

## Concept Map Rubric

	<b>Advanced 4</b>	<b>Proficient 3</b>	<b>Needs Improvement 2</b>	<b>Inadequate 1</b>	<b>Student Score</b>
<b>Content</b>	<ul style="list-style-type: none"> <li>Contains an exhaustive coverage of the unit's concepts</li> <li>All varsity terms/psychologists are <b>highlighted</b></li> <li>Concepts/people are taken from <b>multiple class sources</b></li> <li>Student elaborates beyond just the terms by providing <b>digested</b> (in your own words) definitions on the map or in a typed supplement.</li> </ul>	<ul style="list-style-type: none"> <li>Contains an extensive coverage of the unit's concepts</li> <li>Concepts/people are taken from multiple class sources but tend to be only the 'bold' concepts</li> <li>Concepts are usually explained or elaborated upon by providing definitions on the map or in a typed supplement.</li> </ul>	<ul style="list-style-type: none"> <li>Contains only a few of the main concepts</li> <li>Map omits many smaller concepts/people</li> <li>Map contains only concepts with little explanation or elaboration</li> </ul>	<ul style="list-style-type: none"> <li>Contains a limited number of concepts</li> <li>Student made no attempt to synthesize the multiple class sources</li> <li>Just terms</li> </ul>	x8
<b>Organization</b>	<ul style="list-style-type: none"> <li>Meaningful <b>cover sheet</b> with a map of the unit</li> <li>Well organized with a logical format and <b>EQs</b></li> <li>Expertly chunked, the main sections are clearly visible main</li> <li>One can quickly and clearly see logical relationships between terms and sections.</li> </ul>	<ul style="list-style-type: none"> <li>Easy to follow most of the time</li> <li>Well chunked, the main sections are mostly visible</li> <li>One can see logical relationships between terms and sections.</li> </ul>	<ul style="list-style-type: none"> <li>Somewhat disorganized and jumbled</li> <li>Little effort given to showing the division and connections of the content</li> </ul>	<ul style="list-style-type: none"> <li>Little effort given to breaking the content down into manageable chunks.</li> <li>Map is a visual mess which will be useless come May.</li> </ul>	x7
<b>Imagery</b>	<ul style="list-style-type: none"> <li>Excellent use of visual layout (<b>color and shapes</b>) to improve memory</li> </ul>	<ul style="list-style-type: none"> <li>Use of visual layout (color and shapes) to improve memory</li> </ul>	<ul style="list-style-type: none"> <li>Does not use images or color to improve memory</li> </ul>	<ul style="list-style-type: none"> <li>This concept map looks like it was done in homeroom.</li> </ul>	x6
<b>Cogency</b>	<ul style="list-style-type: none"> <li>Demonstrates mastery of the topic without factual error.</li> <li>Map meets all the above requirements <b>without including useless clutter.</b></li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates mastery of the topic without significant factual error, or provides some incomplete statements.</li> </ul>	<ul style="list-style-type: none"> <li>Makes a number of factual errors on the concept map, but can create a rough overview of the topic.</li> </ul>	<ul style="list-style-type: none"> <li>Makes many critical factual errors on the concept map.</li> </ul>	x4

**Concept Map Score:**