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| **TERM 1 - 45 days**  **8/6/2019 - 10/14/2019** | | | | |
| **Unit** | **Topic** | **CCR** | **Total**  **Instructional Days** | **Notes** |
| **1** | **Unit 1 Place Value Understanding**  Books/Rules/etc.—1 day  Overview of Place Value and introduce millions/thousandths & Read/Write Decimal Numbers—2 days  Focus on relationship of a digit in 1 place represents 10 times or 1/10th as much if it moves to right or left position- 2 days  Powers of 10 and expanded form—3 days  **Review/TEST 1—2 days** | NBT.1  NBT.2  NBT.3a | 10 days | PD  8/1 - 8/5/2019  No Students  Labor Day  9/2/2019 No School  PD  10/11/2019 Parent Teacher Conferences No Students  Columbus Day  10/14/2019 No School  **\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***    **Number Sense embedded in every lesson.** |
| **2** | **Unit 2 Comparing, Rounding, and Adding and Subtracting Decimal Numbers**  Compare whole numbers—1 day  Compare 2 decimal numbers in 10ths and/or 100ths—1 day  Compare 2 decimal numbers in 1000ths—2 days  Rounding—3 days  Add/Subtract Decimal Numbers—2 days  (Focus on perimeter applications and concrete models)  **Review/TEST 2—2 days** | NBT.3b  NBT.4 5.NBT.7 | 12 days |
| **3** | **Unit 3 Multiplying Decimal Numbers and Whole Numbers**  Multiply Multi-digit whole numbers—2 days (Focus on area models)  Multiply Decimal Numbers—2 days (Focus on area and perimeter models, including 3-way perimeter of rectangles)  Perimeter of Rectangle 3 ways—L+L+W+W; 2L+2W; 2(L+W) and introduce Order of Operations—2 days  **Review/TEST 3—2 days** | NBT.5  NBT.7  OA.1 | 9 days |
| **4** | **Unit 4 Volume**  Intro to volume as “filling a solid with cubes” (use hands on activity)—2 days  Volume of Rectangular Prism—2 days  (introduce associative/commutative properties L(WH); (LW)H; HWL; WHL: etc.)  Units of Perimeter, Area, Volume related to exponents and shapes & base area times height = volume—2 day  Activity- Mixed Practice Perimeter, Area, Volume—2 days (involving whole and decimal #s)  **Review/TEST 4—2 days** | MD.3a  MD.3b  MD.4  MD.5a  MD. 5b  OA.1 | 10 days |
| **CTAs 10/7 - 10/11/2019** | | | 4 days |

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| **TERM 2 - 44 days**  **10/15/2019 - 12/20/2019** | | | | |
| **Unit** | **Topic** | **CCR** | **Total**  **Instructional Days** | **Notes** |
| **1** | **Unit 1 Division of Whole #s/Decimals**  Division Whole #s—3 days (Include applications of Area and Volume)  Division Decimals—4 days (include applications of Area and Volume)  Quiz—1 day  Interpreting Fractions as division—4 days  **Review/TEST 1—2 days** | NBT.6  NBT.7  NF.3  MD.5b | 12 days | Thanksgiving Break  11/25 - 11/29/2019  Christmas Break  12/21/2019 - 1/6/2020  **\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***  **Number Sense embedded in every lesson.** |
| **2** | **Unit 2 Addition and Subtraction of Fractions and Line Plots**  Equivalent Fractions and Simplifying fractions —2 days  Fractions greater than 1 and Mixed Numbers —2 days  Benchmark Fraction of ½ — 2 days  Addition and Subtraction of fractions with like denominator —1 day  Addition and Subtractions of fractions with unlike denominators —4 days  Line Plots —2 days  **Review/TEST 2—2 days** | NF.3  MD.2 | 12 days |
| **3** | **Unit 3 Multiplication/Division of Fractions and (Scaling of Fractions)**  Multiply fractions visual models —2 days  Multiplication of fractions (area and word problems) —3 days  Division of Fractions (Whole #’s divided by unit fraction) —2 days  Division of Fractions (Unit fractions divided by whole #’s) —3 days  **Review/TEST 3—2 days** | NF.4a  NF.4b  NF.5  NF.7ab | 12 days |
| **CTAs 12/16-12/20/2019** | | | 4 days |

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| **TERM 3 - 47 Days**  **1/6/2020 - 3/13/2020** | | | | |
| **Unit** | **Topic** | **CCR** | **Total**  **Instructional Days** | **Notes** |
| **1** | **Unit 1 Measurement Conversions**  Using conversion ratios to convert among lengths—3 days  Using conversion ratios to convert among weights (masses)—3 days  Using conversion ratios to convert among capacities—2 day  Generate conversion tables and identify pattern (word problems) —2 days  **Review/TEST 1**—**2days** | MD.1  OA.3 | 10 days | Mardi Gras 2/24/2020 – 2/26/2020 |
| **2** | **Unit 2 Intro to Algebra**  Evaluate Expressions using commutative, associative, and distributive property (Order of Operations) —3 days  Write and Interpret Expressions—3 days  Generate 2 numerical patterns using 2 given rules—2 days  More practice with tables—2 days  **Review/TEST 2—2 days** | OA.1  OA.2  OA.3 | 8 days |
| **3** | **Unit 3** **Coordinate System**  Understand Coordinate Plane—2 days  Graph points in the Coordinate Plane—2 days  Generate 2 numerical patterns using rules and plot points in Quadrant 1 plane  (focus on measurement tables)—3 days  Define coordinate system and introduce positive/negative number lines—1 day  **Review/TEST 3—2 days** | G.1  G.2  OA.3 | 8 days |
| **4** | **Unit 4** **Two Dimensional Shapes**  Properties of Two Dimensional Shapes—2 days  Classify Two Dimensional Shapes—4 days  **Quiz—1 day** | G.3  G.4 | 6 days |
| **CTAs 3/9-3/13/2019** | | | 5 days |

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| **TERM 4 - 44 Days**  **3/18/2019 – 5/24/2019** | | | | |
| **Unit** | **Topic** | **CCR** | **Total**  **Instructional Days** |  |
| **1** | **Unit 1 Volume of Composite Figures**  Review Volume of Rectangular Prisms—1 day  (Include converting from inches/feet, cm/m, etc.)  Volume of Composite 3-D Figures (rectangular prisms)—5 days  (Include converting from inches/feet, cm/m, etc.)  Practice Performance Task (whole group then with a partner)—1 day  Practice Performance Task (partner then independently)—1 day  **Review/TEST 1—2 days** | MD.1  MD.5abc  NBT.5  NF.4b | 8 days | PD  4/9/2020 No Students  Spring Break  4/10 – 4/19/2020  Last Day for students  5/23/2019  Memorial Day  5/25/2019  PD  5/26/2020  Last Day for teachers 5/27/2019  **Number Sense embedded in every lesson.** |
| **2** | **Boot Camp Countdown to MAAP Testing**  OA (Operations and Algebraic Thinking)  G (Geometry)  NBT (Numbers and Operations in Base Ten)  NF (Numbers and Operations Fractions)  MD (Measurement & Data) - 5 days  Composite Volume, Measurement Conversions, and  (Fluently multiply multi-digit whole numbers) **Performance Task** 1 day | All Standards | 15 days |
| **3** | **Unit 2 Statistics**  Statistical Questions**—**1 daysLine Plots/Dot Plots (Mode of a data set) —1 day  Measures of Center (mean, median, mode)—2 days  Measures of Variance (range)—1 day  What Happens to the Mean? —1 day  **Review/QUIZ—2 days** | 6.SP.1  6.SP.2  6.SP.3  6.SP.5acd | Remainder of year |