Mrs. Hanks CREATE 3rd

Dear Parents or Guardians,

4/6/2020-4/17/2020

Hello,

Enclosed in each packet is two weeks’ worth of student critical thinking, creativity, logic and creative thinking activities. We call them brain busters! Please make sure that students are doing these in a nice quiet area with lots of light so that they can answer these activities properly. Low music in the background may help it is what they are used to and it stimulates the brain!!! If students go on the internet for help please be sure that you are accompanying them because some of their content is way above their grade level in the regular ed. Classroom. I hope these bring you the challenge you need to stay super sharp and a master reading detective!

- Remember only do 3 of your Brain Busters a week and then work on your independent studies. Take pictures of yourself doing your work and email them to me at nicole.hanks@biloxischools.net.

To sign in online at Google classroom you will need student email which is first.last@indiannation.net and their AR password first and last initials in caps. And their birthdate in numbers.

Ex. nicole.hanks@indiannation.net and NH8142011

3rd grade https://classroom.google.com/c/NjQ5NTUzMDgyOTZa

To join our online class the code is i5ajd7r
In each set of words the same letter has been replaced by a □ to form a stairway. On the line following each set write what the stands for. Remember the letter you pick to replace the □ must form a real word with each member of the set.

Example: □oap
         u□er
         no□e
         bas□
         □ stands for s

1. □hat
    a□ry
    do□n
    gro□
    □ stands for ___

2. □hen
    s□un
    da□e
    gis□
    □ stands for ___

3. hid□
    sh□d
    f□ed
    ggs
    □ stands for ___

4. eas□
    pr□
    t□pe
    □oke
    □ stands for ___

5. □uma
    s□eak
    ty□e
    kee□
    □ stands for ___

6. □oil
    t□ee
    ba□k
    poo□
    □ stands for ___

7. □rag
    a□ds
    ro□e
    len□
    □ stands for ___

8. □ala
    a□ate
    pa□e
    ban□
    □ stands for ___

9. clu□
    tu□e
    o□ey
    □all
    □ stands for ___

10. twi□e
    fa□e
    a□es
    □ame
    □ stands for ___

11. □act
    o□fer
    li□e
    dea□
    □ stands for ___

12. □iss
    s□ld
    ta□e
    boo□
    □ stands for ___
AROUND AND AROUND
YOU GO

Starting with the letter "D," write every third letter written around the picture on the lines below. The result will be a famous proverb.

D T O O O R N D R T A O P

I A L S N T E D O S O M

Y W U L W T T H O H A F Y

Do ____ ____ ___ ___ ____

____ ____ ____ ___, ____ ____ ____
Pat, Pete, Hiram, Horace and Harriet, whose last names were Doe, Dole, Dolan, Dobson and Doherty went to a sandwich shop. They all ordered hamburgers but wanted them cooked differently. They wanted them raw, rare, medium rare, medium well and burnt. They all wanted a different topping: they wanted mustard, ketchup, pickles, onions and tomatoes. They also all ordered a different type of cheese; they ordered Swiss, cheddar, American, bleu and Limburger. Based on the clues, match first and last names with how they wanted their burgers cooked, and what kind of topping and cheese they wanted.

### THE CLUES

1. The number of letters in the first and last names is never the same.
2. Dolan liked burnt burgers with Swiss cheese.
3. Dobson liked onions and Limburger cheese on his hamburger.
4. The person who liked bleu cheese wanted his burger cooked medium well.
5. Hiram had more letters in his last name than Pat or Pete, but not more than Horace.
6. Neither Pat nor Pete were Dolan.
7. Doherty liked raw hamburgers with tomatoes.
8. Dole ate medium rare burgers with pickles and cheddar cheese.
9. Doe never ate mustard.

<table>
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<tr>
<th>Pat</th>
<th>Pete</th>
<th>Hiram</th>
<th>Horace</th>
<th>Harriet</th>
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ANIMALS ANIMALS EVERYWHERE

Using the letters of the alphabet, A through Z, brainstorm a list of animals. Then, try to start a second list.

A
B
C
D
E
F
G
H
I
J
K
L
M
N
O
P
Q
R
S
T
U
V
W
X
Y
Z
In each set of words the same letter has been replaced by a □ to form a stairway. On the line following each set write what the □ stands for. Remember the letter you pick to replace the □ must form a real word with each member of the set.

Example: dar□
  de□t
  o□ce
  □all
  □ stands for n

1. □not
   si□m
   la□e
   lic□
   □ stands for ___

2. □ime
   e□ch
   ki□e
   tes□
   □ stands for ___

3. dea□
   se□f
   b□ew
   □amb
   □ stands for ___

4. oli□e
   li□e
   o□er
   □isa
   □ stands for ___

5. □oon
   k□ife
   we□t
   wor□
   □ stands for ___

6. □ore
   i□port
   co□b
   cal□
   □ stands for ___

7. □are
   a□end
   ar□y
   ste□
   □ stands for ___

8. □ind
   a□ford
   so□t
   cal□
   □ stands for ___

9. boi□
   ti□t
   c□ad
   □ook
   □ stands for ___

10. bea□
    li□e
    a□ong
    □ist
    □ stands for ___

11. □eaf
    c□ad
    be□l
    dia□
    □ stands for ___

12. □ast
    a□bush
    ca□e
    ato□
    □ stands for ___
**THE STORY**

Five turtles named Toby, Tubby, Tammy, Tippi and Tyrone held a big race to settle an argument as to who was the fastest runner. The turtles wore numbers 1, 2, 3, 4 and 5 on their shells so the other animals could keep track of them as they whizzed around the pond. Each turtle hired another animal as a personal trainer; they hired a skunk, a snail, a mouse, a squirrel and a coyote. The animal trainers were named Stinky, Escargot, Squeakers, Nibbler and Howler. Based on the clues, match the order of finish with the turtles, the numbers they wore, their personal trainers and the names of their trainers.

**THE CLUES**

1. None of the numbers worn by the turtles matched the order of finish.
2. Stinky the snail trained Toby.
3. Tammy, proudly wearing number 1, was trained by Howler.
4. Tubby finished ahead of Tyrone and Toby but behind the others.
5. Tyrone did not finish last or wear number 3, and he was trained by Squeakers.
6. Nibbler was a coyote, and the mouse-trained turtle finished just ahead of numbers 5 and 3.
7. Squeakers was not a squirrel.
8. Tippi wore a number 2 on her shell.

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