

*In order to focus on student success, provide quality instruction, and communicate openly and honestly with students and parents, secondary teachers will publish a course syllabus each term.*

## 2022 - 2023 Course Syllabus for Latin I

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**Objectives:** First-year Latin's main focus will be on learning the language via the "natural method," and we will be using the textbook *Lingua Latina per se Illustrata*. It is written entirely in Latin (even the index and student exercises!). The textbook starts off with very simple sentences and grammar ("Rōma in Italiā est.") and progresses to more complex constructions. We also will be focusing on Latin's influence on the English language and other modern Romance languages, as well as Latin's prevalence in the sciences and law.

The course follows the Mississippi College and Career Readiness State Standards World Languages Framework for Classical Languages.

### Level 1 Communication Standards and Competencies:

*Communication in classical languages (Latin) acknowledges the importance of the three modes communication, that is, Interpersonal, Interpretive, and Presentational modes. Since the written messages of the ancient world are the major sources of knowledge of the Roman language, a greater emphasis is given to reading as the primary form of communication in a classical Latin class. However, Latin was once a living language, widely spoken throughout the world and continues to influence the English language today. To hear and speak the sounds of Latin, to imitate the cadence of spoken Latin in poetry and song, and to write sentences in Latin are also important aspects in the study of the language in that they help to contribute to the improvement of reading in Latin.*

1. **Interpersonal** – Students can correctly use and pronounce authentic Latin phrases commonly used in English.
  - a. Students listen and reproduce sounds of Latin correctly.
  - b. Recognize and appropriately use Latin phrases and expressions in modern-day English.
2. **Presentational Speaking** – Students use Latin orally as part of the language learning process.
  - a. Students sing or recite passages in Latin modeling correct pronunciation.
  - b. Students read out loud in Latin modeling correct pronunciation.
  - c. *(Note: Conversational Latin is not a course emphasis for Latin I)*
3. **Presentational Writing** – Students use written Latin as part of the language learning process.
  - a. Students can translate simple sentences from Latin to English and from English to Latin.
  - b. Students can appropriately use Latin phrases and expressions in their own writing.
4. **Interpretive Listening** – Understand spoken words, phrases, and simple sentences related to topics studied and vocabulary learned.
  - a. Students can respond appropriately to simple commands, statements, questions, or non-verbal stimuli in Latin.
  - b. Students recognize the sounds of Latin.
5. **Interpretive Reading** – Understand written words, phrases, and simple sentences related to topics studied and vocabulary learned.
  - a. Students recognize Latin roots in English words to enhance their intuitive understanding of meaning.
  - b. Students demonstrate understanding of simple Latin texts by answering questions in English.

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### **Level 1 Culture Standards and Competencies:**

*Students gain and use knowledge and understanding of Roman culture through their study of Latin. As they become globally competent citizens they learn that language and culture are inextricably linked. As they participate in multilingual communities and in various cultures at home and around the world in person and through technology, they come to understand the influence and contributions of Roman culture on the development of modern society.*

1. Students demonstrate an understanding of the perspectives of Roman culture as revealed in the practices of the Romans.
2. Students demonstrate an understanding of the perspectives of Roman culture as revealed in the products of the Romans.

### **Level 1 Connections Standards and Competencies:**

*Connecting with other disciplines generates learning through additional bodies of knowledge provided by language learning that is not available to monolingual English speakers. Concepts presented in other disciplines are the bases for continued learning in the foreign language class.*

1. Students reinforce and further their knowledge of other disciplines through their study of Latin.
2. Students acquire information and recognize distinct viewpoints that are only available through studying another language.

### **Level 1 Comparisons Standards and Competencies:**

*Through the comparison of Latin and English, students develop a better understanding of how to use their own language and apply cultural knowledge to develop a broader world view.*

1. Students recognize the Latin roots of English words and use this knowledge to broaden their understanding of word meaning and to develop a larger active vocabulary.
2. Students can apply their knowledge of Latin grammar to English to improve their communication skills.
3. Students can recognize historical patterns beginning in ancient Rome and continuing into modern-day and use this knowledge to understand the influences of the past on the present.

### **Level 1 Communities Standards and Competencies:**

*Because of the historical value of studying the ancient world, the study of Latin enables students to connect with the global community of Latin scholars. The study of Latin creates a solid basis for the in-depth study of archaeology, history, music, literature, religion, and other liberal arts.*

1. Students develop relationships with individuals or organizations that support the study of Latin and Roman culture.
2. Students use Latin to enhance their development in personal areas of interest.

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## Tests and Grades

**Grading:** A=90-100 B=80-89 C=70-79 D=65-69 F=below 65 I=incomplete  
Grading follows the policies of Biloxi Public Schools. A mid-term progress report and a report card following the end of each term are issued.

**Tests:** Two tests will be given in each academic term. These tests will assess student mastery of the two preceding chapters of study (e.g., Term 1 Test 1 will assess mastery of content covered in Chapters 1 & 2). Common Term Assessments will be administered at the end of each grading period and will be comprehensive from all content taught prior to the Assessment. Tests are worth 55% of a student's grade. Therefore, they are the most important mark a student will receive.

**Retesting:** Students are allowed one retest per term on any regular test. The student must complete a re-teach session with Ms. Grammar. Common Term Assessments can not be re-tested.

**Homework/Assignments/Projects:** Each chapter has three exercises the students will complete. Exercises A and B (Pensum A, B) will be in class exercises. Exercise C (Pensum C) will always be the homework assignment for the chapter. All homework will be due the following school day (typically, students will have the weekend to finish Exercise C). Students may submit homework for a late grade. No homework will be accepted after the day of the test that corresponds to that homework's chapter. For example, the test day for Term 1 Test 1 is the final day to submit late homework for Chapter 1 and 2.

**Course Requirements:** Students must complete all in-class and homework assignments as well as course tests at a 65% mastery to receive credit for the course.

### Important Dates:

#### **Term 1**

Midterm Progress Reports: Friday, September 2, 2022  
Term 1 Test 1: Tuesday, September 13, 2022  
CTAs: October 5 + 6, 2022  
Report Cards: Friday, October 14, 2022

#### **Term 2**

Term 2 Test 1: Tuesday, November 1, 2022  
Midterm Progress Reports: Wednesday, November 9, 2022  
Term 2 Test 2: Friday, November 18, 2022  
CTAs: December 15 + 16, 2022  
Report Cards: Friday, January 6, 2023

#### **Term 3**

Term 3 Test 1: Thursday, January 23, 2023  
Midterm Progress Reports: Friday, February 3, 2023  
Term 3 Test 2: Thursday, February 16, 2023  
CTAs: March 9 + 10, 2023  
Report Cards: Friday, March 17, 2023

#### **Term 4**

Term 4 Test 1: Thursday, March 30, 2023  
Midterm Progress Reports: Wednesday, April 5, 2023  
Term 4 Test 2: Friday, May 5, 2023  
CTAs: May 23 + 24, 2023  
Report Cards Mailed to Parents

**Class Calendar (Subject to Change):** <https://www.biloxischools.net/Page/10047>