



Biloxi Public School District

Parental Involvement

Activities

2015-2016

TITLE 1 PARENT INVOLVEMENT POLICY**IDDGA**

The Biloxi Public School District shall be in full compliance with the regulations of the U.S. Department of Education under current Title 1 regulations relating to parent involvement and participation.

The district shall provide full opportunities for parents of children being served by Title 1 for participation in the design and implementation of the Title 1 project. Encouragement of parent participation and involvement shall also include, but not be limited to, the provision of timely information about program plans and evaluation, the solicitation of suggestions for operations of the program, consultation with parents, informing parents of their children's needs and of program objectives, and an annual public meeting for parents and school personnel.

Developed jointly with parents of participating children served by the Title 1 program, the parent involvement policy for the Biloxi Public School District includes the following:

- A. Parents shall be involved in the joint development of the district plan under pertinent sections of the Title 1 laws and regulations and in the process of school review and improvement as required under state and federal rules;
- B. Coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement shall be provided;
- C. Coordination and integration of Title 1 parental involvement strategies with parent involvement strategies under other programs such as Head Start, state pre-school programs, Even Start, etc., shall be carried out;
- D. An annual evaluation of the content and effectiveness of the parental involvement policy of the district shall be conducted to determine the effectiveness of the policy in increasing parental participation and identifying barriers to greater participation by parents in activities authorized under Title 1 regulations, and findings shall be used to design strategies for school improvement in this area;
- E. No less than one (1) percent of the local allocation shall be used to carry out this mandate regarding parent involvement, including family literacy and parenting skills;
- F. Parents of children receiving services shall be involved in the decisions as to how funds reserved as noted in "E" above shall be utilized for parent involvement activities;
- G. Parent-teacher conferences relating to an individual student, frequent progress reports, and reasonable access to staff for volunteer activities and observation of their children's classroom shall be provided.
- H. Other requirements of the Title 1 parent involvement policy outlined in federal guidelines shall be met by the local district;
- I. This written policy shall be distributed to parents of participating students, together with distribution to other staff members.

2015-2016 School Calendar

Biloxi Public Schools

JUL	07/03/15	Fri	Independence Day Holiday
	07/13/15	Mon	On-Line Registration-July 13-31
	07/20/15	Mon	On-Site Registration-July 20-31
	07/27/15	Mon	New Teacher Induction (7/27-7/31)

AUG	08/03/15	Mon	All Teachers Report; No Students PD #1
	08/04/15	Tue	Teacher Workday PD #2
	08/05/15	Wed	Teacher Workday PD #3
	08/06/15	Thu	First Day Of School For Students
			This space intentionally left blank

SEP	09/07/15	Mon	Labor Day Holiday - No School
	09/11/15	Fri	Term 1 Progress Reports
	09/12/15	Sat	National ACT Test

OCT	10/08/15	Thu	End Term 1 = 45 days
	10/09/15	Fri	Fall Break-No Students PD #4
	10/12/15	Mon	Columbus Day-No School
	10/13/15	Tue	School Resumes
	10/19/15	Mon	Term 1 Report Cards
10/24/15	Sat	National ACT Test	

NOV	11/06/15	Fri	Term 2 Progress Reports
	11/23/15	Mon	Thanksgiving Holiday - No School (Nov 23-27)
	11/30/15	Mon	School Resumes

DEC	12/18/15	Fri	End Term 2
	12/18/15	Fri	Term 2 = 44 Days Semester = 89 Days
	12/18/15	Fri	Last Day Before Holidays; Early Dismissal
	12/12/15	Sat	National ACT Test

TEACHERS	5 New Teacher Induction Days: July 27 through July 31		
	180 Student Instructional Days		
	7 Teacher Workdays / Professional Development Days:		
	August 3, 4, 5 October 9, January 4 & 5, May 27		

STUDENT HOLIDAYS	Labor Day	September 7, 2015
	Fall Break	October 9 & 12, 2015
	Thanksgiving	November 23 - November 27, 2015
	Christmas	December 21, 2015 - January 5, 2016
	MLK Holiday	January 18, 2016
	Mardi Gras	February 8, 9, 10, 2016
	Spring Break	March 25-April 1, 2016



EXCELLENCE....FROM ALL....FOR ALL

JAN	01/04/16	Mon	Professional Development #5 - No Students
	01/05/16	Tue	Professional Development #6 - No Students
	01/06/16	Wed	School Resumes
	01/15/16	Fri	Term 2 Report Cards
	01/18/16	Mon	Martin Luther King, Jr. Holiday - No School
			This space intentionally left blank

FEB	02/06/16	Sat	National ACT Test
	02/08/16	Mon	Mardi Gras Holidays - No School (Feb 8-9-10)
	02/11/16	Thu	School Resumes
02/15/16	Mon	Term 3 Progress Reports	

MAR	03/11/16	Fri	End Term 3 = 44 Days
	03/24/16	Thu	Term 3 Report Cards
	03/25/16	Fri	Good Friday Holiday - No School
	03/28/16	Mon	Spring Break (March 28 through April 1)
			This space intentionally left blank

APR	04/04/16	Mon	School Resumes
	04/09/16	Sat	National ACT Test
	04/15/16	Fri	Term 4 Progress Reports
	04/29/16	Fri	Indian Nation Friday-No Teachers or Students

MAY / JUNE	05/24/16	Tue	Graduation Coliseum
	05/26/16	Thu	End Term 4 = 47 Days Semester = 91 days
	05/26/16	Thu	Last Day for Students; Early Dismissal
	05/27/16	Fri	Last Day For Teachers Close Classrooms PD #7
	05/30/16	Mon	Memorial Day Holiday
06/11/16	Sat	National ACT Test	

ATTENDANCE	August = 18	January = 17
	September = 21	February = 18
	October = 20	March = 18
	November = 16	April = 19
	December = 14	May = 19

Testing dates have not been released by the Mississippi Department of Education

Term 4 Report Cards are mailed to parents/guardians.

BOARD APPROVED: February 24, 2015
BOARD REVISED: June 16, 2015

This calendar is subject to change for reasons of inclement weather and/or state testing. All holidays are subject to be used for make-up weather days if necessary.

BPSD Parental Involvement 2015-2016

<u>Date</u>	<u>Training</u>	<u>Audience</u>	<u>Location</u>	<u>Time</u>
August 5	BPSD Meet/Greet	Parents	District	3-6
August	Title I Parent Meetings	K-8 Parents	Schools	5-7
August	Open House	BHS Parents	Schools	5-6
August 12	PreK Parent Orientation	PreK Parents	Nichols	9-12
September	Grandparents Recognition	Elementary	Schools	7-1:00
September 10	BSD Technology Night	Parents	Jeff Davis	5-6:30
September 22	Early Literacy for Parents	PreK-2 Parents	Nichols	5-6:30
October	Parent Fall Festivals	Elementary	Schools	4-7
October 19-23	Red Ribbon Week	K-8	Schools	8-4
November	Reading/Science Fair Nights	Elementary	Schools	8-6
December	Christmas Programs	Elementary	Schools	5-7
January 21	BSD Standards and Testing	Parents	Schools	5-6:30
January 20	Principals' Meeting	All Principals	Central Office	9:30-1:00
January 26	New Teacher Lunch and Learn	Novice Elem Teachers	Dukate	12-1
February	Black History Programs	Parents	Schools	8-7
February 11	Career Exploration Day	Parents/Students	Schools	8-4
February 23	BSD Multicultural Night	Parents	Gorenflo	5-6:30
April	Field Day Events	Students	Schools	8-4
April 23	Indian Nation Run	ALL	Town Green	8-12
May	School EOY Awards	Students	Schools	8-2
May 24	BHS Graduation	ALL	Coliseum	1-4

**PARENT ACADEMIES/EDUCATIONAL
WORKSHOPS/COMMUNITY EVENTS AND SPECIAL DAYS AT
THE CENTER
2015-2016**

Parent Academies (Held at Biloxi Family Resource Center)

- September 3, 2015 – “Kickoff to Great School Year: Goal Setting, Problem Solving and Back to School Schedule”- Kelly Morris and Kim Perez – (5 Years Old – 12th Grade)
- September 17, 2015 – “When Your Toddler Erupts”: Taming Temper Tantrums – Kim Gowdy-(Parents of Toddlers)
- October 22, 2015 – “There’s No Time to Waste!!” – Myya Robinson (Birth – 5 Years Old)
- November 17, 2015- “Blended not Stirred”: The Perfect Recipe for A Blended Family” – Kim Gowdy 9 Birth – 12th Grade)
- December 10, 2015- “Monkey See, Monkey Do”!!!!- Myya Robinson (Birth to 6th Grade)
- January 28, 2016 – “Relax, Relate, Release!” Myya Robinson (Birth to 6th Grade)
- February 16, 2016 –“Parenting the Spirited Child” Part I - Kim Gowdy (Birth – 6th Grade)
- March 17, 2016 –“Crying, Tantrums, Meltdowns!! Oh My!” Kelly Morris and Kim Perez (Birth – 8 Years Old)
- April 26, 2016 – “Parenting the Spirited Child” Part II – Kim Gowdy (Birth – 6th Grade)
- May 5, 2016 – “Unlock the Magic of Learning!” – Myya Robinson (Birth – 12th Grade)
- Date TBD – “Common Core Strategies” – Instructional Coaches
- Date TBD – “Cyber Bulling” – Rena Wiggins

Parent/Children Educational Workshops (Workshops Held at Donal Snyder Center)

- August 18, 2015 – “Fine Motor Development and Early School Performance”
- October 13, 2015 –“Phonological Awareness Development and Early School Performance”
- February 18, 2016 – “The Importance of Sounds/Symbols for Reading and how it relates to Early School Performance”

Community/Health/Education Events

- Health and Safety Fair – August 22, 2015 – Edgewater Mall
- Trip to Wonderland – October 24, 2015 – Lopez School
- Come Learn With Santa – December 12, 2015 – Lopez School
- Hop the Trail To Bunny Land – March 5, 2016 – Town Green
- Count Down to Readiness Fair- April 21, 2016 – Lopez School

Special Days/Events at Biloxi Family Resource Center

- Back to School Fun Day-Date to Be Determined for September 2015
- Halloween Fun Day – October 29, 2015
- Turkey Fun Day – November 19, 2015
- Christmas Fun Day- December 17, 2015
- Mardi Gras Fun Day – February 4, 2016
- Bunny Fun Day – March 24, 2016

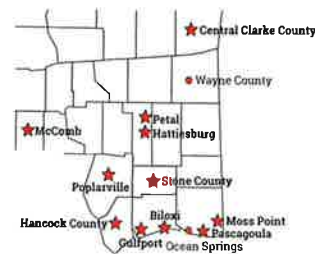
Time of all Events: 10:00am Activities Include: Read A Loud, Art Activity and Create a Snack

PARENT ACADEMIES FOR 2015-2016

Parent Academies (Held at Biloxi Family Resource Center)

- **September 3, 2015 – “Starting the School Year Off With a Bang!”- Kelly Morris and Kim Perez (5 Years Old – 12th Grade)**
- **September 17, 2015 – “When Your Toddler Erupts”: Taming Temper Tantrums – Kim Gowdy (Parents of Toddlers)**
- **October 22, 2015 – “There’s No Time to Waste!!” – Myya Robinson (Birth – 5 Years Old)**
- **December 3, 2015- “Blended not Stirred”: The Perfect Recipe for A Blended Family” – Kim Gowdy (Birth – 12th Grade)**
- **December 10, 2015- “Monkey See, Monkey Do”!!!!- Myya Robinson (Birth to 6th Grade)**
- **January 28, 2016 – “Relax, Relate, Release!” Myya Robinson (Birth to 6th Grade)**
- **February 16, 2016 —“Parenting the Spirited Child” Part I - Kim Gowdy (Birth – 6th Grade)**
- **March 17, 2016 –“Crying, Tantrums, Meltdowns!! Oh My!” Kelly Morris and Kim Perez (Birth – 8 Years Old)**
- **April 26, 2016 – “Parenting the Spirited Child” Part II – Kim Gowdy (Birth – 6th Grade)**
- **May 5, 2016 – “Unlock the Magic of Learning!” – Myya Robinson (Birth – 12th Grade)**
- **Date TBD – “Instructional Strategies” – Instructional Coaches**
- **Date TBD – “Cyber Bulling” – Rena Wiggins**

Revised 7/31/2015



August Coming Events

For more information on any event, contact Patti Fleming : pfleming@excelby5.com

August 1, 2015- Gulfport Health Fair

9:00 a.m. - noon

Jones Park

Hwy 90, Gulfport

August 5, 2015- Moss Point Health and Wellness Expo

9:00 a.m. – 1:30 p.m.

Magnolia Middle School

4630 Magnolia Street, Moss Point

August 3, 2015- Central Clarke County Kindergarten Readiness Event

5:30 p.m.

Quitman Lower Elementary School

101 E McArthur St., Quitman

August 13, 2015- Hancock County Hospital Celebration

6:00 p.m.

Hancock Medical Center

149 Drinkwater Blvd., Bay St. Louis

August 22, 2015- Biloxi Children's Health Fair

9:00 a.m. - noon

Edgewater Mall

Hwy 90, Biloxi

August 31, 2015- Wayne County Community Night

time to be determined

Wayne County High School

1325 Azalea Drive, Waynesboro

September

2015



Biloxi Excel by 5

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Center Open 9 – Noon Child Care Training	2 Dept of Health 9:30 - 10:30 Center Open 10:30 – 1:00pm	3 Center Open 9 – Noon Parent Academy	4	5
6	7	8 Center Open 9 – Noon Teaching Tots Screener	9 Dept of Health 9:30 – 10:30 Center Open 10:30 – 1:00pm	10 “I’m a Super Saver Event” 10:00am	11	12
13	14	15 Center Open 9 – Noon	16 Dept of Health 9:30 – 10:30 am Center Open 10:30 – 1:00pm	17 Center Open 9 – Noon Parent Academy	18	19
20	21	22 Center Open 10 – Noon Teaching Tots 9-10	23 Dept of Health 9:30 – 10:30 Center Open 10:30 – 1:00pm	24 Center Open 9 – Noon	25	26
27	28	29 Center Open 10 - Noon Teaching Tots 9:00- 10:00am	30 Dept. of Health 9:30- 10:30am Center Open 10:30-1:00pm			

On January 8, 2002, President Bush signed his education plan, *No Child Left Behind*, into law. The law united both political parties behind the principle that schools must be held accountable for their results and that every child must learn. As part of that law, low-performing schools are required to provide parents with specific information.



A Parents' Guide

The Right to Be Informed



www.mde.k12.ms.us

325 North West Street
PO Box 771

Jackson, Mississippi 39205-0771

How is a school determined to be low-performing?

Under *No Child Left Behind*, every state must set the goals that each school must meet. If a school does not make adequate yearly progress for two consecutive years that school becomes identified for school improvement.



Mississippi Department of Education
Office of Innovative Support

Under the No Child Left Behind Act, what does a parent have the right to know?

Under this act, parents of children in schools that receive Title I dollars have the right to request information regarding the professional qualifications of the student's classroom teachers including, at a minimum, the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject area in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- The baccalaureate degree major of the teacher, any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Timely notice that the parents' child has been assigned, or has been taught for four or more consecutive weeks by a teacher of a core academic subject who is not highly qualified.
- Whether the child is provided services by paraprofessionals, and if so, their qualifications.

How do I know if my child is being served by a paraprofessional?

A paraprofessional, sometimes referred to as an instructional assistant, is a person that is employed by the district and assigned to a classroom or classrooms to provide instructional support consistent with the instruction provided by the classroom teacher or teachers.

Paraprofessionals hired after January 8, 2002, must have:

1. Completed at least two years of study at an institution of higher education;
2. Obtained an associate's or higher degree; or
3. Met a rigorous standard of quality, and can demonstrate, through a formal State exam or local academic assessment, knowledge of, and the ability to assist in instructing either of the following:
 - a. Reading/language arts, writing, and mathematics; or
 - b. Reading readiness, writing readiness, and mathematics readiness.

Paraprofessionals hired before January 8, 2002, must meet these requirements no later than January 8, 2006.

Certain exceptions may apply. Consult your district or this agency for clarification.

What do I have the right to know in regards to school improvement?

At each stage of school improvement -initial identification, corrective action, and restructuring- the school district must furnish parents with a detailed explanation of the causes and consequences of the school's performance, and how they can be involved. The notice must contain the following:

- An explanation of what identification means, and how the school compares in terms of academic achievement with other schools in the district and the state.
- The reason for the identification.
- An explanation of what the school is doing to address the problem.
- An explanation of what the school district or state is doing to help the school address the problem.
- An explanation of how the parents can become involved in addressing the academic issues that caused the school to be identified.
- An explanation of the parents' option to transfer their child to another public school (with transportation paid for or provided by the LEA), and, if applicable, the opportunity to access supplemental educational services.