



# Grammar: Adjectives

**Directions:** Underline each adjective. Draw a circle around each article.

1. In February 1978, Naomi Uemura began an amazing trip.
2. Mr. Uemura, with several dogs and a sled, would try to reach the faraway North Pole.
3. It would be a long and dangerous trip.
4. Mr. Uemura would have to deal with frigid weather and many difficult conditions.
5. The strong, speedy dogs needed constant, careful care.
6. Dogs with frozen paws or empty stomachs cannot pull a heavy sled.
7. One day Mr. Uemura was attacked by an enormous angry bear.
8. The brave team traveled six hundred miles over the frozen Arctic.
9. For fifty-four difficult days, Mr. Uemura and the loyal dogs moved over the ice.
10. On April 30, 1978, Mr. Uemura became the first person to reach the North Pole alone over land.

**Directions:** Complete each sentence with an article or with an adjective that tells how many or how much. More than one word may work in a sentence. Choose an article or an adjective from the box that makes sense. Write your new sentences on the lines.

no	a or an	many	sixty	several
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11. There are \_\_\_\_\_ dogsled drivers who dream of racing in the Iditarod.

\_\_\_\_\_

12. About \_\_\_\_\_ "mushers" actually do compete each year.

\_\_\_\_\_

13. Some enter the race even if they have \_\_\_\_\_ chance of winning.

\_\_\_\_\_

14. Training for the race is not \_\_\_\_\_ easy task.

\_\_\_\_\_

15. Teams must win \_\_\_\_\_ shorter races before they can run the Iditarod.

\_\_\_\_\_



**Notes for Home:** Your child identified and used adjectives as well as the articles *a*, *an*, and *the* in sentences. **Home Activity:** Ask your child questions about persons, places, and things at school. Have your child write sentences, using adjectives and articles.