

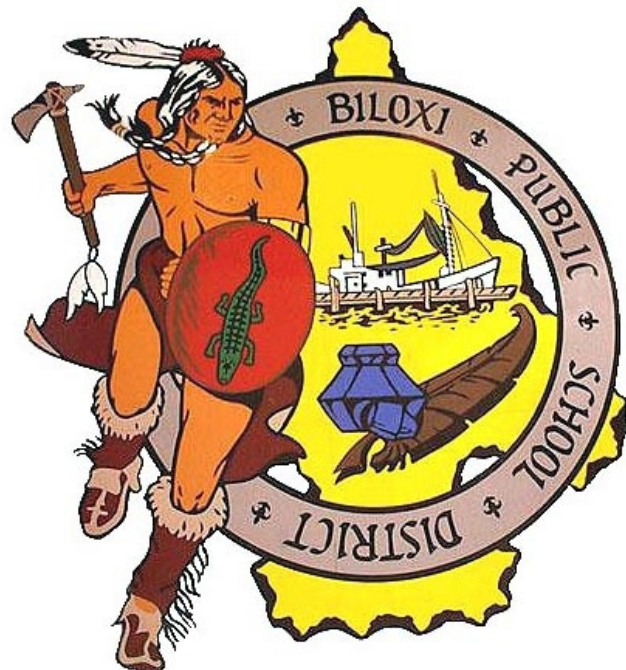
# Program of Studies 2011-2012



Biloxi High School  
1845 Richard Drive  
228-435-6105

[www.biloxischools.net](http://www.biloxischools.net)

*Excellence*  
**From All...  
For All...**



## COMPLIANCE POLICIES

Biloxi Public School District is in compliance with Title VI and Title VII of the Civil Rights Act of 1964, including regulations in vocational education, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973/Americans with Disabilities Act, and Family Educational Rights and Privacy Act of 1974.

District policy assures that no one shall, on the grounds of race, religion, age, national origin, sex, or disability (qualified) be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination in any program or activity of the school. The vocational department encourages males and females to enroll in non-traditional classes and to train for non-traditional jobs. Copies of the Title IX policy of the Educational Amendments of 1972 and the Family Rights and Privacy Act of 1974 are available in the principal's office in each school building upon request.

The name and address of the local Title IX coordinator is Tom Gladney, 1845 Richard Drive, Biloxi, MS 39532; telephone 435-6310.

The name and address of the acting Coordinator of Section 504 of the Rehabilitation Act of 1973 is Steve Huckaby, P.O. Box 168, 160 St. Peters Avenue, Biloxi, MS 39533; telephone 435-4600.

### STRATEGIC PLAN

- ❖ Ensure an understanding of and commitment to Biloxi Public Schools vision of excellence.
- ❖ Provide consistent, quality instruction.
- ❖ Communicate openly and honestly.
- ❖ Increase parental involvement in educational issues.
- ❖ Provide permanent facilities that support optimal student learning and development.

#### **BILOXI SENIOR AND JUNIOR HIGH SCHOOLS Grade Levels 6 - 12**

**BILOXI HIGH SCHOOL (Grades 9-12)**  
1845 Richard Drive (228-435-6105)

**BILOXI JUNIOR HIGH SCHOOL (Grades 6-8)**  
1424 Father Ryan Avenue (228-435-1421)

**LOPEZ SCHOOL**  
140 St. John Street (228-432-7783)

**BILOXI SCHOOL BOARD**  
Mr. Kenny Holloway, President  
Mrs. Allison Buchanan, Vice-President  
Mr. Loyce Searight, Secretary  
Mr. David Blaine, Member  
Mr. Keith Anderson, Member  
Lt.Col. Richard Cole, KAFB Asst. Liaison  
Mr. Edward Donovan, Board Attorney

**Superintendent of Education**  
Dr. Paul A. Tisdale

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This publication accurately reflects the policies and procedures of Biloxi Public Schools at the time of its adoption by the School Board of Trustees. Policy and procedural changes adopted after the date of publication that impact this document will be noted in updates maintained by the school principal and the counselors at Biloxi High School and Biloxi Junior High School.

# INTRODUCTION

This publication is designed to be helpful to the student, the parent, and the counselor in planning a complete secondary school program. In addition to the brief descriptions of the various departments in Biloxi Senior and Junior High School, the *Program of Studies* also includes those procedures, exceptions, and options which should be particularly noted as students are selecting courses and being scheduled for the coming year's work.

A varied and comprehensive curriculum has been developed for the Biloxi schools--designed to meet the needs, interests, and capabilities of Biloxi students.

Beginning with ninth grade students in school year 2007-08, the curriculum was differentiated with students' post-high school years in mind. This differentiation will be phased in, adding one grade each year.

The Honors/Accelerated Level is a challenging and rigorous curriculum designed to enable students to pursue college level studies while still in high school. Students on this level are much more likely to score high on the ACT or SAT, improving their chances for academic scholarships. (28 Credits)

The College Prep Level is a solid sequence of courses that provides students with the traditional college preparatory curriculum designed to prepare them for entrance into college and academic success in the college classroom. (26 Credits)

The Standard Level is designed to provide students with the opportunity to study college preparatory courses at a less rigorous pace, with time available in their schedule for guided study opportunities. Students selecting this level will be minimally prepared for college level coursework. The term *standard* indicates the standard curriculum required by all students in Mississippi to graduate from any high school in the state (24 Credits).

For this school year to be a rewarding and successful one for students in Biloxi Public School:

Students are expected to (1) take responsibility for their education, decisions, and actions; (2) be active in the school and community; (3) maintain a balance between academics and co-curricular activities--continually giving their best efforts to each; (4) respect fellow students, cultural diversity, individuality, and the choices and rights of others; and (5) promote a safe and healthy learning environment.

Parents are expected to (1) become informed and knowledgeable about the curricular, co-curricular, and student support programs available to students; (2) assist their children in making important decisions; (3) engage in open and timely communication with the school; (4) become actively involved in the life of the school by attending programs; (5) help their children become responsible and self-reliant by teaching them to accept responsibility for their own learning, decisions, and behavior; and (6) create a supportive environment for learning in their homes.

School staff will (1) develop curriculum and instructional strategies that promote active involvement of students; (2) model the importance of lifelong learning through ongoing professional development; (3) act in a professional manner with integrity and honesty to develop relationships characterized by caring and respect; (4) hold high expectations for student achievement and character and help guide students to make responsible choices; (5) care for the physical environment and school property and expect the same of students; and (6) communicate with parents and each other about students.

This *Program of Studies* explains in detail the requirements and opportunities for Biloxi students as they make their educational plans and career choices. Both students and parents should review the *Program of Studies* very carefully and plan their student schedule to take advantage of the multiple opportunities for rewarding study available in the Biloxi schools.

You are always encouraged to contact your counselor any time you have a question or concern.

# NOTEWORTHY

## ❖ Guidance and Counseling Staff

BHS	Mrs. Hollie McCollister	228-435-6105, X-1116	holliemccollister@biloxischools.net
BHS	Mrs. Libby Brookshire	228-435-6105, X-1121	libby.brookshire@biloxischools.net
BHS	Dr. Latrice Richardson	228-435-6105, X-1119	latrice.richardson@biloxischools.net
BHS	Mr. Damien Rosetti	228-435-6105, X-1117	damien.rosetti@biloxischools.net
BHS	Mrs. Kimberly Trosclair	228-435-6105, X-1120	kimberly.trosclair@biloxischools.net
BHS	Mrs. Chris Covacevich Registrar	228-435-6105, X-1115	chris.covacevich@biloxischools.net
BJHS	Mrs. Margaret Jackson	228-435-1421, X-1109	Margaret.jackson@biloxischools.net
BJHS	Mrs. Shannon Pearson	228-435-1421, X-1110	shannon.pearson@biloxischools.net
BJHS	Mrs. Susan Brand	228-435-1421, X-1108	<a href="mailto:susan.brand@biloxischools.net">susan.brand@biloxischools.net</a>
BJHS	Ms. Cheryl Johnson	228-435-1421	cheryl.johnson@biloxischools.net
BJHS	Mrs. Sandy Hailey, Registrar	228-435-1421, X-1107	sandy.hailey@biloxischools.net

❖ Students have an opportunity to earn credits during their career in Biloxi Public Schools in a variety of different ways: seven (7) credits each year in 9, 10, 11, and 12, three (3) credits in grade 8 (Math, Foreign Language and Information and Computer Discovery), and through Connections Academy, Summer School, or Correspondence Courses. You should note that the number of credits required for graduation varies depending on the academic level in which your child is enrolled. As a practical matter, **earning as many credits as possible early in the student's career permits much flexibility in scheduling** during his/her high school career. Taking a required class in summer school to get ahead or catch up permits students even more flexibility in scheduling classes they would like to take but don't necessarily have room for during the regular academic year. All students beginning in 8<sup>th</sup> grade are strongly encouraged to take a summer school class to catch up or get ahead.

If your child is over-age (two years behind his/her peers in high school), you should contact his/her counselor to discuss additional options for completing your child's educational experience at Biloxi High School.

❖ **Attendance** is a key factor in school success; **listening** carefully in class and letting the teacher know when you don't understand a skill or concept is often crucial to student success; **class work** and **homework** are supervised and unsupervised practice; very few of us get better at anything without practice.

❖ Timely **communication** on the part of students, parents, and school personnel will increase the likelihood of student **success**. Take advantage of the opportunities to monitor your progress by using the school's Internet information-on-demand frequently and, when necessary, e-mailing teachers.

**Internet information-on-demand:** [www.biloxischools.net](http://www.biloxischools.net)

**E-mail protocol:** `firstname.lastname@biloxischools.net` Example: `john.doe@biloxischools.net`

❖ Research tells us that students who are involved in **school activities** have better attendance, better self-esteem, and better grades. Be involved in extracurricular activities and programs that are offered.

❖ Take advantage of the opportunities available to you in Biloxi Public Schools... work hard and manage your time well... be responsible... ask for help when you need it... learn as much as you can as soon as you can... have fun!... and know that when you leave us your best days are still to come.

## REMINDERS

Please note that additional information may be found in the 2011-2012 Student Handbook. Student Handbooks are posted online and are available in the counseling center.

❖ **Students in AP classes must take the AP test. No credit will be awarded if the AP test is not taken.**

❖ Nine-week term examinations account for 12% of a student's term grade.

❖ A student shall receive a grade of 50 in any class in which the student has more than six (6) unexcused absences in a semester. Administrative review of absences after the fifth absence is provided for students with chronic or unexpected, legitimate excused reasons for absences. In order to use administrative review, parents/guardians must meet with the school's administration. It shall be the parent's/guardian's responsibility to provide documentation. A student's absences can be monitored through the District's Internet on Demand (IOD).

❖ In grades 8-12, the student must complete both semesters for a full-year (two-semester) course receiving a Carnegie unit of credit with a yearly passing average of 70 or higher in order to receive any credit for that course, subject to the following guidelines:

(A) If a student fails either first or second semester and does not have a high enough average to result in a yearly average of 70 or higher, he/she must complete the failed semester in summer school or through an alternative program such as correspondence course, Mississippi Virtual School, PLATO credit recovery or he/she will have to repeat the full course during the following school year.

(B) A semester of a different course cannot be substituted, whether through the regular program or through summer school or correspondence.

❖ To receive a diploma from Biloxi High School, a student must have attended Biloxi High School for a minimum of one (1) full semester, meet all grade and graduation requirements as specified in district policy, and earn at least two (2) of the last four (4) units of credit in residence at Biloxi High School. Two (2) units of credit is interpreted as a semester of work. Attendance in summer school will not be counted toward this requirement.

# COURSE DESCRIPTIONS

## AIR FORCE JUNIOR ROTC (Aerospace Science)

Air Force Junior Reserve Officer Training Corps (AFJROTC) provides citizenship training and an aerospace science program for high school youth. Enrollment in the AFJROTC program is open to all young people attending Biloxi High School who are United States citizens. The objectives of the program are to educate and train high school cadets in citizenship; promote community service; instill responsibility, character, and self-discipline; and provide instruction in air and space fundamentals. There is **NO MILITARY COMMITMENT OR OBLIGATION** involved in joining the AFJROTC program. See note one (#1).

- **JROTC I** **280311**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
This course prepares first year cadets to develop fundamental skills appropriate to military leadership and teaches the fundamentals of military briefings using Power Point. See note (#2.)
  
- **JROTC II** **280312**  
**Grade Level: 10-12** **Credit: 1 unit, 2 semesters (elective)**  
This course prepares second year cadets to develop fundamental skills appropriate to military leadership. See note two (#2.)
  
- **JROTC III** **280313**  
**Grade Level: 10-12** **Credit: 1 unit, 2 semesters (elective)**  
This course continues to develop skills appropriate to military leadership. Students will give advanced military briefings using Power Point. See note two (#2).
  
- **JROTC IV/Advanced Leadership** **280314**  
**Grade Level: 10-12** **Credit: ½ or 1 unit, 1 or 2 semesters (elective)**  
This class teaches cadets the more advanced aspects of military leadership, and prepares cadets to demonstrate teamwork, management skills and advanced military drill. Cadets are responsible for coordinating and arranging the annual Cadet Oath Ceremony, Dining-Out/Military Ball, Awards Banquet, BHS Annual Regional Drill Meet and Keesler AFB SLS. An AFJROTC instructor must approve all students in this course. It will only be offered 1<sup>st</sup> period of each school day. See note two (#2).
  
- **Summer Leadership School (SLS)** **2803141**  
**Grade Level: 10-12** **Credit: ½ unit (elective)**  
Prerequisite: Completion of JROTC with a grade of not less than 85. This course is offered for one week during the summer at Keesler or other Air Force bases. It consists of military training in leadership, teamwork, speech presentations, drill and physical fitness. This course is required to become a cadet officer. Cadets that are on probation cannot sign up for this course. An AFJROTC instructor must approve all students in this course. A \$70.00 activity fee is required. See note three (#3).

### GENERAL NOTES

1. To enroll in AFJROTC, the student must meet the following eligibility requirements:
  - A) Must be enrolled in and attending a regular course of instruction at Biloxi High School.
  - B) Must be a citizen of the United States or be in resident alien status.
  - C) Must be in 9<sup>th</sup> grade or above.
  - D) Must be selected by the Senior Aerospace Science Instructor in coordination with the principal or designated representative.
  - E) To enroll in AFJROTC IV (Advanced Leadership), a student must have an AFJROTC instructor's approval.
  
2. A \$40.00 fee, due the first two weeks of school, is associated with AFJROTC courses to cover the cost of the Military Dining-Out/Ball (\$16.00), Awards Banquet (\$12.00), and AFJROTC T-shirt (\$12.00). This is a non-refundable activity fee
  
3. A \$70.00 activity fee is required; this includes at least \$10 per day to help pay for rooms, AFJROTC-SLS T-Shirt, hat and awards. Meals are paid by the Air Force.

## BUSINESS TECHNOLOGY

Business Technology includes courses designed to provide the tools necessary to be successful in professional and personal lives. The course work provides hands-on training and experience utilizing industry-standard technology. The competencies are designed to prepare students to enter the work force, continue higher education, or a combination of both.

- **Accounting I** **070121**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
Accounting I will allow students to learn accounting terminology, principles, and procedures as they relate to a single proprietorship and a corporation. The study of accounting prepares students for accounting careers and for personal use, as well as provides opportunities for further study. Accounting I is recommended for students interested in pursuing a degree in the business field.
- **Business Law** **070340**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
Business Law provides the basic foundation of law as it relates to business. Business Law will equip the student with a working knowledge of the law as it applies to various legal situations that are encountered in personal and business situations.
- **Computer Engineering I** **110236**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
This course introduces the essential hardware competencies for an entry-level PC service technician. Students will demonstrate basic knowledge of installing, configuring, upgrading, troubleshooting, and repairing microcomputer systems. Hands-on experiences provide many opportunities to enhance classroom instruction and career development.
- **Desktop Publishing I** **110156**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
(It is recommended that students take *Keyboarding prior to entering this course.*)  
Desktop Publishing offers an opportunity to use keyboarding and word processing skills in the production of attractive documents such as flyers, letterheads, business cards, report covers, and newsletters. Graphic design and page layout techniques are emphasized. Desktop Publishing I uses Microsoft Publisher software.
- **Desktop Publishing II** **070336**  
**Grade Level: 9-12** **Credit: ½ unit; 1 semester (elective)**  
Desktop Publishing II offers an opportunity to use keyboarding and word processing skills in the production of attractive documents such as newsletters, brochures, flyers, business cards and letterheads. Graphic design and page layout techniques are emphasized. Desktop Publishing II uses Microsoft Word software.
- **Entrepreneurship** **080331**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
Entrepreneurship is designed to equip students with introductory skills, which help prepare them to organize and run a business. Business terminology, basic entrepreneurship concepts, and fundamental operating principles are emphasized. Students are involved with activities such as developing a business plan, analyzing supply and demand, and understanding how each affects price and profit.
- **Financial Technology** **070127**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
This course allows the student to explore financial decision-making. It also helps each student utilize skills in money management, banking and tax planning. This course will accomplish these goals through the use of technological resources. Activities will include developing consumer skills, budgeting, comparison-shopping and securing credit.

- **Information Processing** **110131**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 (It is recommended that students take Keyboarding prior to entering this course.)  
 Information Processing provides the student with a workable knowledge of database management and spreadsheet applications for use in the workplace and postsecondary education. Students will integrate database, spreadsheet, and word processing files to produce business-related documents. Information Processing uses Microsoft Office software.
- **International Business** **070101**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 Competencies for this course focus on raising awareness of the interrelatedness of one country's political policies and economic practices on another, learning to improve international business relations through appropriate communication strategies.
- **Keyboarding** **070361**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 Keyboarding provides an opportunity to master the touch-method keystroking skill for entering alphabetic, numeric, and symbolic information on a keyboard and a ten-key pad. This course is only for students who did not complete the 8<sup>th</sup> grade ICT II or Computer Discovery class. The keyboarding recommendation can be met through completion of ICT I and/or ICTII. Students who have successfully completed one or both of those courses should not enroll in keyboarding.
- **Web Page Design I** **110196**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 This is an introductory course that examines basic Hypertext Markup Language (HTML) editors and web publishing software. Course skills will include learning the essential ways to develop web sites. Web Page Design uses industry standard software.
- **Web Page Design II** **070324**  
**Grade Level: 9-12** **Credit: ½ unit; 1 semester (elective)**  
 (Web Page Design I prerequisite)  
 Web Page Design II is designed to expand on the material taught in Web Page Design I. Students will take a more detailed look at the visual tools, site development/planning process, and web hosting services. Students will also develop several websites based on an assigned topic. Web Page Design II uses Industry standard software.
- **Word Processing** **070641**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 (It is recommended that students take *Keyboarding prior to entering this course.*)  
 Word Processing equips students with word processing skills for personal use, use in the workplace, and use in postsecondary education. Introductory keyboarding skills are refined through continued use of the keyboard. Document formatting techniques are enhanced through the creation of documents such as letters, reports, memos, and tables. Word Processing uses Microsoft Word software.

## GENERAL NOTES

1. A student with a passing grade of 70 or higher in the ICT II/Computer Discovery class in grade 8 will meet the computer proficiency/competency state requirements and will receive one Carnegie unit of credit toward graduation requirements. Evidence of proficiency in Keyboarding and Computer Applications is accepted in lieu of the required courses if the student earns one unit in any of the courses listed in the Business Technology curriculum area that have a strong computer component.

## CAREER TECHNOLOGY COURSES

The purpose of career-technology courses is to prepare young people for initial entry into employment in specific occupations or closely related trade, industrial, technical, or service fields. All career-technology programs will reflect national and/or accreditation standards.

Any student who plans to enter a career-technology field after graduation may elect the course of training he/she wishes, regardless of the student's sex, race, color, national origin, or disability.

- **Allied Health Cluster I** **170690**  
**Grade Level:** 10-12 **Credit: 2 units, 2 semesters (elective)**  
*("C" or better in Biology I and Algebra I recommended) (Completion will satisfy Comprehensive Health requirement for graduation)*  
This program introduces students to careers available in the health field, basic anatomy and physiology, and basic patient care skills. Upon completion of this course, students will be trained to entry-level nursing assistants and trained in CPR and first aid. Students will be able to make an informed choice of a health occupation that they plan to pursue. Students who complete Health Sciences I may count one of the credits earned in this course as one science credit toward graduation requirements if they complete both years of the Health Sciences Program.
- **Allied Health Cluster II** **170691**  
**Grade Level:** 11-12 **Credit: 2 units, 2 semesters (elective)**  
*(Allied Health Cluster I prerequisite)*  
The emphasis of the second course is primarily to expose students to advanced skills in the various health occupations and the basic health-care sciences. Students may participate in shadowing experiences in selected health-care facilities. Upon completion of this advanced course, students will be trained to work as entry-level assistants in various health occupations and will be certified in CPR at the health-care provider level. Students who complete Allied Health II may count one the credits earned in this course as one science credit toward graduation requirements if they complete both years of the Health Sciences program.  
  
This program includes a minimum of 100 hours of clinical-type experience during the second course. This clinical-type experience can include tours of health-care facilities, guest speakers, laboratory practice/demonstration in the classroom, and observation experiences in medical facilities.
- **Autobody I** **470603**  
**Grade Level:** 10-12 **Credit: 2 units, 2 semesters (elective)**  
Fundamentals of Collision Repair contains information on safety, tool identification/use, collision estimating, paint mixing/matching, service specification and service information, measurement, personal/business finance, introduction to steering and suspension system, concepts of electronic/electrical systems, concepts of brake systems, introduction to heating/cooling systems, concepts of cooling systems, introduction to restraint systems, inspecting and analyzing body components, repairs to outer body panels, and introductory welding, information on frame inspection and repair, unibody inspection and repair, and introductory welding/cutting applications.
- **Autobody II** **479990**  
**Grade Level:** 11-12 **Credit: 2 units, 2 semesters (elective)**  
*(Autobody I prerequisite)*  
Collision repair is a hands-on program that will prepare students for employment or continuing education in the collision repair industry. The content is based on industry standard; the content consists of fundamentals; mechanical/electrical components; nonstructural analysis and damage repair; structural analysis and damage repair; and painting and refinishing.
- **Automotive Mechanics I** **470604**  
**Grade Level:** 10-12 **Credit: 2 units, 2 semesters (elective)**  
The Automotive Service pathway emphasizes industry-based content with time being allocated between lecture and lab activities. Safety is an integral part of every course and activity. This course focuses on mechanical repair of the automobile, including safety, tool and equipment usage, measurement, basic engine service, and brake and electrical system service.

- Automotive Mechanics II** **470607**  
**Grade Level: 11-12** **Credit: 2 units, 2 semesters (elective)**  
*(Automotive Mechanics I prerequisite)*  
 The Engine Performance I course contains information on safety, employability skills, basic automobile service, general engine components and theory of operation, concepts of computerized engine control system, and ignition systems. The Engine Performance II and Steering and Suspension course contains information on fuel, air induction, and exhaust systems; concepts of emission control system; concepts of engine service; general suspension/steering theory; steering system inspection, diagnosis, and repair; concepts of front, rear, and miscellaneous systems; and wheel/tire alignment concepts; and alternative fuels general information for service and maintenance.
- Building Trades I** **460490**  
**Grade Level: 10-12** **Credit: 2 units, 2 semesters (elective)**  
 The Construction I course introduces students to fundamentals of construction safety, tools, math, and blueprint reading and basic carpentry, electrical, masonry, and plumbing skills. Upon the completion of this course, students will have knowledge to complete the Contren Core Certification.
- Building Trades II** **460491**  
**Grade Level: 11-12** **Credit: 2 units, 2 semesters (elective)**  
*(Building Trades I prerequisite)*  
 Carpentry course consists of an in-depth study of foundations; wall and ceiling framing; room framing; windows and doors; and stair layout. Upon the completion of this course, students will have the knowledge to complete the Contren Level I Certification. This course prepares students for employment or continued education in the occupations of carpentry.
- Business and Computer Technology I** **070701**  
**Grade Level: 10-12** **Credit: 2 units, 2 semesters (elective)**  
 This course includes training in introductory business concepts including communication and human relations skills, economics, management fundamentals, entrepreneurship, business law, and operations.
- Business and Computer Technology II** **070301**  
**Grade Level: 11-12** **Credit: 2 units, 2 semesters (elective)**  
*(Business and Computer Technology I prerequisite)*  
 This course is designed to prepare students to function in office settings after high school or college graduation in their chosen field by teaching advanced levels of keyboarding, operating systems, word processing, database, spreadsheet, networking, speech recognition, handwriting recognition, web page design programming, desktop publishing, communications, filing, financial applications, telecommunication, job application processes, business accounting and school-to-work program transition. The course may be used as a technology credit.
- Child Development** **200122**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 Child development is a course which develops skills related to physical, social, intellectual, and emotional development of the child. It includes instruction in prenatal care, child growth and development, behavior management, needs of exceptional children, and career opportunities.
- Culinary and Related Foods Technology I** **200401**  
**Grade Level: 10-12** **Credit: 2 units, 2 semesters (elective)**  
 Culinary Arts I is the first course of the program. Food preparation techniques included in this course are breakfast foods, dairy, sandwiches, salads, garnishes, fruits and vegetables. Management skills emphasized are basic customer service, food safety and sanitation, workplace safety and security, culinary basics, equipment, nutrition, human resources, math, and food cost control. Mastery of the competencies listed in the food safety and sanitation unit will prepare students to take the NRA's ServSafe exam to become ServSafe Food Safety certified. Students are encouraged to take this exam.
- Culinary and Related Foods Technology II** **200491**  
**Grade Level: 11-12** **Credit: 2 units, 2 semesters (elective)**  
*(Culinary and Related Foods Technology I prerequisite)*  
 Culinary Arts program includes classroom and hands-on experiences that will prepare students for employment or continuing education in the foodservice industry. This program was written to incorporate the **National Restaurant Associations (NRA) ProStart learning objectives**. Any student who successfully completes this program and the mentoring requirements of the NRA can take the National ProStart Certificate of Achievement exam. This is a national certification program recognized throughout the foodservice industry. This course is a

continuation of the emphasis on management and food preparation. An exploration of culinary history is also included in year two.

- **Early Childhood Services and Education I**                      **200201**  
**Grade Level: 10-12**    **Credit: 2 units, 2 semesters (elective)**  
*("C" or better in Biology (if applicable) and English from the previous school year)*  
*Qualifications for Year 1: application or interview process; discipline review – no more than 3 referrals from previous year; 90% attendance rate required.*  
This year-long course begins with an introduction to personal and professional preparation for continued education, training, and careers in early childhood. Major topics of study in this course are stages of child development, ranging from birth through age twelve, and children's health and safety. Students are introduced to MSDH Guidelines and Regulations Governing Child Care Facilities. Other topics covered are related to the importance of observing and assessing children. Methods of child guidance techniques are also introduced in this course. Students will participate in field experience, internships, and job-shadowing. Students will develop skills toward meeting requirements for the CDA (Child Development Associate) credential.
- **Early Childhood Services and Education II**                      **200290**  
**Grade Level: 11-12**    **Credit: 2 units, 2 semesters (elective)**  
*(Early Childhood Services and Education I prerequisite)*  
*Qualifications for Year II: "C" or better in Year I; work ethic review; discipline review; and attendance.*  
This course focuses on curriculum planning and the development of age-appropriate activities and lesson plans that encompass all areas of child development, and administration and management techniques needed in order to operate a successful, quality child care facility. Other major topics covered in this course are related to state licensing requirements for child care facilities, management principles as a center director (including responsibilities regarding management of personnel, the facility's physical indoor and outdoor space, inventory, record-keeping, accreditation, parental involvement, marketing, budgeting, and maintaining a healthy, effective learning environment).
- **Family Dynamics**    **200121**  
**Grade Level: 9-12**    **Credit: ½ unit, 1 semester (elective)**  
This course develops skills related to personal, family, and parenting issues. It includes instruction in dimensions of adolescent development, family decisions and responsibilities, parenting decisions and responsibilities, and management of family systems in today's society.
- **Hotel, Restaurant, and Tourism Management I**                      **060711**  
**Grade Level: 10-12**    **Credit: 2 units, 2 semesters (elective)**  
An introduction to the hospitality industry, this course includes history and trends, organization of the lodging property and food service, guest relations, front office, housekeeping, security, and employability skills.
- **Hotel, Restaurant, and Tourism Management II**                      **060712**  
**Grade Level: 11-12**    **Credit: 2 units, 2 semesters (elective)**  
*(Hotel, Restaurant, and Tourism Management I prerequisite)*  
This course is a continuation study of the hospitality industry. Included in the course are computerized procedures and communication, guest and employee relations, accounting, safety, food management principles, and employability skills.
- **Mississippi Cooperative Education I**                                      **000204**  
**Grade Level: 11-12**    **Credit: 2 ½ units, 2 semesters (elective)**  
Mississippi Cooperative Education I is a structured occupation-specific training course in which a student enrolled in a career-technology occupational program receives work-readiness preparation, related occupational classroom instruction, and worksite training.

A candidate for one of the Mississippi Cooperative Education on-the-job training programs must be sixteen (16) years of age and be a junior or senior. Since on-the-job training involves a close working arrangement between the school and the community, candidates for this valuable career technology training must have definite career goals, satisfactory school grades and credits, good citizenship, excellent school attendance records, and wholesome, positive attitudes toward school and the world of work—and must expect to work in the field of training or related field during school. Students must (1) apply for the program; (2) interview with the program coordinators; (3) have written parental consent; (4) have a driver's license; (5) be able to secure personal transportation to and from the workplace. Space is limited in the Co-Op classes.

- **Mississippi Cooperative Education II** **000213**  
**Grade Level: 11-12** **Credit: 2 ½ units, 2 semesters (elective)**  
*(Mississippi Cooperative Education I prerequisite)*  
 Mississippi Cooperative Education II is an advanced structured occupation-specific training course in which a student enrolled in a career-technology occupation program receives work-readiness preparation, related occupational classroom instruction, and worksite training.
- **Nutrition and Wellness** **200130**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 Nutrition and Wellness is a course which develops skills related to the importance of proper nutrition and the concept of overall wellness. It includes instruction in nutrition, exercise and diet, healthy food choices, meal preparation, and components for a healthy lifestyle.
- **Personal Development** **200120**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 Personal Development is a course which develops skills related to positive interpersonal relationships within the family, peer groups, the work place, and the community. It includes instruction on self-discovery, relationships with others, establishing goals, and career survival skills.
- **Resource Management** **200129**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 Resource Management is a course that addresses the identification and management of personal resources and family finances to meet the needs and wants of individuals and families throughout the family life cycle, considering a broad range of economic, social, cultural, technological, environmental, and maintenance factors.
- **STEM (Science, Technology, Engineering and Mathematics Applications) 000273**  
**Grade Level: 9** **Credit: 1 unit, 2 semesters (required)**  
 Science, Technology, Engineering, and Mathematics (STEM) Applications is an innovative instructional program that will develop science, technology, and engineering skills, improve recruitment among students into science, technology, and engineering fields, and utilize technological systems to solve problems related to predictable and unpredictable real-world situations. Students will develop academic and technical skills, 21<sup>st</sup> century skills, and human relations competencies that accompany technical skills for job success and lifelong learning. Students who complete the program will be better prepared to enter and succeed in engineering programs offered by Mississippi community and junior colleges and institutions of higher learning.
- **Technology Applications I** **480202**  
**Grade Level: 10-12** **Credit: 2 units, 2 semesters (elective)**  
*(Algebra I prerequisite; Geometry recommended)*  
 Technology Applications I is designed to introduce students to technology systems. The principles of physics will be applied through mechanical, fluid, electrical, and thermal systems technology. Problems will be solved using computer software applications. Applications will be demonstrated in computer-aided drafting and design, CAD/CAM, quality control, and multimedia technologies. The course may be used as a technology elective.
- **Technology Applications II** **480203**  
**Grade Level: 11-12** **Credit: 2 units, 2 semesters (elective)**  
*(Technology Applications I and Geometry prerequisites)*  
 Technology Applications II will permit second-year students to apply concepts learned in Technology Applications I to obtain experience with programmable logic control (PLC) technology; laser and fiber optics technology; computer integrated manufacturing (CIM) technology; electronic control systems technology; computer assembly; bio-related technology; environmental technology; computer networking; computer software applications including teleconferencing; imaging/spatial information technology and programming; and applied technology research.

#### **GENERAL NOTES**

1. The MS-CPAS-2 will be administered according to state testing guidelines. The Mississippi Career Planning and Assessment System (MS-CPAS-2) is an occupational-specific vocational assessment used to provide a fair means of establishing accountability for the secondary vocational programs. All second-year completers are required to take the MS-CPAS-2 during the spring of their second year of study. Students who score an 80% or higher are eligible to participate in the career-technical articulation programs offered at the community college, thereby earning high school and college credit in their field of career-technical study.

## COMPENSATORY EDUCATION

The Mississippi State Department of Education requires that all students pass specific Subject Area Tests in addition to completing the course credits for graduation. The state-mandated Subject Area Tests are administered initially in the spring of the year the course is taken.

Students who fail the English II, Biology I, Algebra I, and/or US History test will be scheduled into compensatory classes.

- **Compensatory Instruction**

**Grade Level: 9-12**

Compensatory Algebra	3201331	Credit: ½ unit, 1 semester
Compensatory Biology	260231	Credit: ½ unit, 1 semester
Compensatory US History	450812	Credit: ½ unit, 1 semester
Compensatory Math	320133	Credit: ½ unit, 1 semester

- **PSAT/SAT Prep I and II**

**110216**

**Grade Level: 9-10**

**Credit ½ unit, 1 semester (elective)**

A separate PSAT prep course is designed for high school freshmen who desire a more focused preparation for Preliminary Scholastic Aptitude Test. The course covers the basic skills required for success on the PSAT test in both English and Math as well as relevant test-taking strategies and skills. Students engage in practice exercises for each skill. (Workbook fee may be required).

- **ACT Prep I and II**

**110221**

**Grade Level: 9-12**

**Credit ½ unit, 1 semester (elective)**

This course is designed for sophomores, juniors and seniors whose goal is a strong performance on the ACT for admittance to or financial aid for college. This course includes intensive practice in reviewing concepts and skills in four curriculum-based areas: English, Reading, Math, and Science Reasoning. By enrolling in this course, a student commits to in-depth, repeated practice that will strengthen knowledge and practice in the following: academic skills, test-taking strategies for each test and question type, frequently-tested concepts, question patterns, specific test structure, and scoring methods for each of the academic areas. Additionally, this course provides orientation to the ACT, tips for overcoming test anxiety, strategies for efficient use of test time, extensive handouts for multi-level skills practice in writing strategies. Full-length ACT tests taken weekly throughout the course will assist teachers and students in measuring progress and will include item analysis of deficit areas as measured by the tests to diagnose areas for individual skill-building. (Workbook fee may be required).

### General Notes

1. Students in PSAT/SAT Prep classes are encouraged to register for the SAT test at the end of the semester.
2. Students in ACT Prep classes are encouraged to register for the ACT test at the end of the semester.

## ENGLISH and LANGUAGE ARTS

The English curriculum is designed to help students master both verbal and written forms of standard English. Critical thinking and writing strategies are taught in conjunction with literature. A variety of evaluation methods are used, including performance-based assessment. The goal of the English Department is the development of good readers, writers, thinkers, and speakers who will become lifelong learners. **See General Notes at the end of this section.**

- **Creative Writing**

**230511**

**Grade Level: 9-12**

**Credit ½ unit, 1 semester (elective)**

This course provides the student practice in the processes of composing poems, personal descriptive and narrative essays, and short fiction. **Highly recommended for all college-bound students.**

- **English as a Second Language**

**160121**

**Grade Level: 9-12**

**Credit: 1 unit, 2 semesters (elective)**

This course assists in developing proficiency in the English language and is scheduled as necessary based on student need.

- English I** **230107**  
**Grade Level: 9** **Credit: 1 unit, 2 semesters (required)**  
*(8<sup>th</sup> grade English prerequisite)*  
 This course stresses composition and a literature experience designed to develop and strengthen more mature reading and writing skills and is designed to provide students with the opportunity to study college preparatory courses at a less rigorous pace. Emphasis is placed on preparing students for the required state-mandated 10<sup>th</sup> grade English Subject Area Test.
- English I, Prep** **230170**  
**Grade Level: 9** **Credit: 1 unit, 2 semesters (required)**  
*(8<sup>th</sup> grade English prerequisite)*  
 This course stresses composition and a literature experience designed to develop and strengthen more mature reading and writing skills and is designed to prepare the student for entrance into college and academic success in the college classroom. Emphasis is placed on preparing students for the required state-mandated 10<sup>th</sup> grade English Subject Area Test. Summer reading required.
- English II** **230110**  
**Grade Level: 10** **Credit: 1 unit, 2 semesters (required)**  
*(English I prerequisite)*  
 This course is designed to develop effective and appropriate communication skills as reflected by competent use of receptive and expressive language skills and is designed to provide students with the opportunity to study college preparatory courses at a less rigorous pace. Students are required to take the Subject Area Test given in the spring.
- English II, Prep** **230171**  
**Grade Level: 10** **Credit: 1 unit, 2 semesters (required)**  
*(English I prerequisite)*  
 This course is designed to prepare the student for entrance into college, academic success in the college classroom, and the development of effective and appropriate communication skills as reflected by competent use of receptive and expressive language skills. Students are required to take the Subject Area Test given in the spring. Summer reading required.
- English II, Honors/Pre-AP** **2301711**  
**Grade Level: 10** **Credit: 1 unit, 2 semesters**  
 This course is designed to develop effective and appropriate communication skills as reflected by advanced use of receptive and expressive language skills. Students are required to take the Subject Area Test given in the spring. Summer reading required.
- English III** **230113**  
**Grade Level: 11** **Credit: 1 unit, 2 semesters (required)**  
*(English II prerequisite)*  
 This course is designed to develop communication skills, appreciation of a variety of genres, techniques of literary criticism, and proficiency in the use of individual writing styles and is designed to provide students with the opportunity to study college preparatory courses at a less rigorous pace. Students are required to research, write and type a term paper.
- English III, Prep** **230172**  
**Grade Level: 11** **Credit: 1 unit, 2 semesters (required)**  
*(English II prerequisite)*  
 This course is designed to prepare the student for entrance into college, academic success in the college classroom, the development of communication skills, appreciation of a variety of genres, techniques of literary criticism, and proficiency in the use of individual writing styles. Students study classic novels/plays and are required to research, write and type a term paper. Summer reading required.
- English III Language and Composition Honors  
 Advanced Placement** **230117**  
**Grade Level: 11** **Credit: 1 unit, 2 semesters (elective)**  
*(English II prerequisite)*  
 This course provides an in-depth study of literature and prose with an intensive writing program focusing on several forms, such as narrative, expository, analytical and argumentative essays. It offers the student the opportunity to develop skills in structural analysis of language. Advanced composition and grammar skills are necessary as students will be required to write critically. This course will help students prepare for the national

College Board Advanced Placement Exam. Students are required to research, write and type a term paper. **SUMMER READING AND WRITING ASSIGNMENTS ARE REQUIRED.**

- **English IV** **230116**  
**Grade Level: 12** **Credit: 1 unit, 2 semesters (required)**  
*(English III prerequisite)*  
This course provides study of the evolution of English literature with emphasis on critical analysis, research, and diverse forms of writing; designed to provide students with the opportunity to study college preparatory courses at a less rigorous pace. Students are required to research, write, and type an acceptable critical analysis paper.
- **English IV, Prep** **230173**  
**Grade Level: 12** **Credit: 1 unit, 2 semesters**  
*(English III prerequisite)*  
This course is designed to prepare the student for entrance into college and for academic success in the college classroom and provides a study of diverse forms of writing with emphasis on critical analysis. In addition, the novel and the evolution of English literature are included in the curriculum. Students are required to research, write, and type an acceptable critical analysis paper. Summer reading required.
- **English IV Literature and Composition**  
**Advanced Placement** **230174**  
**Grade Level: 12** **Credit: 1 unit, 2 semesters (elective)**  
*(English III prerequisite)*  
This course provides students the opportunity to engage in interpretive writing assignments and class discussions to help improve skills and broaden knowledge. The course places special emphasis on reading comprehension, understanding style analysis, and recognizing literary devices. The equivalent of an introductory college level survey course, AP Lit and Comp prepares students for the College Board Advanced Placement Exam and for further study in communications, creative writing, journalism, literature and composition. Students are required to research, write, and type an acceptable critical analysis paper. **SUMMER READING AND WRITING ASSIGNMENTS ARE REQUIRED.**
- **Journalism, Introduction to** **090411 (Yearbook) or 090412 (Newspaper)**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
*("B" or better in English recommended)*  
This course is designed to teach basic journalism skills with emphasis on reporting and editing for print. Units of study are designed to produce concepts tailored to school publication needs. The course may be used as a technology elective. This course is for first-year yearbook or newspaper staff.  
*All students interested in serving on the yearbook or newspaper staff must apply and be selected by the appropriate teaching staff.*
- **Journalism, Broadcast** **100104**  
**Grade Level: 10-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Prerequisite: Introduction to Journalism; application approval by teaching staff)*  
The Broadcast Journalism course provides the student with quality academic instruction in television/radio/video production by providing training in equipment operation, reporting, and scriptwriting, as well as planning, directing, and producing video projects. The Broadcast Journalism course is one Carnegie unit credit. Journalism labs may be used to extend this course.
- **Journalism Laboratory I** **090412 (Yearbook) or 0904122 (Newspaper)**  
**Grade Level: 10-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Intro to Journalism prerequisite and teacher approval)*  
This course is designed for students to perform specific duties with leadership functions to be outlined, assigned, and evaluated by the advisor/teacher according to the nature of the publication. Development and evaluation of skills will be individualized and performance-based. This course is for second-year yearbook or for fourth-year newspaper staff students.
- **Journalism Laboratory II** **090413 (Yearbook) or 0904132 (Newspaper)**  
**Grade Level: 10-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Journalism Lab I prerequisite and teacher approval)*  
This is a continuation of Journalism Laboratory I. Individual skills will be developed to marketable levels with decision-making capabilities for entry-level positions or on college publication staffs. This course is for third-year yearbook or newspaper staff.

- **Journalism Laboratory III** **090418**  
**Grade Level: 11-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Application approval by teaching staff)*  
 This is a continuation of Journalism Laboratory II. Students will assume management/editorial positions in addition to duties acquired in previous laboratories. This course is for students selected as editors of the yearbook or newspaper staff.
- **Mythology** **230211**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 This course is designed to acquaint students with myths from various cultures, including reading works by Homer or Virgil, writing original myths, and analyzing similar themes found in selected literary works.
- **Oral Communication I** **231011**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
 This course is intended to introduce and acquaint the student to systematic oral skill development. It is a survey course designed to teach the basics of interpersonal communication, listening, self-concept, voice and diction, public speaking, nonverbal communication, group interaction, parliamentary procedures and job seeking.
- **Oral Communication II** **231012**  
**Grade Level: 10-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Oral Communication I prerequisite)*  
 This course expresses the same philosophy as Oral Communication I but with more highly developed skills necessary to sustain oneself as an effective communicator.
- **Short Stories** **230131**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 This course allows the student to analyze, evaluate, and interpret short stories selected from a variety of periods and authors.

#### GENERAL NOTES

1. Students enrolled in Advanced Placement classes are required to take the Advanced Placement test. Students will not receive credit for Advanced Placement courses if they do not take the AP exam.
2. Students in English III must complete a research paper approved by the teacher to meet course requirements.
3. Students in English IV must complete a critical analysis approved by the teacher to meet course requirements.
4. Students' grades in English II, Pre-AP; English III, AP; and English IV, AP are weighted for class rank purposes.
5. All students are required to complete four Carnegie units in English for graduation.

## EXCEPTIONAL EDUCATION

In order that every student may have available the opportunities for education and training within the limits of his/her abilities, the Biloxi School District offers special education classes and programs to meet the diverse needs of students. Special instruction and supportive services are designed to help students achieve at the highest level consistent with their abilities.

Special Education for Students with Disabilities - Classes are provided for students with disabilities who have been evaluated and determined eligible for placement in a program. Students moving into the district should contact the Program Developer for Special Education for school assignment. These classes are provided in the Biloxi Public Schools under the direction of trained and certified teachers of exceptional students. Telephone 435-4600 for further information.

Diplomas and Certificates – Students may graduate by following the curriculum for a regular diploma, occupational diploma, or certificate of completion.

### COURSES FOR STUDENTS WHO WILL RECEIVE A CERTIFICATE OF COMPLETION

#### 9<sup>TH</sup> GRADE

- 132135 Employment English I
- 132153 Job Skills Math I
- 132181 Life Skills Science I
- 132170 Career Preparation I

#### 10<sup>th</sup> GRADE

- 132118 Reading II
- 132196 Special Education Health – Secondary
- 132123 \*Functional Writing – Secondary
- 132127 \*Functional Language Arts – Secondary
- 132145 Functional Math – Secondary
- 132168-1 Occupational Guidance and Preparation – PAES  
Elective

#### 11<sup>th</sup> GRADE

- 132120 Reading III
- 132160 Special Education Social Studies – Secondary
- 132131 Special Education Language Arts – Secondary
- 132147 Special Education Math – Secondary
- 132177 Special Education Science – Secondary
- 132168-2 Occupational Guidance and Preparation – Culinary Arts  
Elective

#### 12<sup>th</sup> GRADE

- 132122 Reading IV
- 132166 Vocational Skills
- 132168-3 Occupational Guidance and Preparation – Indian Outpost (Gift Shop)
- 132165 Work Study  
Elective  
Elective  
Elective

## GENERAL NOTES

1. Exceptional Education Testing is provided for students to determine eligibility for placement in exceptional education classes in the Biloxi School District. Referrals must be made through certified school personnel.
2. Guidance and Special Services extend throughout all the schools in the system, encompassing a comprehensive testing, counseling, and placement program.
3. School nurses offer health information and special health services for students who need them.
4. Students are required to master basic unit courses before being promoted to the next level.

### Biloxi Occupational Diploma Subject Codes

<b>132135</b>	<b>Employment English I</b>
<b>132137</b>	<b>Employment English II</b>
<b>132136</b>	<b>Employment English III</b>
<b>132138</b>	<b>Applied Employment English IV</b>

**Employment English** delineates functional content standards necessary for achieving reading, writing, and language competency in the workplace and in community life. Reading focuses on decoding and comprehending essential information for successful community inclusion; writing emphasizes comprehending and using written information to communicate with others effectively; and language competencies focus on receptive and expressive communication modes and the mechanics, grammar, and usage conventions of standard English. The student is expected to acquire and master the skills in whatever mode of communication is appropriate.

<b>132153</b>	<b>Job Skills Math I</b>
<b>132154</b>	<b>Job Skills Math II</b>
<b>132155</b>	<b>Job Skills Math III</b>
<b>132156</b>	<b>Applied Job Skills Math IV</b>

**Job Skills Math** engages the student in acquisition of functional math concepts designed to equip the individual with math skills needed for successful employment and independent living. Content standards include basic math skills such as numerical operations, decimals and fractions, basic geometric concepts, and basic calculator and computer skills. Essential workplace competencies and applications are emphasized as well as independent living needs such as budgeting, personal finance, and banking skills.

<b>132181</b>	<b>Life Skills Science I</b>
<b>132182</b>	<b>Life Skills Science II</b>
<b>132183</b>	<b>Life Skills Science III</b>
<b>132184</b>	<b>Applied Life Skills Science IV</b>

**Life Skills Science** prepares students with disabilities for independent living by providing awareness and acquisition of health care knowledge, personal self-care skills, and basic scientific concepts relevant to productive independent living and employment. This curriculum area targets the skills required to surmount personal social barriers related to disabilities. Although these barriers frequently present employment difficulties, they will be addressed and minimized through concentrated intentional teaching of appropriate behaviors and skill development through Life Skills Science.

<b>132170</b>	<b>Career Preparation I</b>
<b>132171</b>	<b>Career Preparation II</b>
<b>132172</b>	<b>Career Preparation III</b>
<b>132173</b>	<b>Applied Career Preparation IV</b>

**Career Preparation (Social Studies)** includes community based instruction, which will enable students with disabilities to practice previously learned concepts in an authentic setting. Skills to be developed and applied include community orientation skills, mobility skills, basic geographical concepts, governmental concepts, and the individual's role as a citizen in a democratic republic. Instruction in consumer responsibilities enables the young adult to demonstrate basic principles of prudent personal management, including paying taxes and saving for a planned, secure future.

## FOREIGN LANGUAGES

Knowledge of a foreign language, contemporary or classical, contributes to general education and offers manifold career opportunities. It is desirable for students to gain an understanding of the linguistic and cultural heritages of our country derived from both the Eastern and the Western hemispheres and from Latin and Greek, in order to gain a better understanding of our own culture and of the problems of concern to our country.

The study of a foreign language is a progressive experience and implies progressive acquisition of linguistic skills. The values to be gained from language learning will be related to the amount of time and effort devoted to it and to the learner's motivation.

- **French I** **160903**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
*("C" or better in English recommended)*  
This course is designed as an introduction to the French language with emphasis on listening, speaking, and understanding.
- **French II** **160904**  
**Grade Level: 8-12** **Credit: 1 unit, 2 semesters (elective)**  
*(French I prerequisite, "C" or better in French I recommended)*  
This course provides the opportunity to write and converse in French with some assurance. Emphasis is placed on grammar, speaking, and studying modern French life.
- **French III** **160905**  
**Grade Level: 10-12** **Credit: 1 unit, 2 semesters (elective)**  
*(French II prerequisite, "C" or better in French II recommended)*  
This course provides in-depth writing and conversational experiences, with emphasis placed on classic and modern French literature.
- **French IV** **160906**  
**Grade Level: 11-12** **Credit: 1 unit, 2 semesters (elective)**  
*(French III prerequisite, "C" or better in French III recommended)*  
This course is designed to increase and refine abilities in the areas of listening, reading, speaking, and writing. Emphasis is placed on literature and writing skills.
- **Latin I** **160920**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
*("C" or better in English recommended)*  
This course introduces grammar and Latin derivatives in the English language. Language origins, myths, and customs of the Roman Empire are emphasized.
- **Latin II** **160921**  
**Grade Level: 10-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Latin I prerequisite, "C" or better in Latin I recommended)*  
This course furthers the study of Latin grammar, derivatives and translation of classic Latin passages.
- **Latin III** **160922**  
**Grade Level: 11-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Latin II prerequisite, "C" or better in Latin II recommended)*  
This course provides advanced instruction designed to enhance proficiency in Latin poetry and prose.
- **Spanish I** **160933**  
**Grade Level: 8-12** **Credit: 1 unit, 2 semesters (elective)**  
*("C" or better in English recommended)*  
This course is designed as an introduction to the Spanish language with emphasis placed on listening, speaking, and understanding, accomplished through the study of basic grammar, cooperative practice, and cultural activities.

- **Spanish II** **160934**  
**Grade Level:** 9-12 **Credit:** 1 unit, 2 semesters (elective)  
*(Spanish I prerequisite, "C" or better in Spanish I recommended)*  
 This course provides the opportunity to write and converse in Spanish with some assurance. Emphasis is placed on grammar, speaking, and understanding aspects of Spanish life.
- **Spanish III** **160935**  
**Grade Level:** 10-12 **Credit:** 1 unit, 2 semesters (elective)  
*(Spanish II prerequisite, "C" or better in Spanish II recommended)*  
 This course offers in-depth writing and conversational experiences, with emphasis on increased facility in and understanding of the Spanish language and culture.
- **Spanish IV** **160936**  
**Grade Level:** 11-12 **Credit:** 1 unit, 2 semesters (elective)  
*(Spanish III prerequisite, "C" or better in Spanish III recommended)*  
 This course is designed to increase and refine abilities in the areas of listening, reading, speaking, and writing. Grammar is reviewed with an emphasis placed on writing in the Spanish language.

### GENERAL NOTES

1. Students' grades in French III, French IV, Latin III, Spanish III, and Spanish IV are weighted for class rank purposes.
2. Secondary foreign language courses at the advanced level (Level III and Level IV) can be taught concurrently (during the same class period) to increase course offerings for students.
3. It is recommended that students who take a second foreign language course take the second year of that language.

## HEALTH, PHYSICAL EDUCATION and DRIVER EDUCATION

The Health and Physical Education program of the Biloxi secondary schools is designed to take the individual at his/her present level of achievement and to provide instruction and guidance, formal and informal, to help meet his/her present and future needs in the full development of physical and mental capabilities. The program includes activities that give training at present for "carry-over values" in the future, developing powers of expression and judgment to the end that each student will become a contributing member of a democratic society. The present and future physical and recreational needs of students are met through participation in a wide variety of physical activities developing coordination, strength, skill, and endurance; through participation in a variety of physical activities having continuing lifetime values; and through experiences designed to develop knowledge, understanding, and attitudes which will result in desirable practices necessary to maintain physical, social, emotional, and mental health.

- **Comprehensive Health** **340133**  
**Grade Level:** 9-12 **Credit:** ½ unit, 1 semester (required)  
 This course provides the knowledge and skills necessary to ensure good physical, social, and mental health practices concerning self and others.
- **Physical Education** **340113**  
**Grade Level:** 9-12 **Credit:** ½ or 1 unit, 1 or 2 semesters (elective)  
 Physical Education courses consist of the following: Aerobics, Boys Physical Education, Girls Physical Education, and Weightlifting. Students who sign up for PE will choose the track they want to pursue: team spirit, weight training and conditioning, and personal fitness. This course requires a fee of \$5.00 per semester for uniform, locker and lock rentals.
- **Driver Education** **340151**  
**Grade Level:** 9-12 (at least 15 years old) **Credit:** ½ unit, 1 semester (elective)  
*(The student must pass all 4 core courses the previous school year {English, Math, Science and Social Studies} to enroll in Driver Education.)*  
 This course provides 30 hours of classroom instruction, 12 hours of simulation and 3 hours of actual behind-the-wheel instruction in dual-control training cars designed to help students operate a motor vehicle safely under Mississippi highway rules and regulations.

Each student must be at least 15 years of age at the time of enrollment and is required at the time of enrollment to present a valid driver's permit or license. The student must hold a provisional driving permit for one year without violations before applying for a provisional driver's license or until 17 years of age at the time they can apply for a regular driver's license. The provisional license must also be held for one year or until 17 years of age with no violations before a regular license is applied for. Information about the provisional license law may be obtained from the Mississippi Department of Highway Safety (228-392-1183). Proof of school attendance is required to obtain a license. **A lab fee of \$20.00 is required of each student who enrolls in Driver Education.**

### GENERAL NOTES

1. Students who cannot meet the physical requirements for participation must submit a doctor's statement to that effect, which will excuse them from "dressing out." These students will be given special assignments.
2. Students enrolled in Physical Education will receive one unit of credit upon satisfactory completion of the year's course or ½ unit of credit upon satisfactory completion of a semester's course.
3. Students entering the 9<sup>th</sup> grade beginning with the school year 2008-2009 will be required to complete a half credit (1/2) of physical education before graduating.

## MATHEMATICS

The secondary school mathematics curriculum consists of those courses, units of instruction, and activities designed to meet both the common and the special mathematical needs of secondary school students. The curriculum focuses on the development of accuracy and facility in performing fundamental mathematical operations, the ability to analyze and solve problems of a variety of types and varying degrees of difficulty, and an understanding of the nature and structure of mathematics so that students will be able to apply the basic principles to entirely new areas. The mathematics curriculum includes concepts and processes of modern mathematics upon which technical and scientific progress depends. Provisions are made for students to develop competence in such aspects as proof, organization of data and other information, and drawing of conclusions, both specific and general. Enrichment opportunities are offered in the Mathematics Department at Advanced Placement levels. **See General Notes at the end of this section.**

- **Algebra I** **270404**  
**Grade Level: 8-12** **Credit: 1 unit, 2 semesters (required)**  
This course is designed to provide students with the opportunity to study algebraic concepts at a less rigorous pace. Topics include properties of the real number system, solving equations/inequalities, factoring, polynomials, probability, absolute value, exponents, graphing of linear equations/inequalities, solving systems of equations/inequalities and critical thinking. Students are required to take the State Subject Area Test given in the spring.
- **Algebra I, Prep** **2704041**  
**Grade Level: 8-9** **Credit: 1 unit, 2 semesters (required)**  
This course is designed as a study of algebraic concepts. Topics include properties of the real number system, solving equations/inequalities, factoring, polynomials, probability, absolute value, exponents, graphing of linear equations/inequalities, solving systems of equations/inequalities and critical thinking. Students are required to take the State Subject Area Test given in the spring. Students taking Algebra I Prep in grade 8 or 9 should have scored "Advanced" on their MCT test.
- **Algebra II** **270405**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
(Algebra I prerequisite)  
This course builds upon the study of algebraic concepts with emphasis placed on increasingly complex algebraic equations to solve problems.
- **Algebra II, Prep** **2704051**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
(Algebra I prerequisite)  
This course builds upon the study of algebraic concepts with emphasis placed on increasingly complex algebraic equations to solve problems. Students taking Algebra II Prep should have scored "Advanced" on their Algebra I SATP assessment and scored a "B" or higher in Algebra I Prep.
- **Algebra, Advanced** **270409**  
**Grade Level: 11-12** **Credit: ½ unit, 1 semester (elective)**  
(Algebra II prerequisite, recommendation of "C" or above in Algebra II)  
This course is an extension of Algebra II, further enhancing the student's mathematical confidence and reasoning ability.

- Calculus** **279912**  
**Grade Level:** 12 **Credit: 1 unit, 2 semesters (elective)**  
*(Trigonometry or Algebra II prerequisites)*  
 This course is designed to solve complex and expansive problems. Topics include study of limits, derivatives, integrals and infinite series.
- Calculus (form AB), Advanced Placement** **279908**  
**Grade Level:** 12 **Credit: 1 unit, 2 semesters (elective)**  
*(Trigonometry or Advanced Algebra and Pre-Calculus prerequisites)*  
 This course provides the opportunity to pursue college level studies by meeting the College Board Calculus (form AB) Advanced Placement Examination.
- Discrete Mathematics** **279902**  
**Grade Level:** 11-12 **Credit: ½ unit, 1 semester (elective)**  
*(Algebra II prerequisite, “C” average recommended)*  
 This course is the study of mathematics as it applies to systems that have a finite number of elements. Topics that will be explored include set and binary systems, logic, graph theory, and the geometry of fractals. Technology will be used when appropriate throughout the course.
- Geometry** **270408**  
**Grade Level:** 9-12 **Credit: 1 unit, 2 semesters (required)**  
*(Algebra I prerequisite)*  
 This course is designed to provide students with the opportunity to study college preparatory courses at a less rigorous pace and involves the study of parallel lines, triangles, quadrilaterals, circles, areas, and periodic reviews of basic concepts of Algebra. Students are also introduced to logic and proofs.
- Geometry, Prep** **2704081**  
**Grade Level:** 9-10 **Credit: 1 unit, 2 semesters (required)**  
*(Algebra I prerequisite, “B” average recommended)*  
 This course involves the study of parallel lines, triangles, quadrilaterals, circles, areas, and periodic reviews of basic concepts of Algebra. Students are also introduced to logic and proofs.
- Pre-Algebra** **270426**  
**Grade Level:** 8-10 **Credit: 1 unit, 2 semesters**  
*(required if not in Transition to Algebra, Algebra I or Geometry)*  
 This course is designed as an introduction to basic algebraic concepts as well as an extension of arithmetic. *By state regulation, credit may be earned in grade 8 but no credit is earned for Pre-Algebra in grade 7.*
- Pre-Calculus** **270416**  
**Grade Level:** 11-12 **Credit: ½ unit, 1 semester (elective)**  
*(Algebra II prerequisite, “C” average recommended)*  
 This course develops increased analytical skills to ensure success in Calculus.
- Statistics, Advanced Placement** **270535**  
**Grade Level:** 11-12 **Credit: 1 unit, 2 semesters (elective)**  
*(Algebra II prerequisite) (“C” or better in Algebra II recommended)*  
 The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data; sampling and experimentation; anticipating patterns; and statistical inference.
- Transition to Algebra** **270471**  
**Grade Level:** 8-10 **Credit: 1 unit, 2 semesters (elective)**  
*(Pre-Algebra prerequisite)*  
 This is an activity-based course intended to be a bridge between Pre-Algebra and Algebra I. Students will explore algebraic and geometric concepts to help build a stronger foundation in each.
- Trigonometry** **270411**  
**Grade Level:** 11-12 **Credit: ½ unit, 1 semester (elective)**  
*(Algebra II prerequisite)*  
 This course emphasizes the use of algebraic skills to explore circular and triangular functions with their properties and graphs.

## GENERAL NOTES

1. All students are required to complete four Carnegie units in math for graduation, two of which must be above Algebra I.
2. Students enrolled in Advanced Placement classes are required to take the Advanced Placement test. Students will not receive credit for Advanced Placement courses if they do not take the AP exam.
3. Students may choose the sequence of their Math courses after leaving Algebra I. Students may choose one of the two sequences for the following courses:

Algebra I - Geometry - Algebra II

OR

Algebra I - Algebra II - Geometry

## SCIENCE

The Science Department at Biloxi High School offers a comprehensive program designed to meet the needs, interests, and abilities of its students. The goals of the instructional program are to acquaint students with the scientific principles involved in everyday living and to provide experiences and activities which will enable them to obtain knowledge, learning skills, career information, and academic excellence. To ensure quality education the instructional program consists of a variety of teaching techniques: lectures, audiovisual materials, laboratory activities, problem solving, library research, independent research, and self-directed investigations.

- **Astronomy** **400211**  
**Grade Level:** 10-12 **Credit:** ½ unit, 1 semester (elective)  
(Biology I prerequisite)  
This course is an overview of what is presently known about the planets, stars, galaxies, and other celestial objects in the universe, as well as how astronomers study the universe.
- **Biology I** **260131**  
**Grade Level:** 9-12 **Credit:** 1 unit, 2 semesters (required)  
This course is a laboratory-based course designed not only to meet but exceed assessment strand material set forth by the Mississippi State Department of Education: nature of science, chemical basis of life, genetics and the molecular basis of heredity, natural selection, and diversity and ecology. Concepts are reinforced with practical applications which reflect the real world. Students are required to take the State Subject Area Test given in the spring.
- **Biology I Prep** **2601311**  
**Grade Level:** 9-10 **Credit:** 1 unit, 2 semesters (required)  
This course is a laboratory-based course designed not only to meet but exceed assessment strand material set forth by the Mississippi State Department of Education: nature of science, chemical basis of life, genetics and the molecular basis of heredity, natural selection, and diversity and ecology. Concepts are reinforced with practical applications which reflect the real world. Students are required to take the State Subject Area Test given in the spring.
- **Biology II, Prep** **260142**  
**Grade Level:** 10-12 **Credit:** 1 unit, 2 semesters (elective)  
(Biology I prerequisite)  
This course covers a diverse range of topics from the biosphere to the human body. It expands on topics covered in Biology I.
- **Biology, Advanced Placement** **260143**  
**Grade Level:** 10-12 **Credit:** 1 unit, 2 semesters (elective)  
(Biology I prerequisite and Chemistry suggested)  
This course provides the opportunity to pursue college level studies by meeting the standards of the College Board Biology Advanced Placement Examination. Due to the amount of individual study required in preparation for class, students taking AP Biology should be motivated and self-disciplined. Occasional Saturday labs may be required.
- **Botany** **260311**  
**Grade Level:** 10-12 **Credit:** ½ unit, 1 semester (elective)  
Botany is a laboratory-based course applying basic biological principles to the study of plants. Topics studied include morphological characteristics of each division and variation in their reproduction, taxonomy, and physiology.

- Chemistry I** **400521**  
**Grade Level:** 10-12 **Credit:** 1 unit, 2 semesters (elective)  
*(Algebra I and Biology I prerequisites) (Algebra II prerequisites or co-requisites)*  
 This course is designed to foster an understanding of the structure of matter and the properties linked to its structure. This course is recommended for any student planning a science-related career.
- Chemistry, Advanced Placement** **400523**  
**Grade Level:** 11-12 **Credit:** 1 unit, 2 semesters (elective)  
*(Chemistry I and Algebra II prerequisites)*  
 This course, designed for the student seriously considering a career in science, provides the opportunity to pursue college-level studies by meeting the standards of the College Board Chemistry Advanced Placement Examination.
- Environmental Science** **260611**  
**Grade Level:** 10-12 **Credit:** ½ unit, 1 semester (elective)  
 This course is a laboratory-based and field-based course that explores the physical and biological systems of the biosphere as well as the interactions of biotic factors with abiotic factors. Interaction and impact of humans in and on the environment is emphasized.
- Environmental Science, Advanced Placement** **260609**  
**Grade Level:** 10-12 **Credit:** 1 unit, 2 semesters (elective)  
*(Biology I prerequisite)*  
 AP Environmental Science will provide students with the scientific principles, concepts, and methodologies required to understand the inter-relationships of the natural world. They will identify and analyze environmental problems and evaluate the risks associated with these problems and examine solutions for resolving or preventing them. Occasional Saturday labs may be required.
- Genetics** **260613**  
**Grade Level:** 10-12 **Credit:** ½ unit, 1 semester (elective)  
 This laboratory-based course explores the principles of classical genetics, including the relationship between traits and patterns of inheritance within organisms.
- Human Anatomy and Physiology** **260751**  
**Grade Level:** 10-12 **Credit:** 1 unit, 2 semesters (elective)  
*(Biology I prerequisite)*  
 This course is a biochemical survey study of the human form and function. It can be a basis of study for any student wishing to go into a health-related profession and to provide general information relevant to a person's health and well-being.
- Marine and Aquatic Science** **260625**  
**Grade Level:** 10-12 **Credit:** ½ unit, 1 semester (elective)  
 This is a laboratory-based and field-based course that investigates the biodiversity of salt water and fresh water organisms, including their interactions with physical and chemical environment. Marine and Aquatic Science students will be expected to dress appropriately for Marine and Aquatic Science field trips and to participate in collecting marine organisms while on those field trips.
- Physical Science** **400700**  
**Grade Level:** 10-12 **Credit:** 1 unit, 2 semesters (elective)  
*(It should not be taken after completion of Chemistry and/or Physics.)*  
 This is a laboratory-based course that introduces basic concepts of physics and chemistry; a general survey of three basic strands (life, earth, and physical) continued from previous science courses.
- Physics I, Pre-AP** **400821**  
**Grade Level:** 10-12 **Credit:** 1 unit, 2 semesters (elective)  
*(Pending state guidance) Trigonometry prerequisite or co-requisite)*  
 This is a laboratory-based course that introduces broad physics concepts, problem solving, and the investigation of matter energy relationships.
- Forensic Science** **429903**  
**Grade Level:** 10-12 **Credit:** ½ unit, 1 semester (elective)  
 This course is designed for the student interested in physical and life sciences. It explains the science used in forensic science techniques. Topics covered include the collection, handling, and examination of trace evidence, fingerprinting, ballistics, and handwriting.

- Physics B, Advanced Placement** **400823**  
**Grade Level: 11-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Pending state guidance) Physics prerequisite and Trigonometry co-requisite)*  
 This course provides the opportunity to pursue college-level studies by meeting the standards of the College Board Physics B Advanced Placement Examination. Content includes problem-solving strategies, physics concepts and laboratory exercises.
- Science Skills and Reasoning** **260128**  
**Grade Level: 9-10** **Credit: 1 unit, 2 semesters**  
 This course will provide students with an overview of basic Biology with an emphasis on state-mandated Subject Area Test objectives, organizational skills, critical thinking, reasoning skills, and methods of science. **A student is not permitted to take this course after successful completion of Biology I.**
- Zoology** **260701**  
**Grade Level: 10-12** **Credit: ½ unit, 1 semester (elective)**  
 This laboratory-based course surveys the nine major phyla of the Kingdom Animalia.

### GENERAL NOTES

1. Combinations of semester 1/2 credit science courses may be used to meet graduation requirements in science.
2. Students' grades in all AP Science courses and Physics II are weighted for class rank purposes.
3. Students enrolled in Advanced Placement classes are required to take the Advanced Placement test. Students will not receive credit for Advanced Placement courses if they do not take the AP exam.

## SOCIAL STUDIES

Social Studies courses are designed to foster an understanding of our broad cultural heritage and to encourage the development of civic responsibility, economic awareness, and knowledge of governmental functions necessary for young citizens. Students examine people's social relationships in all their variations, both past and present; the courses draw their substance from the disciplines of anthropology, economics, geography, government, history, sociology, and social psychology. The primary objective of the Social Studies program is to teach students to think for themselves and to provide them with the concepts and the modes of inquiry of the social sciences and history. The Social Studies classroom provides an environment in which students can inquire into questions dealing with social behavior, an atmosphere in which the search for truth assumes primary importance. Social Studies courses in some areas are offered at the Advanced Placement levels.

- Community Service Learning** **459912**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (required)**  
 This course involves active learning, which requires students to draw lessons from the experience of performing service work. The three main components of community service learning are planning projects, performing services, and analyzing/reflecting on the experiences.
- Economics** **450601**  
**Grade Level: 12** **Credit: ½ unit, 1 semester (required)**  
 This course emphasizes the basis, structure, and functions of the American economy and its role in global interdependency.
- AP Macro Economics** **450623**  
**Grade Level: 12** **Credit: ½ unit, 1 semester (required)**  
 This course emphasizes a thorough understanding of the principles of economics that apply to an economic system as a whole. This course places particular emphasis on the study of national income and price-level determination and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth and international economics.
- Future Studies** **300641**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (required)**  
 This course is designed to develop techniques in identifying, interpreting, and predicting trends across the various strata of the global society.
- Law Related Education** **220101**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 This course provides a practical understanding of laws, court procedures, and concepts of justice in the United States legal system.

- Minority Studies** **050211**  
**Grade Level:** 9-12 **Credit:** ½ unit, 1 semester (elective)  
 This course is designed to study ethnic and cultural diversity within the common United States culture. The course will consist of units of study that focus on the accomplishments and history of minorities in the U.S.
- Mississippi Studies** **450705**  
**Grade Level:** 9 **Credit:** ½ unit, 1 semester (required)  
 This course is designed to provide an opportunity to understand and develop an appreciation for the geography, history, government, literature, art, and music of Mississippi.
- Personal Leadership I** **459914**  
**Grade Level:** 9-12 **Credit:** 1 unit, 2 semesters (required)  
 This course is designed to provide an experiential learning experience about personal leadership characteristics and reinforcing and applying their learning through mentoring elementary children.
- Psychology** **420111**  
**Grade Level:** 9-12 **Credit:** ½ unit, 1 semester (elective)  
 This course is designed as an overview of the various areas of psychological study, taking in a broad cross section of psychological knowledge that is relevant and meaningful to a high school student.
- AP Psychology** **420115**  
**Grade Level:** 10-12 **Credit:** 1 unit, 2 semesters (elective)  
 The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental process of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.
- Sociology** **451121**  
**Grade Level:** 9-12 **Credit:** ½ unit, 1 semester (elective)  
 This course investigates the relationship between the social world and the cultural environment in which we live.
- U. S. Government** **451004**  
**Grade Level:** 12 **Credit:** ½ unit, 1 semester (required)  
 This course explores the structure, functions, origin and fundamental principles of the United States government.
- U.S. Government & Politics, Advanced Placement** **451008**  
**Grade Level:** 12 **Credit:** ½ unit, 1 semester (elective)  
 This course provides the opportunity to pursue college level studies by meeting the standards of the College Board Government and Politics Advanced Placement Examination. Additional reading and research are required and students are expected to present ideas in essay form.
- U. S. History, 1877 to Present,** **450811**  
**Grade Level:** 11 **Credit:** 1 unit, 2 semesters (required)  
 This course provides an understanding of major events and progress in the United States from 1877 to the present. Students are required to take the State Subject Area Test given in the spring.
- U. S. History, 1877 to Present, Prep** **4508111**  
**Grade Level:** 11 **Credit:** 1 unit, 2 semesters (required)  
 This is a rigorous course that provides an understanding of major events and progress in the United States from 1877 to the present. Students are required to take the State Subject Area Test given in the spring.
- U. S. History, Advanced Placement** **450814**  
**Grade Level:** 11 **Credit:** 1 unit, 2 semesters (elective)  
 This course is designed to provide students with analytic skills and factual knowledge necessary to deal critically with the problems and material in American History. The program prepares students for intermediate and advanced level college courses by making demands upon them equivalent to those of full-year introductory college courses. Students should develop the basis of an informed judgment and the skill to present ideas clearly in essay format.
- World Geography, Introduction to** **450704**  
**Grade Level:** 9 **Credit:** ½ unit, 1 semester (required)  
 This course is designed to provide the opportunity to study basic geographical concepts and characteristics of various regions of the world.

- **World Geography, Advanced** **450711**  
**Grade Level:** 11-12 **Credit:** 1 unit, 2 semesters (elective)  
 The advanced geography course is designed to provide students with the skills to ask geographic questions, arrange geographic information, and answer geographic questions. The course will address the skills and elements by examining Africa, Antarctica, Asia, Australia and Oceania, Europe, Middle America, North America, and South America.
- **World History, 1750 to Present** **450835**  
**Grade Level:** 10 **Credit:** 1 unit, 2 semesters (required)  
 This course is designed to promote understanding of progress and major world events from 1750 to the present. Additionally, this course develops skills pertaining to the analysis of maps and the development of the skills necessary to interpret and apply information from charts, and graphs, political cartoons, and primary and secondary sources.
- **World History, 1750 to Present, Prep** **4508351**  
**Grade Level:** 10 **Credit:** 1 unit, 2 semesters (required)  
 This is a rigorous course designed to promote understanding of progress and major world events from 1750 to the present. Additionally, this course develops skills pertaining to the analysis of maps and the development of the skills necessary to interpret and apply information from charts and graphs.
- **World History, Advanced Placement** **4508356**  
**Grade Level:** 10 **Credit:** 1 unit, 2 semesters (elective)  
 The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of factual knowledge and analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence.

1. Students' grades in all AP Social Studies courses are weighted for class rank purposes.
2. Students enrolled in Advanced Placement classes are required to take the Advanced Placement test. Students will not receive credit for Advanced Placement courses if they do not take the AP exam.

## VISUAL AND PERFORMING ARTS

### ART

Courses offered by the Art Department are designed to provide the student with an opportunity for creative self-expression. A broad spectrum of courses is available. **Students participating in Art may be assessed a fee.**

- **Studio Art, Advanced Placement (Drawing Portfolio)** **500741**  
**Grade Level:** 11-12 **Credit:** 1 unit, 2 semesters (elective)  
 This course provides the opportunity to pursue college-level studies by meeting the standards of the College Board Art Studio Advanced Placement examination.
- **Visual Arts I, (3-D)** **500704**  
**Grade Level:** 9-12 **Credit:** 1/2 unit, 1 semester (elective)  
 Designed for the non-artist, this course introduces three-dimensional techniques through various media including papier-mâché, plaster, cardboard, wood, wire, and pottery. Emphasis is on best use of materials, tools, and the creative process.
- **Visual Arts II (Drawing)** **500705**  
**Grade Level:** 10-12 **Credit:** 1 unit, 2 semesters (elective)  
 This art course is designed to teach a student to see as an artist sees. The curriculum is based on the text, *Drawing on the Right Side of the Brain*. Basic vocabulary and emphasis on technique and process using dry media are studied.
- **Visual Arts III (Painting)** **500706**  
**Grade Level:** 10-12 **Credit:** 1 unit, 2 semesters (elective)  
 This course is designed to explore painting materials and approaches.

- Visual Arts IV (Pottery/Digital Photography) 500707**  
**Grade Level: 12<sup>th</sup> only** **Credit 1 unit, 2 semesters (elective)**  
 The pottery portion of this course provides studio experience in designing and creating three-dimensional pottery and sculptural forms. Basic construction methods, including potter's wheel, are introduced along with decorating and glazing techniques. The photography portion of the course focuses on developing in-depth knowledge and skills in two-dimensional design with photographic media.
- Visual Arts Studio I (General Survey) 500110**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 This course is designed to explore creative skills and techniques in drawing, painting, designing, arts and crafts, color theory, and other artistic expressions. Thinking skills, aesthetics, and art criticism are integrated into the course.
- Visual Arts Studio II (Art Appreciation) 500111**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
 This comprehensive appreciation of the visual experience integrates art history, aesthetics, criticism, and production. This course is designed for the non-artist, and will help satisfy the Fine Arts credit required for graduation.

### GENERAL NOTES

Students enrolled in Advanced Placement classes are required to take the Advanced Placement test. Students will not receive credit for Advanced Placement courses if they do not take the AP exam.

### MUSIC, CHORAL

The primary purpose of the secondary school music program is to continue a program of music education that makes a major contribution toward developing cultural and aesthetic values for all high school students. The Choral Music program provides a variety of musical experiences, with emphasis on the study and performance of selected musical literature representative of a wide range of periods, styles, nationalities, forms, composers, and media. Community music resources and activities are brought to the attention of students, and direct participation is encouraged. Vocal Music develops personal values derived from participation in music-centered experiences, such as self-discipline, independent thinking, group responsibility, and satisfaction of achievement. Vocal Music students frequently have the opportunity to perform for the school system and the community and to represent the school in a number of important events. Enrollment in Choral Music courses is open to all students on an audition basis; auditions are held with the choral director at times announced in advance to students. **Students participating in Choir may be assessed a fee.**

- Biloxians I (Choral Music) 5009391**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
 This course is part of a strong vocal program which provides students with an appropriate level of experience in listening to, analyzing, describing, creating, and performing music within the constraints of the choral situation. It is designed to develop correct vocal techniques, confidence, and appreciation for music. This group will strive to gain the understanding of musical styles and general musical concepts.
- Biloxians II (Choral Music) 5009392**  
**Grade Level: 10-12** **Credit: 1 unit, 2 semesters (elective)**  
 This course is a continuation of Biloxians I. It is part of a strong vocal program which provides students with appropriate levels of experience in listening to, analyzing, describing, creating, and performing music within the constraints of the choral situation with increased performance, creativity, and proficiency.
- Biloxians III (Choral Music) 5009393**  
**Grade Level: 10-12** **Credit: 1 unit, 2 semesters (elective)**  
 This course is a continuation of Biloxians II. It is part of a strong vocal program which provides students with appropriate levels of experience in listening to, analyzing, describing, creating, and performing music within the constraints of the choral situation with increased performance, creativity and proficiency, responding to aural musical assessment of music. This course provides students with the opportunity to develop skills necessary for scholarship opportunities.
- Ensemble & Cabaret Show Choir (Choral) 500940**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Students must audition for this class)*  
 This course provides the student with experience in a specialized ensemble which integrates appropriate choral performance with dance and other repertoires.

- Music, General** **500971**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
 This course is designed to develop a conceptual understanding of the basic properties of acoustics; music performance; music theory; music literature; music's relationship to culture, ceremonies, and events; and it provides students with appropriate levels of experience in listening to, analyzing, and describing music.
- Music, Theory and Harmony/Literature** **500952**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
 This course is designed to develop a conceptual understanding of the basic properties of melody, harmony, rhythm, dynamics, form, and literature using traditional and non-traditional methods. Students use a guitar or musical keyboard to interface with computerized music writing and theory programs to create original compositions using theory concepts. Those using the guitar format must provide their own guitars.

## **MUSIC, INSTRUMENTAL**

The Instrumental Music Department offers a variety of courses designed to help students discover and develop instrumental musical talent and develop a lifelong appreciation for music. The focus of these courses is on music reading, the expressive aspects of music, and exposure to a wide variety of music literature through performance. **Students participating in instrumental music may be assessed a fee.**

Instrumental Music students frequently have the opportunity to perform for the school system and for the community and to represent the school in a number of important events.

- Band** **509901**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Students must audition for this class)*  
 This course is a performance-based class where students are required to develop the current musical literature to an acceptable level of performance. The teaching of music as an expressive art form is the foundation of this course.

The Indian Band, grades 9-12, performs at football games, marches in numerous parades, and performs publicly several times each year. Band camp is held each year prior to the opening of school in order to prepare for football season. Expenses associated with varsity band are band camp, uniform cleaning, headdress and band shoes. Additional band practice may be scheduled after school during football season. **Please note** that non-participation in scheduled performances will adversely impact the student's grade. Members of the high school band (grades 9-12) are selected through audition with the high school band staff and must have the recommendation of their previous band director.
- Band, Flags** **5099016**  
**Grade Level: 9-12** **Credit: ½ unit, 1 semester (elective)**  
*(Students must audition for this class and meet and maintain district requirements for flag team membership)*  
 This course is designed to offer students the opportunity to provide visual enhancement through flag and prop work in the marching band for halftime and parade performances.
- Small Group Jazz (Improvisation)** **500912**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Students must audition for this class)*  
 This course explores classic and modern jazz music, with emphasis placed on improvisational techniques. Members are selected through audition and must also be enrolled in varsity band.
- Strings, Advanced** **500980**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Students must audition for this class)*  
 This course prepares the student for a full orchestra experience by using a variety of activities designed to enhance skills, knowledge, and performance.

## **GENERAL NOTES**

Non-instrumental students involved in Flags should enroll in Band, Flags class.

In grades 9 -12, a student may enroll in both Band and String Instruments with the approval of the administration.

## THEATRE

The secondary theatre/drama program embraces all of the arts and sciences while encouraging introspection and self-knowledge. Theatre, drama, and oral communications nurture cultural appreciation and satisfy the aesthetic, intellectual, and emotional needs of both performers and audiences. **Students participating in Theatre may be assessed a fee.**

- **Theatre I** **500512**  
**Grade Level: 9-12** **Credit: 1 unit, 2 semesters (elective)**  
This course emphasizes the relationships of theatre history, structure, literature, acting, producing, and critiquing.
  
- **Theatre II** **500513**  
**Grade Level: 10-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Theatre I and teacher approval prerequisite)*  
This course continues to explore the theatrical process as an art form. Students will concentrate on designing, creating, and performing from original and published works. Students will be required to attend scheduled afternoon practices throughout the year.
  
- **Theatre III** **500515**  
**Grade Level: 10-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Theatre II and teacher approval prerequisite)*  
This course furthers the student's knowledge of the theatrical process by emphasizing performance, technique, design and exploration of original and published works. Students will be required to attend scheduled afternoon practices throughout the year.
  
- **Theatre Production** **500521**  
**Grade Level: 11-12** **Credit: 1 unit, 2 semesters (elective)**  
*(Theatre I prerequisite)*  
This course is designed to provide students with specialized, in-depth instruction in theatre as they pursue specialty areas in dramatic production. Students will apply their knowledge of production, critical analysis, history and culture, aesthetics, connections among the arts, other content areas and everyday life in the production of a theatrical work. Students must audition for this class. Students will be required to attend scheduled afternoon practices throughout the year.

## **RELATED COURSE INFORMATION**

### **CLASSIFICATION**

To be classified as a sophomore, one must have earned six (6) units of credit by the end of Grade 9; to be classified as a junior, one must have eleven (11) units of credit; and to be classified as a senior, one must have eighteen (18) units of credit.

Fifth-year seniors will meet all subject requirements of their 9th grade entry year.

### **CORRESPONDENCE COURSES**

A minimum of twenty-one (21) Carnegie units is required by the state for high school graduation for students entering 9<sup>th</sup> grade in the 2005-06 school year. Only one (1) Carnegie unit completed through a correspondence course is permitted by the state to meet minimum graduation requirements. Biloxi students are required to be in the 11<sup>th</sup> or 12<sup>th</sup> grade before they enroll in this correspondence course.

It shall be the policy of the District to permit the student to complete no more than two (2) correspondence courses to meet graduation requirements. This District policy permitting an additional credit by correspondence course shall apply only to seniors who expect to graduate in May or June of their senior year and shall not apply to seniors who expect to graduate in the summer.

In order to receive credit under the above policy, the following criteria must be met:

1. The evaluation criteria must be administered by a certified staff member of the Biloxi Public School District.
2. The course must be approved by the high school principal.
3. Note: The correspondence course must be completed (lessons and tests) by April 15 to allow time for grading and acknowledging grades. No correspondence course tests will be administered after April 15.

Any transfer student from a school or program (correspondence, tutorial, or home study) not accredited by a regional or state agency is given either a standardized achievement test(s), an online test or teacher-made special subject test(s) to determine the appropriate classification of the student. {MS Code 37-15-33}.

## **CREDIT RECOVERY**

The purpose of credit recovery is to permit those students in grades 8 – 12 that are significantly behind in their accumulation of credits the opportunity to recover credits through online instruction.

Credit recovery is defined as the successful completion of coursework not completed the previous semester, for which the student received an incomplete, offered through online instruction over the Internet. Classes are scheduled through the guidance counselors.

Students who meet with counselors and meet the criteria may take credit recovery courses during the school year and in the summer as they are available. Credit recovery is available for students entering the 8<sup>th</sup> grade - 12<sup>th</sup> grade. All testing associated with online instruction is conducted in the presence of instructional personnel designated by the school principal. Courses taken for the purpose of credit recovery must be successfully completed by May 1<sup>st</sup> of the current school year. Credit recovery, at the discretion of the administration, may be available during summer school. Students enrolled in credit recovery programs provided by the Biloxi Public School District may be assessed a fee per class for credit recovery courses. Students who receive free/reduced lunch may be eligible for a reduced fee for credit recovery during the school year. Refunds are not permitted once the student begins online instruction. Payment in full is required before the student may begin instruction.

## **DIPLOMAS**

### **DIPLOMA**

Student successfully completes the minimum number of required Carnegie units and required courses.

### **DIPLOMA WITH COMMENDATIONS**

Student successfully completes at least 26 Carnegie units and required courses with an 85 minimum average.

### **DIPLOMA WITH HONORS**

Student successfully completes at least 26 Carnegie units in the College Prep Level that include one (1) Advanced Placement (AP) credit and has a GPA of 90 or higher

### **DIPLOMA WITH HIGHEST HONORS**

Student successfully completes at least 28 Carnegie units on the Honors/Accelerated Level that include three (3) Advanced Placement (AP) credits and has a GPA of 90 or higher

## **CERTIFICATE OF COMPLETION**

In lieu of the above requirements, a student who has been ruled eligible for special education in the district may exercise an option to work toward a certificate of completion. At the completion of eighth grade, the requirements for earning a certificate or diploma will be presented to the parents of a student ruled eligible for special education services, which explain the procedures and requirements for each option. The parents will execute a signed agreement with the district specifying the option selected. This decision will be subject to reconsideration by all parties. The Individualized Education Plan (IEP) will thereafter reflect the option selected by the parents and will specify whether the student is seeking a diploma or certificate. By or before age twenty-one, a special education student will be eligible to receive a certificate and participate in high school graduation ceremonies upon satisfactory and successful completion of the objectives at an achievement level consistent with the ability of the student and as specified in the student's IEP.

## OCCUPATIONAL DIPLOMA COURSE OF STUDY

The Mississippi Occupational Diploma is available for students with disabilities as defined by the Mississippi Code, Section 37-16-11(1), and by the Individuals with Disabilities Education Improvement Act. Students must earn sixteen (16) required course credits and successfully complete an approved occupational portfolio in order to be awarded the Mississippi Occupational Diploma. The primary postgraduate goal for these students is competitive employment. The decision regarding participation in this program will be made by the student's Individualized Education Program (IEP) team. Program and diploma options are to be reviewed annually by the IEP team and revisions made as necessary.

### Requirements for the Biloxi School District Occupational Diploma.

Effective for students with disabilities, as defined by the Individuals with Disabilities Education Improvement Act (Public Law 101-476), who begin the ninth grade in 2002-2003 school year or after, students must earn the outlined course credits and successfully complete an approved occupational portfolio in order to be awarded the Biloxi School District Occupational Diploma.

### Biloxi School District Occupational Diploma

### Credits

#### **English = 4**

Four credits to include the equivalent of:

132135 Employment English I	1
132137 Employment English II	1
132136 Employment English III	1
132138 Applied Employment English IV	1

#### **Mathematics = 4**

Four credits to include the equivalent of:

132153 Job Skills Math I	1
132154 Job Skills Math II	1
132155 Job Skills Math III	1
132156 Applied Job Skills Math IV	1

#### **Science = 4**

Four credits to include the equivalent of:

132181 Life Skills Science I	1
132182 Life Skills Science II	1
132183 Life Skills Science III	1
132184 Applied Life Skills Science IV	1

#### **Social Studies = 4**

Four credits to include the equivalent of:

132170 Career Preparation I	1
132171 Career Preparation II/Career Tech. (School Based Work Assessment/Job Shadowing, Grade 10)	1
132172 Career Preparation III/Career Tech. (Community Based Work Training/Job Shadowing, Grade 11)	1
132173 Applied Career Preparation IV (540 Hours of Paid Employment (Grade 12) (36 School Contact Hours)	1

#### **Electives = 8**

Options: 132131 Reading

132168 Occupational Guidance and Preparation (School Based Enterprise)

Any other electives offered by the school

### **TOTAL CREDITS = 24**

## DUAL ENROLLMENT

Dual enrollment and dual academic/vocational credit are available at Biloxi High School through Mississippi Gulf Coast Community College. The Biloxi Public School District, in cooperation with Mississippi Gulf Coast Community College, will offer high school students who qualify (overall "B" average and have earned thirteen (13) credits) the opportunity to engage in dual enrollment courses based upon eligibility criteria established by Biloxi High School. These courses may be taught by MGCCC instructors on the campus of Biloxi High School and students may earn college credit if they meet the requirements of the community college for course completion. The student must bear all costs of the program. For more information concerning dual enrollment, contact your counselor.

## EXAMINATIONS AND EXEMPTIONS, GRADES 9-12

Term Exam exemption is a privilege. Students who meet the following requirements may be exempt from 4<sup>th</sup> term examinations:

- ❖ The student maintains a 90 average (or above) in all credit earning courses; an 85 average or above is permitted in Advanced Placement (AP) classes.
  - The student Exemption List will be issued through the Pupil Accounting Office and will list those students who meet the criteria for exemption based on the guidelines above and below.
  - Students will not be counted absent under the attendance policy if they are exempt.
  - Term report card grades for students who are exempt under this policy will be the daily average.
  - Final examinations shall not be given early. A student who leaves school prior to taking his/her final examinations for term or semester shall be given grades in progress.
  - Students are not eligible for exemptions during the period of suspension and probation if they are placed on Steps 4, 5, 6, or 7 of the Discipline Ladder.
  - A student who has accrued four (4) or more tardies per term is not eligible for exemption.
  - To be exempt, a student shall not have any outstanding deficiencies, such as textbook or library fines, or fines from any teacher.
  - Any student not exempt will be required to take the nine-week term exam in all subjects.
  - Any student who cannot provide written documentation regarding his/her absence from a regularly scheduled nine-week term examination will receive a zero (0) for that exam.

## SUBJECT AREA TESTING POLICIES (STATE BOARD OF EDUCATION)

Students will not be required to pass any end-of-course Subject Area Test in a course for which the Carnegie unit was earned by the student in a Mississippi public school prior to the 2001-2002 school year.

Students entering a Mississippi public school will not be required to pass any end-of-course Subject Area Test in a course for which the school accepts Carnegie units earned by the student in a public school of another state as fulfilling the requirements for a Mississippi high school diploma.

Students entering a Mississippi public school will not be required to pass any end-of-course Subject Area Test in a course for which the school accepts Carnegie units earned by the student in a private school as fulfilling the requirements for a Mississippi high school diploma, provided the private school is accredited regionally or by the state of Mississippi.

Students entering a Mississippi public school will be required to pass any end-of-course Subject Area Test in a course for which the school accepts Carnegie units earned by the student in a private school as fulfilling the requirements for a Mississippi high school diploma if the private school is not accredited regionally or by the state of Mississippi.

Students entering a Mississippi public school will be required to pass any end-of-course Subject Area Test in a course for which the school accepts Carnegie units earned by the student through home schooling as fulfilling the requirements for a Mississippi high school diploma.

Any Mississippi public school student who fails to pass a required Subject Area Test will be offered a chance to retake the test three times each year until a passing score is achieved.

Any Mississippi public school student shall not be awarded Carnegie unit credit unless the core objectives identified in the Mississippi Curriculum Framework have been mastered. Passing of the required Subject Area Test is a separate requirement toward graduation and shall not be criteria for awarding Carnegie unit credit.

**STATE EXIT EXAMINATIONS ARE SUBJECT TO CHANGE PENDING STATE REGULATIONS OR CHANGES.**

## **SUBJECT AREA TESTING PROGRAM APPEALS PROCESS**

### I. Appeal for Rescoring

When student, parent, or district personnel have reason to believe that, due to a scoring error, a student who did not pass a Subject Area Test should have passed the test, an appeal for rescoring may be made.

Process:

- The student, parent, or district personnel must submit a written statement with supporting information outlining why the applicant thinks he/she should have passed the test.
- The initial appeal is submitted at the local level for determination of merit.
- A local decision is made to forward the appeal to the state level for consideration or to deny the appeal.
- If the appeal is denied at the local level, the appeal can be submitted directly to the state level for consideration.
- Direct appeals and appeals forwarded from the local level are considered at the state level, and a decision is made to grant the appeal or to deny it.
- Any request for rescoring must be submitted no later than one calendar year from the time of the receipt of score reports in the district.
- If the rescoring determines that a scoring error occurred that results in the student's passing the test, the testing company will bear the cost of the rescoring. If the rescoring does not determine that a scoring error occurred, the costs associated with rescoring will be borne by the school district in which the student took the test in question.

### II. Appeal for a Substitute Evaluation Process

When student, parent, or district personnel have reason to believe that a student has mastered the subject area curriculum but is unable to demonstrate mastery on the standard statewide Subject Area Test, an appeal for a substitute evaluation process may be made.

Criteria for Submitting Appeal:

The student either passed the course but failed the Subject Area Test, or the student failed the Subject Area Test during subsequent retest.

Appeals Process:

- The student, parent, or district personnel must submit a written statement with supporting evidence indicating that the student has mastered the subject area curriculum and outlining reasons the student might be successful with a substitute evaluation.
- The initial appeal is submitted at the local level for determination of merit.
- A local decision is made to forward the appeal to the state level for consideration or to deny the appeal.
- If the appeal is denied at the local level, the appeal can be submitted directly to the state level for consideration.
- Direct appeals and appeals forwarded from the local level are considered at the state level, and a decision is made to grant the appeal or to deny it.
- If the appeal is granted, the Mississippi Department of Education will assess the substitute evaluation to determine if the student demonstrated mastery of the subject area curriculum.
- If the results of the substitute evaluation determine that the student has demonstrated mastery of the curriculum, a passing score will be substituted for a failing score on the standard statewide Subject Area Test, and the Mississippi Department of Education will bear the cost associated with the substitute evaluation.

If the results of the substitute evaluation do not determine that the student has demonstrated mastery of the curriculum, the student must continue participating in subsequent standard statewide testing. The costs associated with the administration and scoring of the substitute evaluation will be borne by the school district in which the student took the test in question

## SUMMER SCHOOL

A student enrolled in summer school is limited to earning one (1) Carnegie unit of credit during the session. Written permission from the principal is required if a student enrolls in a summer school program not under the auspices of the Biloxi Public School District. Summer school, when offered, usually begins in the first week following graduation. Biloxi High School does not conduct a summer school graduation for any senior who fails to graduate in May.

Students enrolled in summer school programs provided by the Biloxi Public School District will be assessed a fee per semester of instruction for credit recovery courses. Refunds are not permitted once the student begins online instruction. Payment in full is required before the student may begin instruction.

- The operation of summer school will comply with accreditation standards and will be self-supporting in terms of teacher salaries.
- The instructional program will provide students the opportunity to repeat a course failed during the school year or to accelerate and earn additional credit.
- Students will comply with the policies in the BHS student handbook; students will attend an orientation assembly.
- Serious discipline matters may result in removal from summer school with no refund.
- Resident students are defined as those students who reside within the boundaries of the Biloxi Public School District. For determining summer school tuition and summer school enrollment only, students who have been properly released to and enrolled in Biloxi Public Schools during the regular school year as "tuition" students will be considered "resident" students and will pay the resident rate for summer school tuition.
- Summer school courses require a minimum of ten (10) students for the class to be taught.

## ADMISSION STANDARDS TO MISSISSIPPI PUBLIC UNIVERSITIES

Students are admitted to Mississippi universities by:

1. Completing the college prep curriculum
2. A minimum of 3.2 high school GPA on the College Prep Curriculum, or
3. A minimum of 3.2 high school GPA on the College Prep Curriculum, or a class rank in the top 50% and a score of 16 or higher on the ACT, or
4. Completing the college prep curriculum with a minimum of 2.0 high school GPA, a score of 18 or higher on the ACT or satisfy the NCAA standards for student athletes who are "full qualifiers" under Division I guidelines.

Students who do not meet the above criteria are nonetheless eligible for admission. Such students must participate, however, in an on-campus placement process at the university of their choice. The process will determine whether the student may be enrolled in regular freshman level courses or be required to enroll in the summer semester with mandatory participation in the Summer Development Program. Successful completion of the summer semester entitles the student to continued enrollment in the fall semester at the university of his or her choice. For more information on academic programs, admissions standards and financial aid, please refer to Institutions of Higher Learning's web page at <http://www.ihl.state.ms.us> or call 1-800-327-2980.

## ATHLETIC ELIGIBILITY

### ACADEMIC RULES FOR STUDENTS PARTICIPATING IN ACTIVITIES

To be eligible for athletics and activities, students must pass the number of courses required by their local district in order to stay on graduation track. The units will be averaged as a whole, either numerically or by GPA, and must be a 2.0 or better each **semester** in order to maintain eligibility.

A student athlete may become eligible for the second semester only once during his/her high school career if he/she fails the year-end average the previous year, by passing the required number of units with a 2.0 GPA. This will be done in order to keep the student on track for graduation.

**NOTE:** Detailed information on eligibility can be found in the MHSAA Sports Information Manual or on the MHSAA website, [www.misshsaa.com](http://www.misshsaa.com), home page under "Eligibility."

### JUNIOR HIGH SCHOOL ELIGIBILITY

To be eligible **only** for junior high activities, a student must have passed any four courses that meet the equivalent of 250 minutes per week and meet MDE requirements with a 2.0 average for the preceding semester, computed numerically or by GPA. The year-end average for the spring semester will be used to compute averages for the fall semester. Students must be on track to be promoted to be eligible.

To be eligible for high school activities, the middle/junior high school student must have a 2.0 overall average (computed numerically or by GPA) for the four core courses (English, Math, Science, and Social Studies) from the preceding semester. The year-end average for the spring semester will be used to compute averages for the fall semester. Students must be on track to be promoted to be eligible.

Summer school or extended school year grades will replace the grade for a failed course in the spring semester GPA.

## STUDENT CLUBS

Every student is encouraged to participate in at least one school club. School clubs meet at assigned activity periods, before school in the morning, or after school in the evening, with the club sponsor.

**AP Psychology Club** – A club for past and present AP Psychology students.

**African American Cultural Society** – Open to all students interested in African-American background and cultures.

**BHS Chamber String Ensemble** – String orchestra members are selected through auditions with the strings instructor.

**Chorus Club** – Open to all students interested in learning to perform vocal music.

**DECA** – Career Technology business clubs.

**Environmental Club** – Promotes public and private awareness of the benefits of recycling. Members compete in the Environthon regional and national competitions.

**Fellowship of Christian Athletes** – Composed of athletes who wish to promote the development of Christian principles.

**Fine Arts Club** – A club for art students who have interests in sculpture, drawing, or painting.

**French Club** – A club for students interested in the French language, culture, and civilization.

**Future Business Leaders of America** – A club for students interested in business careers who wish to further their interests in business training.

**Health Occupations Students of America (HOSA)** – National organization for students enrolled in health occupations programs, such as the Allied Health Program; members are involved in community oriented, career related, and leadership development activities.

**History/Law Club** – Promotes student involvement in the pursuit of historical knowledge and helps students gain a better understanding of social studies concepts. Students can also participate in a mock trial.

**Interact Club** – A community service club sponsored by the Rotary Club.

**Junior Civitan** – A community service club sponsored by the Civitan Club.

**Junior Red Cross** – A community service club sponsored by the American Red Cross.

**Key Club** – A service organization sponsored by the Biloxi Kiwanis Club.

**Outdoor Adventure Club** – A club for students interested in an active outdoor lifestyle.

**Quiz Bowl** - A competitive group focused on academic knowledge.

**SADD** – Students against Driving Drunk; educates people regarding the dangers of driving under the influence of alcohol and drugs.

**Sailing Club** –A club for students interested in basic sailing, boat care, safety, boat handling and learning the basics for pleasure sailing or competitive racing.

**School Safety Club (SSC)** – A club for students interested in safety, law enforcement and campus security.

**Skills USA** – A career technology club for students interested in business and technology.

**Solar Car Club** – A club for students interested in building, maintaining and competing in solar car competition.

**Stage Left** – Open to all students interested in theatre.

**Student Body Symphony** – Students are selected from the string ensemble and symphonic band through an audition with the conductor.

**Student Council** – Composed of students elected to represent students' interests and opinions and to provide opportunities for practicing leadership and democratic procedures.

**Student 2 Student** – A group designed to welcome new students and help those leaving Biloxi High School.

**Technology Students Association (TSA)** – For students interested in activities related to study of computers, robotics, lasers, programmable controllers, computer-aided design and number control.

## HONOR ORGANIZATIONS

**Kitty Hawk Air Society** – An academic honor society of the Air Force Junior Reserve Officer Training Corps.

**Mu Alpha Theta** – Sponsored by the Mathematical Association of America to enable students with mathematical ability to broaden their knowledge of mathematics.

**National Business Honor Society** – A club for students who meet high academic standards in business courses.

**National Honor Society** – A club for students who meet high citizenship standards and a scholastic requirement of 90 average or above; open only to juniors and seniors, by invitation only.

**National Technical Honor Society** – A club for students enrolled in Career-Technical classes who meet high citizenship standards and have an overall GPA of 90 or above. Student must also be a member of a career-technical club to be considered; open to juniors and seniors by invitation only.

**Spanish National Honor Society** – A club for students who have a 95 average for three semesters of Spanish, are recommended by a Spanish teacher, have an overall average of 90, and possess the qualities of character, leadership, seriousness of purpose, and service/commitment to others. The society is open to sophomores, juniors, and seniors, by invitation only

**Tri-M Music Honor Society** – Sponsored by the Music Educators National Conference, Tri-M is for band, choir, strings, and theory students by invitation only who maintain an overall 2.0 average with good citizenship and are enrolled full time in a music class with a minimum 3.0 average.

## ADDITIONAL INFORMATION

Please refer to the 2010-2011 Student Handbook (Secondary, Grades 7-12) for information on the following:

Accreditation

Awarding of Academic Credit

Class Ranking

Classification/Promotion Policy

Accelerated Classes

Accelerated /Advanced Placement

General Policies Regarding Selection of Subjects

Grading

Home Schooling/Private Schools/Transfers

Programs and Services

Report Cards/Academic Credit

Reproduction of Student Records

String Instruments

Student Schedules/In-School Transfers

Summer School

Textbooks

Transcript

Transfer Grade



**APPENDIX A-3  
GRADUATION REQUIREMENTS/STANDARD 20**

**SENIORS OF SCHOOL YEAR 2011-2012  
(Entering ninth graders in 2008-2009)**

Beginning school year 2008-2009 and thereafter, all entering ninth graders (seniors of school year 2011-2012 and later) will be required to have a minimum of 24 Carnegie units as specified below, unless their parent/guardian requests to opt the student out of Appendix A-3 requirements. Any student who is taken out of these requirements of Appendix A-3 will be required to complete the graduation requirements as specified in Appendix A-2. The local school district may establish additional local requirements approved by the local school board as authorized under MS Code 37-16-7.

<b>CURRICULUM AREA</b>	<b>CARNEGIE UNITS</b>	<b>REQUIRED SUBJECTS</b>
<b>ENGLISH</b>	<b>4<sup>1</sup></b>	<b>English II</b>
<b>MATHEMATICS</b>	<b>4<sup>2</sup></b>	<b>Algebra I</b>
<b>SCIENCE</b>	<b>4<sup>3</sup></b>	<b>Biology I</b>
<b>SOCIAL STUDIES</b>	<b>4</b>	<b>1 World History 1 U.S. History ½ Geography ½ U.S. Government ½ Economics ½ Mississippi Studies<sup>4</sup></b>
<b>HEALTH &amp; PHYSICAL EDUCATION<sup>6</sup></b>	<b>1<sup>5</sup></b>	<b>½ Comprehensive Health <i>or</i> ½ Family and Individual Health and ½ Physical Education<sup>7</sup></b>
<b>BUSINESS &amp; TECHNOLOGY</b>	<b>1<sup>6</sup></b>	<b>1 Computer Discovery <i>or</i> ½ Keyboarding and ½ Computer Applications</b>
<b>THE ARTS</b>	<b>1</b>	<b>Any approved 500.000 course <i>or</i> completion of the 2-course sequence for Computer Graphics Technology I and II</b>
<b>ELECTIVES</b>	<b>5</b>	
<b>TOTAL UNITS REQUIRED</b>	<b>24</b>	



**APPENDIX A-3 (Continued)**  
**GRADUATION REQUIREMENTS/STANDARD 20**  
**SENIORS OF SCHOOL YEAR 2011-2012**  
**(Entering ninth graders in 2008-2009)**

<sup>1</sup> Compensatory Reading and Compensatory Writing may not be included in the four English courses required for graduation; however, these courses may be included in the five general electives required for graduation.

<sup>2</sup> Compensatory Mathematics and any developmental mathematics course may not be included in the four mathematics courses required for graduation; however, these courses may be included in the 5½ general electives required for graduation. Students are prohibited from taking Pre-Algebra or any other lower level math after successfully completing Algebra I. One of the four required mathematics units may be in Drafting if the student completes the two-course sequence for Drafting I & II. Beginning school year 2007-2008 for all entering eighth graders, at least two of the four required mathematics courses must be higher than Algebra I. Effective with the eighth graders of 2008-2009, Pre-Algebra and Transition to Algebra may not be taken after a student completes Algebra I. The allowable mathematics courses that can be taken which are higher than Algebra I are: Geometry, Algebra II, Advanced Algebra, Trigonometry, Pre-Calculus, Calculus, AP Calculus AB, AP Calculus BC, Discrete Mathematics, Statistics, and AP Statistics. Effective with the eighth graders of 2004-2005, Pre-Algebra, Transition to Algebra, and Algebra I, may be taken in the eighth grade for Carnegie unit credit. Effective with the eighth graders of 2008-2009, Geometry may be taken in the eighth grade for Carnegie unit credit.

<sup>3</sup> One unit may be in Introduction to Agriscience, Concepts of Agriscience, Science of Agricultural Plants, Science of Agricultural Animals, or Science of Agricultural Environment. Two units may be in the following courses if the student completes the two-course sequence: Agriscience I & II; Allied Health I & II; Aquaculture I & II; Forestry I & II; Horticulture I & II; Plastics and Polymer Science I & II; and Technology Applications I & II. Two units may be earned by completing the AEST three-course sequence: one unit in Concepts of Agriscience; one unit in Science of Agricultural Animals or Science of Agricultural Plants, or Science of Agricultural Environment; and one unit in Agribusiness and Entrepreneurship. Beginning school year 2008-2009 for all entering eighth graders, one unit must be a lab-based physical science. The allowable lab-based physical science courses are Physical Science, Chemistry I, Chemistry II, AP Chemistry, Physics I, Physics II, AP Physics B, AP Physics C – Electricity and Magnetism, and AP Physics C – Mechanics.

<sup>4</sup> The credit earned for a State/Local Government course in any other state by an out-of-state transfer student who enters after the sophomore year can stand in lieu of Mississippi Studies or Mississippi State and Local Government. If the transfer student took a State/Local Government course in a grade level that did not award Carnegie unit credit, then any other ½ unit social studies course may be accepted. An out-of-state student who transfers after the junior year may substitute any other ½ unit social studies course.

<sup>5</sup> Credit earned in Allied Health I/Health Science I may be accepted in lieu of Comprehensive Health or Family and Individual Health to meet the graduation requirement for ½ Carnegie unit in Health.

<sup>6</sup> Evidence of proficiency in Keyboarding and Computer Applications is accepted in lieu of the required courses if the student earns one unit in any of the courses listed in the *Business and Technology Framework* (academic and vocational).

<sup>7</sup> Carnegie units (up to one each school year) in physical education may be received from participation in interscholastic athletic activities, band, and ROTC if they meet the instructional requirements specified in the *Fitness through Physical Education Framework*. Interscholastic athletic activities used for Carnegie unit credit must be sanctioned by the Mississippi High School Activities Association



REQUIREMENTS FOR ADMISSION TO INSTITUTIONS OF HIGHER LEARNING (IHL) PUBLIC UNIVERSITIES IN MISSISSIPPI/STANDARD 32 APPENDIX C-1

(For graduates entering a public institution of higher learning prior to the summer of 2012)

Table with 3 columns: CURRICULUM AREA, COURSES, and UNITS. Rows include ENGLISH, MATHEMATICS, SCIENCE, SOCIAL STUDIES, COMPUTER EDUCATION, ADVANCED ELECTIVES, and a TOTAL UNITS REQUIRED row.

1 Courses must require substantial communication skills.

2 A fourth class in higher-level mathematics is highly recommended.

3 Pre-high school units: Algebra I or first-year Foreign Language taken prior to high school will be accepted for admission, provided course content is the same as the high school course.

4 One Carnegie unit from a Physical Science course with content at a level that may serve as an introduction to Physics and Chemistry may be used.

5 This course should include use of application packages such as word processing and spread sheets. The course should also include basic computer terminology and hardware operation.

6 One of the two units must be in Foreign Language or World Geography.

7 Limited exceptions to high school unit requirements may be available. For more information contact the Office of Admissions. Admission requirements are subject to change without notice at the direction of the Board of Trustees of the Mississippi Institutions of Higher Learning.



## Mississippi Department of Education

"A Quality Education for Every Child... Every Child a Reader."

COLLEGE PREPARATORY CURRICULUM FOR ADMISSION  
BEGINNING IN THE SUMMER OF 2012 TO INSTITUTIONS OF HIGHER LEARNING (IHL)  
PUBLIC UNIVERSITIES IN MISSISSIPPI  
STANDARD 32

CURRICULUM AREA	COURSES	UNITS
ENGLISH		4
MATHEMATICS	Algebra I, Geometry, Algebra II, and any one Carnegie Unit of comparable rigor and content (e.g., Advanced Algebra, Trigonometry, Pre-Calculus, Calculus, AP Calculus AB, AP Calculus BC, Discrete Mathematics, Probability and Statistics, or AP Statistics)	4
SCIENCE	Biology I, Chemistry I, and any two Carnegie Units of comparable rigor and content (e.g., Physics, Physical Science, Biology II, Chemistry II, AP Chemistry, Physics II, AP Physics B, AP Physics C – Electricity and Magnetism, AP Physics C – Mechanics, Botany, Microbiology, or Human Anatomy and Physiology)	4
SOCIAL STUDIES	World History, U.S. History, Introduction to World Geography, U.S. Government, Economics, and/or Mississippi Studies (Credit earned for a state/local government course in any other state may stand in lieu of Mississippi Studies.)	4
ARTS	Any visual and/or performing arts course(s), meeting the requirements for high school graduation.	1
ADVANCED ELECTIVES	Foreign Language I and II, Advanced World Geography and a Foreign Language I or any combination of English, Mathematics, or lab-based science courses of comparable rigor and content to those required above.	2
COMPUTER APPLICATIONS	Computer Applications	½
TOTAL UNITS REQUIRED		19½

## Comparison of Appendix C and C-2

<b>CURRICULUM AREA</b>	<b>Appendix C</b>	<b>Appendix C-2</b>	<b>Comparison</b>
<b>ENGLISH</b>	<b>4</b>	<b>4</b>	<b>Same</b>
<b>MATHEMATICS</b>	<b>3</b>	<b>4</b>	<b>One Carnegie Unit of Comparable rigor and content</b>
<b>SCIENCE</b>	<b>3</b>	<b>4</b>	<b>Chemistry I and any two Carnegie Units of Comparable rigor and content</b>
<b>SOCIAL STUDIES</b>	<b>3</b>	<b>4</b>	<b>Same as Graduation Requirements</b>
<b>COMPUTER EDUCATION</b>	$\frac{1}{2}$	$\frac{1}{2}$	<b>Same</b>
<b>THE ARTS</b>	<b>0</b>	<b>1</b>	<b>Any visual or performing arts course</b>
<b>ADVANCED ELECTIVES</b>	<b>2</b>	<b>2</b>	<b>Same</b>
<b>TOTAL UNITS REQUIRED</b>	<b>15½</b>	<b>19½</b>	<b>Increased by 4</b>

# Standard Diploma

## Graduation Requirement – 24 credits

(\* = required course)

The Standard Level is designed to provide students with the opportunity to study college preparatory courses at a less rigorous pace, with time available in their schedule for guided study opportunities. Students selecting this level will be minimally prepared for college level coursework. The term *standard* indicates the standard curriculum required by all students in Mississippi to graduate from any high school in the state (24 Credits).

<b>4 credits of English</b>	9 <sup>th</sup> grade	English I*
	10 <sup>th</sup> grade	English II*
	11 <sup>th</sup> grade	English III*
	12 <sup>th</sup> grade	English IV*
<b>4 credits of Math</b>	8 <sup>th</sup> grade	Pre-Algebra
	9 <sup>th</sup> grade	Transition to Algebra or Algebra I*
	10 <sup>th</sup> grade	Algebra I* or Geometry*
	11 <sup>th</sup> grade	Geometry* or Algebra II*
	12 <sup>th</sup> grade	Algebra II* or Trig/Pre-Cal
<b>4 credits of Science</b>	9 <sup>th</sup> grade	Sci Skills & Reasoning or Biology I*
	10 <sup>th</sup> grade	Biology I* or Lab-based Physical Sci*
	11 <sup>th</sup> grade	Lab-based Physical Sci* <b>or</b> Science elective
	12 <sup>th</sup> grade	Science elective
<b>4 credits of Social Studies</b>	9 <sup>th</sup> grade	MS Studies*/ World Geography*
	10 <sup>th</sup> grade	World History*
	11 <sup>th</sup> grade	United States History*
	12 <sup>th</sup> grade	United States Government*/ Economics*
<b>½ credit of Health*</b>	9 <sup>th</sup> – 12 <sup>th</sup> grade (anytime)	
<b>½ credit of P. E.*</b>	9 <sup>th</sup> – 12 <sup>th</sup> grade (anytime)	
<b>2 credits of Business &amp; Technology</b>	8 <sup>th</sup> grade	Computer Discovery
	9 <sup>th</sup> grade	STEM
<b>1 credit of Fine Art*</b>	9 <sup>th</sup> – 12 <sup>th</sup> grade (anytime)	
<b>4 elective credits*</b>	9 <sup>th</sup> – 12 <sup>th</sup> grade	

# Prep Diploma (1 AP credit required)

## Graduation Requirement – 26 credits

(\* = required course)

The College Prep Level is a solid sequence of courses that provides students with the traditional college preparatory curriculum designed to prepare them for entrance into college and academic success in the college classroom. (26 Credits)

<b>4 credits of English</b>	9 <sup>th</sup> grade	English I (Prep)*
	10 <sup>th</sup> grade	English II (Prep or Pre-AP)*
	11 <sup>th</sup> grade	English III (Prep or AP)*
	12 <sup>th</sup> grade	English IV (Prep or AP)*
<b>4 credits of Math</b>	8 <sup>th</sup> grade	Pre-Algebra or Algebra I (Prep)*
	9 <sup>th</sup> grade	Algebra I (Prep)* or Geometry (Prep)*
	10 <sup>th</sup> grade	Geometry (Prep)* or Algebra II (Prep)*
	11 <sup>th</sup> grade	Algebra II (Prep)* or Trig/Pre-Cal or Adv.Alg. or other higher level math
	12 <sup>th</sup> grade	Trig/Pre-Cal/Adv. Alg., AP Stats, AP Cal or other higher level math
<b>4 credits of Science</b>	9 <sup>th</sup> grade	Biology I (Prep)*
	10 <sup>th</sup> grade	Chemistry I or any other science with comparable rigor
	11 <sup>th</sup> grade	Physics I or AP science
	12 <sup>th</sup> grade	AP science or science elective
<p>(One Carnegie unit from a Physical Science course with content at a level that may serve as an Introduction to Physics and Chemistry may be used. Two of the courses chosen must be laboratory based.)</p>		
<b>4 credits of Social Studies</b>	9 <sup>th</sup> grade	MS Studies*/ World Geography*
	10 <sup>th</sup> grade	World History or AP World History*
	11 <sup>th</sup> grade	U. S. History or AP U. S. History*
	12 <sup>th</sup> grade	U. S. Gov't or AP U. S. Gov't*/ Economics or AP Economics*
<b>2 credits of the same Foreign Language*</b>	8 <sup>th</sup> – 12 <sup>th</sup> grade	
<b>½ credit of Health*</b>	9 <sup>th</sup> – 12 <sup>th</sup> grade (anytime)	
<b>½ credit of P. E.*</b>	9 <sup>th</sup> – 12 <sup>th</sup> grade (anytime)	
<b>2 credits of Business &amp; Technology</b>	8 <sup>th</sup> grade	Computer Discovery
	9 <sup>th</sup> grade	STEM
<b>1 credit of Fine Art*</b>	9 <sup>th</sup> – 12 <sup>th</sup> grade (anytime)	
<b>4 elective credits*</b>	9 <sup>th</sup> – 12 <sup>th</sup> grade	

## Honors Diploma (3 AP credits required) Graduation Requirement – 28 credits

(\* = required course)

The Honors/Accelerated Level is a challenging and rigorous curriculum designed to enable students to pursue college level studies while still in high school. Students on this level are much more likely to score high on the ACT or SAT, improving their chances for academic scholarships. (28 Credits)

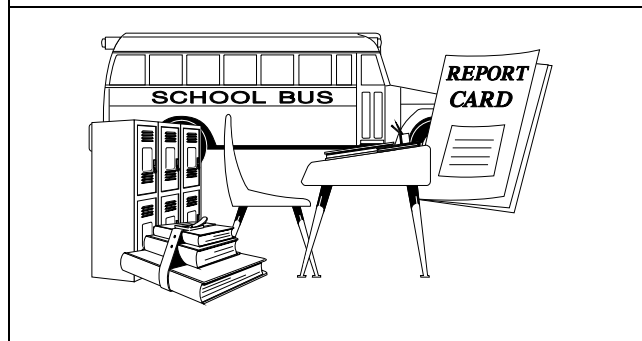
<b>4 credits of English</b>	9 <sup>th</sup> grade 10 <sup>th</sup> grade 11 <sup>th</sup> grade 12 <sup>th</sup> grade	English I (Prep)* English II (Pre-AP or Prep)* English III (Prep or AP)* English IV (Prep or AP)*
<b>4 credits of Math</b>	8 <sup>th</sup> grade 9 <sup>th</sup> grade 10 <sup>th</sup> grade 11 <sup>th</sup> grade  12 <sup>th</sup> grade	Pre-Algebra or Algebra I (Prep)* Algebra I (Prep)* or Geometry (Prep)* Geometry (Prep)* or Algebra II (Prep)* Algebra II (Prep)* or Trig/Pre-Cal or Adv.Alg.* Trig/Pre-Cal/Adv. Alg.* AP Stats or AP Cal
<b>4 credits of Science</b>	9 <sup>th</sup> grade 10 <sup>th</sup> grade 11 <sup>th</sup> grade 12 <sup>th</sup> grade	Biology I (Prep)* Chemistry I* Physics I* or AP science AP science or science elective
<b>4 credits of Social Studies</b>	9 <sup>th</sup> grade 10 <sup>th</sup> grade 11 <sup>th</sup> grade 12 <sup>th</sup> grade	MS Studies*/ World Geography* World History (Prep) or AP World History* U. S. History (Prep) or AP U. S. History* U. S. Gov't (Prep) or AP U. S. Gov't*/ Economics (Prep) or AP Economics*
<b>2 credits of the same Foreign Language*</b>	8 <sup>th</sup> – 12 <sup>th</sup> grade	
<b>½ credit of Health*</b>	9 <sup>th</sup> – 12 <sup>th</sup> grade (anytime)	
<b>½ credit of P. E.*</b>	9 <sup>th</sup> – 12 <sup>th</sup> grade (anytime)	
<b>2 credits of Business &amp; Technology</b>	8 <sup>th</sup> grade 9 <sup>th</sup> grade	Computer Discovery STEM
<b>1 credit of Fine Art*</b>	9 <sup>th</sup> – 12 <sup>th</sup> grade (anytime)	
<b>6 elective credits*</b>	9 <sup>th</sup> – 12 <sup>th</sup> grade	

**Courses offered are based upon student demand and the availability of a licensed teacher.**

<b>AIR FORCE JUNIOR ROTC</b>	<u>Grade</u>	<u>Unit</u>	<u>Semester</u>	<b>FOREIGN LANGUAGES</b>		
AFJROTC I	9-12	1	2 Sem.	French I	8-12	1 2 Sem.
AFJROTC II	10-12	1	2 Sem.	French II	9-12	1 2 Sem.
AFJROTC III	10-12	1	2 Sem.	French III	10-12	1 2 Sem.
AFJROTC IV/Advanced Leadership	11-12	½ or 1	1 or 2 Sem.	French IV	11-12	1 2 Sem.
Summer Leadership School	10-12	½	Summer	Latin I	9-12	1 2 Sem.
<b>BUSINESS TECHNOLOGY</b>				Latin II	10-12	1 2 Sem.
Accounting I	9-12	1	2 Sem.	Latin III	11-12	1 2 Sem.
Business Law	9-12	½	1 Sem.	Spanish I	8-12	1 2 Sem.
Computer Discovery	8	1	2 Sem.	Spanish II	9-12	1 2 Sem.
Computer Engineering I	9-12	1	2 Sem.	Spanish III	10-12	1 2 Sem.
Desktop Publishing I	9-12	½	1 Sem.	Spanish IV	12	1 2 Sem.
Desktop Publishing II	9-12	½	1 Sem.	<b>COMPENSATORY EDUCATION</b>		
Entrepreneurship	9-12	½	1 Sem.	Compensatory Algebra	9-12	½ 1 Sem.
Financial Technology	9-12	½	1 Sem.	Compensatory Biology	9-12	½ 1 Sem.
Information Processing	9-12	½	1 Sem.	Compensatory Math	9-12	½ 1 Sem.
International Business	9-12	½	1 Sem.	Compensatory US History	9-12	½ 1 Sem.
Keyboarding	9-12	½	1 Sem.	ACT PREP I/II	9-10	½ 1 Sem.
Networking Essentials	10-12	1	2 Sem.	PSAT/SAT PREP I/II	9-10	½ 1 Sem.
Telecommunications and Networking	9-12	½	1 Sem.	<b>CAREER TECHNOLOGY</b>		
Web Page Design I	9-12	½	1 Sem.	Allied Health Cluster I	10-11	2 2 Sem.
Web Page Design II	9-12	½	1 Sem.	Allied Health Cluster II	11-12	2 2 Sem.
Word Processing Using Microsoft	10-12	½	1 Sem.	Automotive Body Repair I	10-11	2 2 Sem.
<b>VISUAL AND PERFORMING ARTS</b>				Automotive Body Repair II	11-12	2 2 Sem.
<u>ART</u>				Automotive Mechanics I	10-11	2 2 Sem.
Art Studio, Drawing Portfolio, AP	11-12	1	2 Sem.	Automotive Mechanics II	11-12	2 2 Sem.
Visual Arts I (3-D)	9-12	½	1 or 2 Sem.	Building Trades I	10-11	2 2 Sem.
Visual Arts II (Drawing)	10-12	1	2 Sem.	Building Trades II	11-12	2 2 Sem.
Visual Arts III (Painting)	10-12	1	2 Sem.	Business & Computer Technology I	10-11	2 2 Sem.
Visual Arts IV (Pottery/Digital Photo.)	12	1	2 Sem.	Business & Computer Technology II	11-12	2 2 Sem.
Visual Arts Studio I (General Survey)	9-12	½	1 Sem.	Child Care and Guidance Mgt.	10-11	2 2 Sem.
Visual Arts Studio II (Art Appreciation)	10-12	½	1 Sem.	Child Care and Guidance Mgt.	11-12	2 2 Sem.
<u>MUSIC, CHORAL</u>				Child Development	10-12	½ 1 Sem.
Biloxians I (Choral Music)	9-12	1	2 Sem.	Culinary and Related Foods	10-12	2 2 Sem.
Biloxians II (Choral Music)	10-12	1	2 Sem.	Culinary and Related Foods	10-12	2 2 Sem.
Biloxians III (Choral Music)	10-12	1	2 Sem.	Drafting, General I	10-11	2 2 Sem.
Ensemble and Cabaret Show Choir (Choral)	9-12	1	2 Sem.	Drafting, General II	11-12	2 2 Sem.
Music, General	9-12	1	2 Sem.	Family Dynamics	10-12	½ 1 Sem.
Music, Theory and Harmony/Literature	9-12	1	2 Sem.	Information and Communication Tech. II	8	1 2 Sem.
<u>MUSIC, INSTRUMENTAL</u>				Lodging and Hospitality I	10-11	2 2 Sem.
Band	9-12	1	2 Sem.	Lodging and Hospitality II	11-12	2 2 Sem.
Band, Flags	9-12	½	1 Sem.	Mississippi Cooperative Education I	11-12	2½ 2 Sem.
Small Group Jazz (Improvisation)	9-12	1	2 Sem.	Mississippi Cooperative Education II	11-12	2½ 2 Sem.
Strings, Advanced	9-12	1	2 Sem.	Nutrition and Wellness	10-12	½ 1 Sem.
<u>THEATRE</u>				Personal Development	10-12	½ 1 Sem.
Theatre I	9-12	1	2 Sem.	Resource Management	10-12	½ 1 Sem.
Theatre II	10-12	1	2 Sem.	Science, Technology, Engineering, & Mathematics (STEM) Applications	9	1 2 Sem.
Theatre III	10-12	1	2 Sem.	Technology Applications I	10-11	2 2 Sem.
Theatre Production	11-12	1	2 Sem.	Technology Applications II	11-12	2 2 Sem.

<b>LANGUAGE ARTS</b>	<u>Grade</u>	<u>Unit</u>	<u>Semester</u>
Creative Writing	9-12	½	1 Sem.
English as a Second Language	9-12	1	2 Sem.
English I, Core	9	1	2 Sem.
English I, Prep	9	1	2 Sem.
English II, Core	10	1	2 Sem.
English II, Prep	10	1	2 Sem.
English II, Pre-AP	10	1	2 Sem.
English III, Core	11	1	2 Sem.
English III, Prep	11	1	2 Sem.
English III, Language/Composition, Adv. Placement	11	1	2 Sem.
English IV, Core	12	1	2 Sem.
English IV, Prep	12	1	2 Sem.
English IV, Literature/Composition, Adv. Placement	12	1	2 Sem.
Journalism, Introduction to	9-12	1	2 Sem.
Journalism, Laboratory I	10-12	1	2 Sem.
Journalism, Laboratory II	10-12	1	2 Sem.
Journalism, Laboratory III	11-12	1	2 Sem.
Mythology	9-12	½	1 Sem.
Oral Communication I	9-12	1	2 Sem.
Oral Communication II	10-12	1	2 Sem.
Short Stories	9-12	½	1 Sem.

<b>MATHEMATICS</b>	<u>Grade</u>	<u>Unit</u>	<u>Semester</u>
Algebra I, Core	8-12	1	2 Sem.
Algebra I, Prep	8-12	1	2 Sem.
Algebra II	9-12	1	2 Sem.
Algebra, Advanced	11-12	½	1 Sem.
Calculus	12	1	2 Sem.
Calculus AB, Advanced Placement	12	1	2 Sem.
Discrete Mathematics	10-12	½	1 Sem.
Geometry, Core	9-12	1	2 Sem.
Geometry, Prep	9-12	1	2 Sem.
Pre-Algebra	8-10	1	2 Sem.
Pre-Calculus	11-12	½	1 Sem.
Statistics, Advanced Placement	11-12	1	2 Sem.
Transition to Algebra	8-10	1	2 Sem.
Trigonometry	11-12	½	1 Sem.



<b>SOCIAL STUDIES</b>	<u>Grade</u>	<u>Unit</u>	<u>Semester</u>
Community Service Learning	9-12	1	2 Sem.
Economics	12	½	1 Sem.
Future Studies	9-12	1	2 Sem.
Law-Related Education	9-12	½	1 Sem.
Mississippi Studies	9	½	1 Sem.
Minority Studies	9-12	½	1 Sem.
Personal Leadership I	9-12	½	1 Sem.
Psychology	9-12	½	1 Sem.
Psychology, Advanced Placement	10-12	1	2 Sem.
Sociology	9-12	½	1 Sem.
U. S. Government	12	½	1 Sem.
U. S. Govt. & Politics, Adv. Placement	11-12	½	1 Sem.
U. S. History, 1877 to Present, Core	11-12	1	2 Sem.
U. S. History, 1877 to Present, Prep	11-12	1	2 Sem.
U. S. History, Adv. Placement	11-12	1	2 Sem.
World Geography, Advanced	11-12	1	2 Sem.
World Geography, Introduction to	9	½	1 Sem.
World History, 1750 to Present, Core	10-12	1	2 Sem.
World History, 1750 to Present, Prep	10-12	1	2 Sem.
World History, Advanced Placement	10-12	1	2 Sem.

<b>HEALTH, PHYSICAL ED, DRIVER ED</b>	<u>Grade</u>	<u>Unit</u>	<u>Semester</u>
Comprehensive Health	9-12	½	1 Sem.
Physical Education	9-12	½ or 1	1 or 2 Sem.
Driver Education	9-12	½	1 Sem.

<b>SCIENCE</b>	<u>Grade</u>	<u>Unit</u>	<u>Semester</u>
Astronomy	9-12	½	1 Sem.
Biology I	9-12	1	2 Sem.
Biology I, Prep	9-10	1	2 Sem.
Biology II, Prep	10-12	1	2 Sem.
Biology, Advanced Placement	11-12	1	2 Sem.
Chemistry I	10-12	1	2 Sem.
Chemistry, Advanced Placement	11-12	1	2 Sem.
Environmental Science	10-12	½	1 Sem.
Environmental Sci., Advanced Placement	10-12	1	2 Sem.
Forensic Science	10-12	½	1 Sem.
Genetics	10-12	½	1 Sem.
Human Anatomy and Physiology	10-12	1	2 Sem.
Marine and Aquatic Science	10-12	½	1 Sem.
Physical Science	10-12	1	2 Sem.
Physics I, Pre-AP	10-12	1	2 Sem.
Physics B, Advanced Placement	11-12	1	2 Sem.
Science Skills and Reasoning	9-10	1	2 Sem.
Zoology	10-12	½	1 Sem.