**For Kindergarten the standard for fact fluency in the Biloxi Public School District is shown below. Facts should be taught in an interrelated way which emphasizes the connection between addition and subtraction. Because subtraction facts are more difficult for students to master, teachers should not wait until students master addition facts before beginning to work on subtraction facts.**

**The results are interpreted as follows:**

|  |  |  |
| --- | --- | --- |
| **Counting Within 5 Correct in 1 minute Orally** | **1st Nine Weeks** | **Rubric** |
| **14 or more** | **Exceeds Standard** | **4** |
| **11 – 13** | **Satisfactory** | **3** |
| **9 – 10** | **Needs Improvement**  | **2** |
| **8 or less** | **Unsatisfactory** | **1** |
| **Counting Within 10 using Ten Frames in 1 minute in written form** | **2nd Nine Weeks** |  |
| **14 or more** | **Exceeds Standard** | **4** |
| **11 - 13** | **Satisfactory** | **3** |
| **9 - 10** | **Needs Improvement** | **2** |
| **8 or less** | **Unsatisfactory** | **1** |
| **Number of Addition Facts within 5 in 2 minutes in written form** | **3rd Nine Weeks** |  |
| **14 or more** | **Exceeds Standard** | **4** |
| **11 - 13** | **Satisfactory** | **3** |
| **9 – 10**  | **Needs Improvement**  | **2** |
| **8 or less** | **Unsatisfactory** | **1** |
| **Number of Subtraction Facts within 5 Correct in 2 minutes in written form** | **4th Nine Weeks** |  |
| **14 or more**  | **Exceeds Standard**  | **4** |
| **11 – 13**  | **Satisfactory** | **3** |
| **9 - 10** | **Needs Improvement** | **2** |
|  **8 or less** | **Unsatisfactory** | **1** |

**K.OA.5 Fluently add and subtract within 5.**

**Students fluent within add/subtract within 5 should move onto within 10.**

**Students should enjoy many different experiences with numbers throughout the year to garner a strong foundation of number sense.**