3rd Grade at Home Learning Plans Week of April 6

Day 1
Read to learn Five Facts about the Grand Canyon.

Read the article: “This Place Rocks”
As you read these articles, look for things that make the Grand Canyon special.

Extra Resources
Watch video: “The Grand Canyon in Depth”

https://sn56.scholastic.com/issues/2018-19/021119/this-place-rocks.html

Videos can be found in Teaching Resources at the bottom of the website. Please scroll to the bottom.

What words help you decide how the author feels about the Grand Canyon. Add three more examples in the chart. Then write what you think the author’s point of view is about the Grand Canyon (RI.3.6)

<table>
<thead>
<tr>
<th>Words Describing the Grand Canyon</th>
<th>Author’s Point of View on the Grand Canyon</th>
</tr>
</thead>
<tbody>
<tr>
<td>“This place rocks.”</td>
<td></td>
</tr>
</tbody>
</table>
The Grand Canyon Skywalk offers views into the national park—and 4,000 feet straight down!

Each of these stripes is a different layer of rock.

The Colorado River runs through all 277 miles of the Grand Canyon.

**Words to Know**

*erosion* noun. the process of wearing away and moving rock or soil by water, wind, or ice

*terrain* noun. a geographic area or piece of land
On a hot, sunny day last April, 11-year-old Helene Prestandrea gazed out over the vast landscape of the Grand Canyon. She couldn't believe her eyes. “I had seen photos, but actually being there was totally different,” Helene recalls. “I was in awe of how beautiful it was.”

About 6 million people visit the landmark in northern Arizona each year. That number is expected to go up this year, as Grand Canyon National Park celebrates its 100th birthday.

On February 26, 1919, President Woodrow Wilson signed a law creating the national park. That means much of the canyon will be protected for generations of visitors like Helene.

Here are five things to know about this natural wonder.

1. **It's been around a lot longer than 100 years.** But no one knows exactly how long. Most experts say the Colorado River began to carve out the canyon about 6 million years ago. Others think it may have started as a series of smaller canyons about 70 million years ago. Either way, the Grand Canyon is considered one of the world’s most spectacular examples of erosion.

2. **It's so huge, astronauts can see it from space.** The sprawling canyon is bigger than the state of Rhode Island. Driving from the canyon’s South Rim to the North Rim takes about five hours.

3. **The world's tallest buildings could easily fit inside it.** The canyon is about a mile deep on average. Brave visitors can hike down into the canyon over rough, steep terrain. But park rangers warn against trying to make the trip all the way down and back in one day. Don't want to walk? No problem! You can ride a mule along the winding trails instead.

4. **Beware of snakes!** The Grand Canyon is home to six species of venomous rattlesnakes. That includes the Grand Canyon pink rattlesnake (right), which isn't found anywhere else on Earth.

5. **There's a place to walk on air . . . sort of.** The U-shaped Grand Canyon Skywalk has a see-through glass bottom. It juts out past the edge of the canyon, giving visitors the thrill of looking straight down to the canyon floor. The Skywalk is located outside the park in nearby lands that belong to the Hualapai (WAH-luh-pie) Tribe, Native people who have lived in the region for centuries.
Vocabulary
Identify the meaning of the following words from the passage. (RI. 3.4)

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>erosion</td>
<td></td>
<td></td>
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<tr>
<td>terrain</td>
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</tbody>
</table>

Writing
Read over the handout, “What to Expect Each Season.” Imagine that you are hiking through the Grand Canyon. Write a journal entry telling about your experience hiking in the Grand Canyon.

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Enrichment

Create a collage of pictures and drawings with labels of wildlife in the Grand Canyon. You can explore the wildlife of the Grand Canyon using the link below.

https://www.nps.gov/grca/learn/nature/wildlife.htm
Day 2
How did chocolate become America’s favorite candy?

Read paired text: "The History of Yum/ When Chocolate Tasted Yucky"

Extra Resources
Watch video: “The Sweet Story of Chocolate”

Video can be found in Teaching Resources at the bottom of the website. Please scroll to the bottom.

As you read over both articles, think about how chocolate has changed over time. (RI.3.3)

<table>
<thead>
<tr>
<th>A Timeline of How Chocolate Has Changed</th>
</tr>
</thead>
<tbody>
<tr>
<td>3000 years ago</td>
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<tr>
<td>1800’s</td>
</tr>
<tr>
<td>1893</td>
</tr>
<tr>
<td>1915</td>
</tr>
<tr>
<td>Today</td>
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</tbody>
</table>
How chocolate became America's favorite candy
By Lauren Tarshis

It all started with a smell. It was sweet and delicious.

It was 1893. Milton Hershey was in Chicago. He was a candy maker. He was in Chicago to go to a huge fair. People from many countries had come. They would see inventions from all around the world.

A New Kind of Treat
Hershey was in the exhibition hall. He noticed a great smell. What was it?
Hershey searched. He walked
around, sniffing the air. Finally, he found the source of the yummy aroma. Two men had a machine. It was making something that few Americans had ever tasted: chocolate.

Today, chocolate is everywhere. You can eat chocolate bars. You can drink hot chocolate. You can try many kinds of chocolate treats.

But back in 1893, chocolate was almost unknown in America. In those days, there were many candies to eat. You could have peppermints, lemon drops, and jelly beans.

But you wouldn’t have been able to buy chocolate. It was mainly sold in Europe. Americans didn’t know how to make chocolate.
Secret Recipe

Milton Hershey wanted to become the first American chocolate maker. He bought that machine from the fair. He brought it back to his candy factory. Soon his company was making chocolate.

But Hershey wasn’t satisfied. Yes, his chocolates were tasty. But it was a bitter kind of chocolate. Hershey wanted to make milk chocolate. That was sweeter and creamier. He just had to figure out how to make it.

His team worked hard. They made a lot of mistakes. But then they succeeded. They had the perfect recipe.

satisfied: feeling pleased
succeeded: did something correctly

The Famous Factory

Hershey built a new factory in Pennsylvania. He also built a town for his workers. He called the town Hershey. By 1915, Hershey’s chocolate bars were one of the best-selling candies in the nation.

Milton Hershey died in 1945. But his company lives on. In fact, you can visit his factory. If you go there, sniff the air. It smells sweet and chocolaty. It is the same scent that inspired Milton Hershey.
When Chocolate Tasted YUCKY

Thousands of years ago, chocolate wasn’t so delicious. But many believed it had special powers.

The first people to taste chocolate lived about 3,000 years ago. Their home was a rainforest in Central America. They found that they could eat the seeds of a cacao (kuh-KOW) tree. They roasted the seeds. Then they ground them up into a powder. Next they mixed the powder with chilies and honey. This drink tasted like spicy dirt. If you were to have taken a sip, you would have spit it right out!

So why did anyone drink it? People thought that chocolate made them smarter and stronger. Centuries went by. More people found chocolate. But it was so expensive. Only rich people got to eat it. It wasn’t until the 1800s that chocolate makers learned how to make it tasty.

Today, chocolate is popular around the world. And the truth is, some kinds of chocolate really can be healthy. Dark chocolate has nutrients. It may be good for your brain and heart.

It turns out that those ancient chocolate makers were right.

nutrients: items that help people, plants, and animals grow
ancient: from a long time ago

THINK AND WRITE

What was chocolate like when it was a drink long ago? What was it like when Milton Hershey made it? Answer in a paragraph, including details from both articles.
Vocabulary
Identify the meaning of the following words from the passage. (RI. 3.4)

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
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<tbody>
<tr>
<td>exhibition</td>
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<td>aroma</td>
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<td>nutrients</td>
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<tr>
<td>ancient</td>
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</tbody>
</table>
Writing (W.3.2)

Write a paragraph telling how Milton Hershey became the first American chocolate maker. Make sure to include details telling how he made it happen.
Enrichment

Imagine you are creating your own candy bar. What would you want it to taste like? What ingredients would you include? Create an advertisement for your candy. Be sure to include the name of the treat, descriptive details, and a drawing!
3rd Grade at Home Learning Plans Week of April 6

**Day 3** Read this story about a boy bonding with his dad.
**Read the story**, “The Big One.”

What are Joe’s and Dad’s points of view about fishing at the beginning of the story. Use evidence from the passage, complete the chart. (RL.3.6)

<table>
<thead>
<tr>
<th>Points of View</th>
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<tr>
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<tr>
<td>Dad’s Actions</td>
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<tr>
<td>Dad’s Point of View</td>
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</table>

Does their point of view change during the story?

What lesson did Joe and his dad learn in the story? (W.3.2)
Nobody understands why Joe loves fishing so much. Until one day, when he catches . . .

THE BIG ONE

BY TOMMY GREENWALD / ART BY LISA H. WEBER

But then... every once in a while... you catch something.

And maybe once in your life... if you're lucky... you catch The Big One.

This is a story about the day I caught The Big One.

It's not like I come from a fishing family or anything. But one day last year, my dad's friend Steve took us fishing on his boat. After 10 minutes, I caught a huge bluefish!

"Beginner's luck," grumbled my brother, Jack.

He was right, but I didn't care. From that moment on, I loved fishing. Nobody else caught anything the whole day.

"This is so boring," said Jack.

"I want to like fishing, but I just can't pull it off," my dad said.

"It's getting late," said my mom.

It was official. Nobody in the family liked fishing except for me. After that trip with Steve, I begged my dad to take me fishing, but he kept making excuses.

"Sorry. I have to do my taxes," he said.

"I have to fix my car," he said another day.

"I have to take a nap," he said another day, even though it was 10 in the morning.

Then my mom told me about a fishing club at the YMCA.

"You'll get to be with other people who love fishing as much as you do," she said.

"It sounds awesome!" I said. And it was awesome. We went to oceans, lakes, rivers, brooks, streams... you name it, we fished it.

After each fishing trip, my parents would ask me all about it and try to be interested.

"Billy's line got tangled!" I would exclaim. "And Nicole's bait box spilled and there were worms all over the place!"

"Wow," said my mom.

"Gee," said my dad.

They just didn't get it.

No one really gets it, except for other fishermen. (And fisherwomen.)
Then during the midwinter meeting of our group, I got the best news of my entire fishing life.

"We're going ice fishing," Mr. Pinkton announced. Mr. Pinkton was the leader of our fishing club.

"We're going to be waking up at 5 a.m., driving two hours upstate, and fishing on a frozen lake for seven hours in 15-degree weather."

We all broke out in cheers.

Ice fishing! On a frozen lake! I had no idea what that meant, but it sounded fantastic!

"For this trip, each child must be accompanied by a parent or guardian," Mr. Pinkton added.

Uh-oh.

It wasn't until the next night at dinner that I got the nerve to bring it up.

"Dad, what are you doing on Saturday?"

"Why, what's up?" he asked.

"Well, I have this ice-fishing trip, and a parent has to come."

My parents looked at each other.

"Well, let me think about this," my dad said. "I could either go freeze on a lake for hours or sit in our nice warm house reading a good book."

I slumped in my chair.

"Ice fishing it is," he said.

My heart soared. "Really?"

"Yup. On one condition."

"What's that?"

He smiled. "That I never have to do it again."

At exactly 5:13 Saturday morning, I felt a tug on my arm.

"Mmmghrenmph," I said.

"Jojo, wake up," Dad said.

My dad turned on the light, which was brighter than the sun. I got up. We packed the car full of coats, boots, snow pants, sweaters, gloves, hats, and, of course, cookies.

When I got out of the car two hours later, I got smacked in the face with the coldest wind I'd ever felt in my life.

The lake was down a long hill, surrounded by pine trees that stretched all the way up to the sky. It was a pretty amazing place. But I was too busy trying to feel my toes to really notice.

Mr. Pinkton was already out on the lake with all the other kids and their parents, carving holes in the ice to drop our fishing lines through.

"Hi, guys," he called. "Down here!"

My best friend in the fishing group, Charlie Lopez, was already sitting in a chair over an ice hole, fishing.

"Catch anything?" I called.

"Just about to," he said. All fishermen are hopeful people.
Dad made his way straight for the little tent that Mr. Pinkton had set up for people who wanted to get warm and have hot chocolate.

"I'll be in here," my dad said. I looked at him.

"Just for a second," he added.

"Your hole is ready!" Mr. Pinkton called to me. I checked it out. It was a beauty, perfectly round. The water rippled below six inches of solid ice.

I tried to put a worm on my hook, but my hands were frozen stiff. Mr. Pinkton ended up doing it for me.

"Where's your dad?" he asked.

"Drinking hot chocolate."

Mr. Pinkton laughed. "Smart man," he said, but I was embarrassed.

Why wasn't my dad out here with all the other parents? Couldn't he like fishing just this once?

But then I heard a familiar voice say, "Let's get this party started!"

I turned around and there was my dad, slipping all over the ice, his hat falling off his head, trying to hold two cups of cocoa with his huge mittens.

He looked down into the deep hole. "Somewhere in that dark, mysterious lake, there's a frozen fish stick with my name on it," he said.

For hours, we fished. Which really means we waited.

But that's what's awesome about fishing. You're not really waiting. You're doing other stuff, like talking.

And my dad and I had tons to talk about. We talked about baseball, movies, music, food, school, girls, animals, and a bunch of other stuff. We told some jokes. We got more hot chocolate.

But we didn't catch anything.

When the sun started to go down, we ran out of things to talk about. "I think my nose just fell off," my dad said, and even though he was trying to be funny, I knew that he was miserable.

Suddenly, I was mad at myself. I decided that this fishing trip had been a lousy idea. I felt bad that I'd dragged my dad all the way to this frozen lake just to sit there and not catch anything.

I felt dumb for liking fishing.

Then, about 10 minutes before we were supposed to pack up, there was a tug on our line.

"Dad! I got a bite!" I exclaimed.

My dad jumped to his feet, then immediately slipped on the ice and fell on his butt, spilling hot chocolate all over himself.

I started pulling. Whatever was on my line pulled back hard. It felt strong and huge!

"Reel it in gently," Dad advised, even though he had no idea what he was talking about.

Mr. Pinkton came running over. "Joe's got something!" he yelled to the
rest of the group. "Go easy on that thing," he said to me.

Finally, after one last tug, I was able to pull my line out of the hole. Everyone gathered around to see what I caught.

I reeled it in, full of excitement. At first, it was hard to tell what kind of fish it was. Then it became clearer. It wasn’t a fish at all.

It wasn’t even a live animal of any kind.

It was something large, fuzzy, and very waterlogged.

"It’s a stuffed elephant!" Charlie yelled.

“What’s a stuffed elephant doing in the lake?” Eddy Chan wondered.

“Let’s cook it on the grill!” screamed Danny Burke. “It’ll be delicious!”

Everyone laughed as I untangled the big, pink, furry mess from my line and my rod. My ears were burning with embarrassment.

“It’s not funny,” I said, fighting back tears.

I was about to throw the elephant back down the hole, but my dad stopped me. He brushed all the dirt and grime and ice off the elephant.

“We’re taking him home,” my dad said.

In the car, we talked about the freezing cold, and us finally getting a bite, and dad falling on his butt and spilling the hot chocolate, and me catching the stuffed elephant.

We laughed the whole way.

“That was a blast,” my dad said as we pulled into the driveway.

“It was?”

“It was,” he said. “Thanks for taking me.”

Two months later, in the spring, it was time for my fishing club’s first regular trip of the season. I was packing up my gear when my dad knocked on my door.

“Is it OK if I come fishing with you?”

I looked at him. “Are you sure?”

“Sure I’m sure,” he said.

And he came fishing with me. He also came the time after that. And the time after that.

Altogether, we caught one fish, a little striper that we threw back. But it didn’t matter. We talked and laughed and ate and had a great time. That’s what fishing is, and it turned out my dad loved it almost as much as I did. I guess you could say he was hooked.

“And that’s how I caught The Big One."
Vocabulary
Based on the words in the passage, tell what the author means by the following words or phrases. (RL. 3.4)

<table>
<thead>
<tr>
<th>Word or Phrase</th>
<th>What does the author mean?</th>
</tr>
</thead>
<tbody>
<tr>
<td>And maybe once in your life...if you’re lucky...you catch THE BIG One.</td>
<td></td>
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<tr>
<td>official</td>
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<tr>
<td>bait</td>
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<td>They just didn’t get it.</td>
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<tr>
<td>Uh-oh</td>
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<tr>
<td>slumped</td>
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<tr>
<td>Brighter than the sun</td>
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<tr>
<td>That was a blast!</td>
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</table>
3rd Grade at Home Learning Plans Week of April 6

Writing (W.3.2)

Joe’s favorite thing to do is to go fishing. Think about something you love to do. Make a presentation about what this activity is so great and share it with a family member or friend. Your presentation can be a slideshow, a poster, a brochure, a paragraph or a video presentation. Be sure to include photos, drawings, or props.
**Making New Words**

The prefixes *dis* and *im* mean *not*. When you add *dis* or *im* to the beginning of a root word, it changes the meaning. *dis* + *agree* = *disagree* which means *to not agree*. *im* + *possible* means *not possible*.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>+ Root Word</th>
<th>= New Word</th>
<th>(which means)</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. dis</td>
<td>+ like</td>
<td>= dislike</td>
<td></td>
<td>not like</td>
</tr>
<tr>
<td>2. dis</td>
<td>+ appear</td>
<td>=</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. dis</td>
<td>+ obey</td>
<td>=</td>
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<td>4. dis</td>
<td>+ believe</td>
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<td>5. dis</td>
<td>+ honest</td>
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<tr>
<td>6. dis</td>
<td>+ trust</td>
<td>=</td>
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<tr>
<td>7. im</td>
<td>+ possible</td>
<td>=</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. im</td>
<td>+ patient</td>
<td>=</td>
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<tr>
<td>9. im</td>
<td>+ perfect</td>
<td>=</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. im</td>
<td>+ polite</td>
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</table>

1. The root word for impossible is ________.
2. The prefix for disbelieve is ________.
3. The prefix for imperfect is ____.
4. The root word for impolite is ______
5. The root word for disappear is ________.
6. The prefix for disobey is ____.
7. The root word for impatient is ____.
8. The root word for dishonest is ____.
Finish the sentences:

1. Someone who lies is ________________.
2. If you don’t do what you are told to do, you ________________.
3. If you can’t find something, it has ________________ed.
4. Someone who can’t wait is called ________________.
5. A synonym for rude is ________________.
6. If something can’t happen, it is ________________.
7. If a glass has a crack in it, it is ________________.
8. If you can’t count on someone, you might ________________ them.
9. If you hate spinach, you also ________________ it a lot.
10. If someone tells you something that doesn’t make sense, you ________________ them.

Write your own short sentences using each new word.

1. ________________________________.
2. ________________________________.
3. ________________________________.
4. ________________________________.
5. ________________________________.
6. ________________________________.
7. ________________________________.
8. ________________________________.
9. ________________________________.
10. ________________________________.
Prefixes dis- and im-
Complete the crossword below

disobey dishonest impossible disappear impatient dislike disbelieve impolite
imperfect distrust

Across
3. Goes somewhere else and can’t be seen.
4. What you do when you don’t do what you’re told.
6. When it isn’t able to happen.
7. A synonym for hate
9. Someone who can’t wait.
10. How your feel when you can’t count on someone.

Down
1. Not in the best condition.
2. A synonym for rude.
5. How you feel about something that isn’t real.
8. Someone who is a liar.
Conjunctions - Vocab Cards

**and** conjunction

*a conjunction used to connect clauses or ideas, meaning also, along or together with.*

We ate cookies *and* milk because they taste good together.

<table>
<thead>
<tr>
<th>Use this word in a sentence or give an example to show you understand its meaning:</th>
<th>Draw this vocab word or an example of it:</th>
</tr>
</thead>
</table>

**but** conjunction

*a conjunction that means except for, despite, however.*

Mia likes going on rides, *but* Jamie doesn’t.

Synonyms: yet

| Use this word in a sentence or give an example to show you understand its meaning: | Draw this vocab word or an example of it: |
**conjunction** noun

A word that connects clauses, sentences, phrases or words.

In the sentence "My favorite foods are pizza and broccoli," "and" is a *conjunction* that connects "pizza" and "broccoli."

<table>
<thead>
<tr>
<th>Use this word in a sentence or give an example to show you understand its meaning:</th>
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**connect** verb

To join.

We were able to *connect* the last two pieces of the puzzle.

Synonyms: join

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</table>

**for**  
**but**  
**and**  
**or**  
**nor**  
**yet**  
**so**
**FANBOYS** abbreviation, phrase

*a way to help remember the seven coordinating conjunctions: For, And, Nor, But, Or, Yet, So*

The acronym for remembering the coordinating conjunctions is *FANBOYS*; it stands for For, And, Nor, But, Or, Yet, So.

Use this word in a sentence or give an example to show you understand its meaning:  

**for** conjunction

*a conjunction meaning since or because of.*

I'm not sure what her name is, for I've never met her.

Synonyms: because, since

Use this word in a sentence or give an example to show you understand its meaning:
**nor** conjunction

*a conjunction used before a negative phrase. It is often used with the word "neither."*

They needed someone small and quick to win the race, but I was neither small *nor* quick.

<table>
<thead>
<tr>
<th>Use this word in a sentence or give an example to show you understand its meaning:</th>
<th>Draw this vocab word or an example of it:</th>
</tr>
</thead>
</table>

**or** conjunction

*a conjunction used to connect two or more choices or possibilities.*

For dessert, which do you want: ice cream or a brownie?

| Use this word in a sentence or give an example to show you understand its meaning: | Draw this vocab word or an example of it: |
**so** conjunction

*a conjunction used to show a result of something.*

It was late. I had nothing else I needed to do, so I went to sleep.

---

Use this word in a sentence or give an example to show you understand its meaning:

---

**yet** conjunction

*a conjunction used to show that something happened even though something else happened.*

She thought she had everything she wanted, yet she was still unhappy.

---

Use this word in a sentence or give an example to show you understand its meaning:
Conjunctions

Read each question and circle the correct answer.

1. Choose the best conjunction to complete the sentence.

   I made flashcards ______ study guides to review for the test.

   A. and       C. but/yet
   B. nor       D. or

2. Choose the best conjunction to complete the sentence.

   We could get our cheese at the supermarket, where it is cheaper, ______ at the specialty cheese store, where it is more expensive.

   A. so       C. nor
   B. or       D. but/yet

3. Choose the best conjunction to complete the sentence.

   Jack got a raise at the ice cream shop, ______ he had been working hard.

   A. or       C. for
   B. nor      D. so

4. Choose the best conjunction to complete the sentence.

   Darian ______ Jose both asked me to the dance.

   A. or       C. but/yet
   B. and      D. nor
5. Choose the best conjunction to complete the sentence.

   I ended up going with Darian, ________ Jose is a really nice guy, too. Maybe I’ll go with him to the next one.
   
   A. and                     C. so
   B. or                     D. but

6. Choose the best conjunction to complete the sentence.

   Neither fire ________ rain could keep me away from the opening of the new vampire movie.
   
   A. for                     C. nor
   B. and                     D. so

7. Choose the best conjunction to complete the sentence.

   Paris is my favorite city, ________ you should think of me when you go there.
   
   A. or                     C. but/yet
   B. so                     D. nor

8. Choose the best conjunction to complete the sentence.

   I packed everything I needed the night before, ________ when I arrived I realized I forgot to pack my toothbrush.
   
   A. so                     C. for
   B. and                    D. but/yet

9. Choose the best conjunction to complete the sentence.

   Either ice cream ________ cookies would be fine with me for dessert.
   
   A. nor                     C. or
   B. and                     D. so
10. Choose the best conjunction to complete the sentence.

*I'm in a bad mood, ________ leave me alone.*

A. so  
B. or  
C. nor  
D. for