Mrs. Hanks CREATE 4th

Dear Parents or Guardians,

4/6/2020-4/17/2020

Hello,

Enclosed in each packet is two weeks’ worth of student critical thinking, creativity, logic and creative thinking activities. We call them brain busters! Please make sure that students are doing these in a nice quiet area with lots of light so that they can answer these activities properly. Low music in the background may help it is what they are used to and it stimulates the brain!!! If students go on the internet for help please be sure that you are accompanying them because some of their content is way above their grade level in the regular ed. Classroom. I hope these bring you the challenge you need to stay super sharp and a master reading detective!

- Remember only do 3 of your Brain Busters a week and then work on your independent studies. Take pictures of yourself doing your work and email them to me at nicole.hanks@biloxischools.net.

To sign in online at Google classroom you will need student email which is first.last@indiannation.net and their AR password first and last initials in caps. And their birthdate in numbers.

Ex. nicole.hanks@indiannation.net and NH8142011

4th grade https://classroom.google.com/c/NjQ5NTcxNTc1OTh

To join our online class, the code is 55jkwas
### THE STORY
Fred, Farah, Felicity, Frank and Farley were a duck, a turkey, a goose, a chicken and a pheasant. One day, they decided to have a contest to see who could hoot like an owl the most times in one minute. They dressed in blue, red, purple, black and white shirts and blue, red, purple, black and white shorts. They hooted 150, 145, 140, 130 and 125 times. Based on the clues, logically deduce the fowl types, shirt colors, shorts color and owl hoots they each made.

### THE CLUES
1. No bird wore the same color for both shirt and shorts.
2. Fred and Farah weren't either a chicken or a pheasant, and neither one of them wore anything that was blue, red or purple.
3. Farley gave 5 more hoots than the duck.
4. Farah gave 5 more hoots than Fred (who wasn't a duck).
5. Neither Felicity nor Frank wore blue shorts, and Farley didn't wear a purple shirt.
6. The duck gave the fewest hoots, and the turkey gave the most hoots.
7. The turkey did not wear white shorts; Felicity wasn't a duck, and she didn't wear purple shorts.
8. The chicken hooted less than the pheasant hooted.

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2. *Mr. Popper’s Penguins*
   by Richard Atwater (Excerpt)

A 1The penguins all loved to climb the stairs that led up to the kitchen, and never knew when to stop unless they found the kitchen door closed. 2Then, of course, they would turn around and toboggan down the steps again. 3This made rather a curious noise sometimes, when Mrs. Popper was working in the kitchen, but she got used to it, as she had got used to so many other strange things this winter.

B 4The freezing plant that Mr. Popper had got for the penguins downstairs was a large and good one. 5It made very large blocks of ice, instead of small ice cubes, so that soon Mr. Popper had made a sort of ice castle down there for the twelve penguins to live in and climb over.

C 6Mr. Popper also dug a large hole in the cellar floor and made a swimming and diving pool for the birds. 7From time to time he would throw live fish into the pool for the penguins to dive for. 8They found this very refreshing, because, to tell the truth, they had got a little tired of canned shrimps. 9The live fish were specially ordered and were brought all the way from the coast in tank cars and glass boxes to 432 Proundfoot Avenue. 10Unfortunately, they were quite expensive.

D 11It was nice that there were so many penguins because when two of them (usually Nelson and Columbus) got into a fight, and began to spar at each other with their flippers, the ten other penguins would all crowd around to watch the fight and make encouraging remarks. 12This made a very interesting little scene.

E 13Mr. Popper also flooded a part of the cellar floor for an ice rink, and here the penguins often drilled like a sort of small army, in fantastic marching movements and parades around the ice. 14The penguin Louisa seemed especially fond of leading these marching drills. 15It was quite a sight to see them, after Mr. Popper had the idea of training Louisa to hold a small American flag in her beak while she proudly led the solemn parades.
DIRECTIONS: Choose or write the best answer to each of the following questions using the evidence presented in the passage. When required, list specific sentence numbers or paragraph letters from the story to support your answer.

1. This story could best be classified as a
   A. mystery.
   B. comedy.
   C. adventure.
   D. science fiction.

2. In sentence 13, how did the author use figurative language to describe the penguins?

3. In sentence 11, what does the word *spar* mean?
   A. to wave
   B. to swim
   C. to box
   D. to argue

4. Which of the following statements can you make about penguins in general?
   A. Penguins like to be alone.
   B. Penguins will eat anything.
   C. Penguins are easily trained.
   D. Penguins like a cold environment.

5. What did Mr. Popper feed the penguins?

6. Which of the following actions of the penguins supports the idea that their behavior was unusual?
   A. The penguins would dive for live fish.
   B. The penguins liked to climb over the blocks of ice.
   C. The penguin Louisa liked to lead the marching drills.
   D. The penguins liked to climb up the stairs and toboggan down them.

Give the number of the sentence that best supports your answer.

7. From paragraphs B and C, give three examples that support the conclusion that the penguins were expensive to care for.

Give the number of the sentence that best supports each example.
Good Eats

Gulp! The pictures below are drawn to look as if you are seeing different kinds of food from the side. Figure out what the food items are and match them with the words.

1. Pancakes _____ 6. Slice of pie _____
2. Hamburger _____ 7. Slice of cake _____
3. Sandwich _____ 8. Carrot _____
5. Potato chip _____ 10. Cookie _____
Playful Plates

Name________________________________________

You're riding down the highway and you keep noticing funny license plates! A lot of them seem to describe what people do in their jobs. Here are a few. Match the pictures with the words.

1. Pilot ______
2. Works in TV shop ______
3. Horse trainer ______
4. Mattress salesman ______
5. Beautician ______
6. Chef ______
7. Auto repairman ______
8. Grocery store stocker ______
## THE STORY
Helen, Hank, Harold, Holly and Hilda went out to eat together at the local diner. They began their meal with tomato soup, onion soup, gumbo, chowder and bean soup. For entrees, they ordered roast beef, salmon, chicken, meatloaf and steak. For a side dish, they ordered French fries, onion rings, mushrooms, corn and green beans. For dessert, they ordered ice cream, pudding, apple pie, peach pie and pecan pie. Based on the clues, logically deduce each person’s complete meal.

## THE CLUES
1. The waitress was inexperienced, and she got all the orders correct but delivered every correct order to the wrong person.
2. Helen was given onion soup, steak, French fries and pecan pie.
3. Hank was given bean soup, chicken, corn and apple pie.
4. Harold was given chowder, salmon, mushrooms and ice cream.
5. Holly was given tomato soup, roast beef, onion rings and pudding.
6. Helen and Harold exchanged their entire order with each other to get their original orders.
7. Hilda didn’t order onion rings, and Holly didn’t order gumbo.

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3. *Maniac Magee*
   by Jerry Spinelli (Excerpt)

A 1“Where you goin’?” he said.
   2Candy bar flakes flew from his mouth.

B 3“I’m looking for Sycamore
   4Street,” said Maniac. “Do you know
   5where it is?”

C 5“Yeah, I know where it is.”

D 6Maniac waited, but the kid said
   7nothing more.

E 7“Well, uh, do you think you
   8could tell me where it is?”

F 8Stone was softer than the kid’s
   9glare.

G 9“No.”

H 10Maniac looked around. 11Other
   kids had stopped playing, were staring.

I 12Someone called: “Do ’im,
   13Mars!”

J 13Someone else: “Waste ’im!”

K 14The kid, as you probably
   15guessed by now, was none other than
   16Mars Bar Thompson. 15Mars Bar heard
   17the calls, and the stone got harder.
   18Then suddenly he stopped glaring,
suddenly he was smiling. 17He held up
   19the candy bar, an inch from Maniac’s
   20lips. “Wanna bite?”

L 19Maniac couldn’t figure. 20“You
   21sure?”

M 21“Well, go ahead. 22Take a
   23bite.”

N 23Maniac shrugged, took the
   24Mars Bar, bit off a chunk, and handed
   25it back. “Thanks.”

O 25Dead silence along the street.
   26The kid had done the unthinkable,
   27he had chomped on one of Mars’s
   28own bars. 27Not only that, but white
   29kids just didn’t put their mouths
   30where black kids had had theirs, be it
   31soda bottles, spoons, or candy bars.
   32And the kid hadn’t even gone for the
   33unused end; he had chomped right over
   34Mars Bar’s own bite marks.

P 29Mars Bar was confused. 30Who
   31was this kid? 31What was this kid?
READING DETECTIVE® A1

LITERATURE

DIRECTIONS: Choose or write the best answer to each of the following questions using the evidence presented in the passage. When required, list specific sentence numbers or paragraph letters from the story to support your answer.

1. List two sentences from the passage that best support the idea that Maniac was not welcome in the neighborhood.
   Sentences ____, ____

2. What does the author mean when he states “Stone was softer than the kid’s glare.”
   A. Stone is actually softer than the glare of an angry kid.
   B. The kid’s glaring eyes were gray like stone.
   C. The kid’s glare was really intense.
   D. The kid’s glare was beginning to soften.

3. What does the author mean when he writes “Mars Bar heard the calls, and the stone got harder”? Give the letter of the paragraph that best supports your answer. ____

4. Why was Maniac confused when Mars Bar quit glaring at him and then offered him a bite of his candy bar?
   ____________________________
   ____________________________

5. What was a key event in the story?
   A. Maniac bit Mars Bar’s candy bar.
   B. The kids stopped playing.
   C. Mars Bar glared at Maniac.
   D. Mars Bar didn’t answer Maniac.

6. What do you think Mars Bar was doing when he offered his candy bar to Maniac?
   A. He was trying to get rid of his candy bar.
   B. He wanted to share his candy bar with Maniac.
   C. He was testing Maniac to see what he’d do.
   D. He wanted to prove he didn’t mind letting a white kid eat his candy bar.

7. What two things caused Mars Bar to become confused?
   ____________________________
   ____________________________

Give the number of the sentence that best supports each example. ____ , ____
Catch Some Bugs

Name__________________________

Bugs, bugs, and more bugs! Before you begin each activity, come up with a plan for the best way to catch the critters below. Use a ruler for the lines you make between the dots.

Connect FIVE dots to make a shape that goes all the way around ONE of these bugs. Your lines cannot touch any of the bugs.

Connect THREE dots to make a triangle that goes all the way around TWO bugs. Your lines cannot touch any of the bugs.

Connect any FOUR dots with straight lines to make a shape that goes all the way around as many bugs as possible. Your lines cannot touch any bugs.
BR Words

Name__________________________________

Here's a BRand new activity waiting for you to do! Take a deep BREath. Every answer will begin with (you guessed it) the letters BR.

1. It's in your head. ___________________

2. Used in sandwiches. ___________________

3. Part of a tree. _______________________

4. Some buildings are made of these. ______________

5. What you do to your teeth. ______________

6. A gentle wind. _______________________

7. She's in a wedding. ________________

8. One way to cross a river. ______________

9. A color. ___________________________

10. A little stream. _____________________