

# State of Mississippi Grade 7 Report Card, 2007

▲ = 96% - 100% ▼ = 00% - 04%	Two-Year Scoring Trend				STATE TEST SCORE DATA, 2007, SORTED BY SUBGROUPS											
	All Students 2005-06		All Students 2006-07		Non-Disabled Students		Disabled Students		Male Students		Female Students		Economically Disadvantaged		Non-Economically Disadvantaged	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Assessment By Grade Level																
MCT, Reading, Grade 7	84	59	<b>83</b>	<b>58</b>	88	63	38	15	81	56	85	60	77	46	93	76
MCT, Language, Grade 7	92	57	<b>90</b>	<b>54</b>	95	59	52	11	87	47	94	61	87	44	▲	70
MCT, Math, Grade 7	75	57	<b>78</b>	<b>63</b>	83	68	34	20	76	61	80	65	71	53	90	79
MAAECF, Gr 7 Lang Arts	None Reported		<b>92</b>	<b>79</b>	Less than ten		92	79	94	83	89	72	92	81	91	73
MAAECF, Gr 7 Math	None Reported		<b>87</b>	<b>68</b>	Less than ten		87	68	89	72	83	63	88	73	84	55

▲ = 96% - 100% ▼ = 00% - 04%	STATE TEST SCORE DATA, 2007, SORTED BY SUBGROUPS														What is MAAECF? The Mississippi Alternative Assessment Extended Curriculum Frameworks is the assessment administered to students who have severe cognitive disabilities. NCLB requires that 95% of students be assessed; students taking the MAAECF are not included in that student count.
	Black Students		White Students		Asian Students		Hispanic Students		Native American		Emerging Lang Learners		Migrant Students		
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	
MCT, Reading, Grade 7	76	43	92	76	92	77	80	60	81	56	64	40	72	45	
MCT, Language, Grade 7	87	43	94	67	▲	81	89	50	92	44	81	29	90	43	
MCT, Math, Grade 7	69	51	88	77	▲	89	84	70	83	67	76	60	76	58	
MAAECF, Gr 7 Lang Arts	92	80	92	77	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		
MAAECF, Gr 7 Math	88	72	85	61	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		

1 = Minimum 2 = Basic 3 = Proficient 4 = Advanced	GRADE 7 WRITING ASSESSMENT: PERCENTAGE WITH WRITING SCORES OF "2" OR ABOVE AND PERCENTAGE WITH "3" OR ABOVE														
	All Students		Non-Disabled Students		Disabled Only		Male		Female		This space left blank intentionally.	Economically Disadvantaged		Non-Economically Disadvantaged	
	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above		2 or Above	3 or Above	2 or Above	3 or Above
Gr 7 Writing, Average = 2.6	92	63	▲	67	72	28	92	56	▲	71		92	57	▲	72

1 = Minimum 2 = Basic 3 = Proficient 4 = Advanced	GRADE 7 WRITING ASSESSMENT: PERCENTAGE WITH WRITING SCORES OF "2" OR ABOVE AND PERCENTAGE WITH "3" OR ABOVE														This space left blank intentionally.
	Black		White		Asian		Hispanic		Native American		Emerging Lang Learner		Migrant		
	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	
Gr 7 Writing, Average = 2.6	91	56	▲	71	▲	83	92	67	92	54	88	55	95	62	

STATE ADEQUATE YEARLY PROGRESS (AYP) SUBGROUP RESULTS, 2007						▲ = MET	▼ = NOT MET
All Students, Reading/Language	▲	Black Students, Reading/Language	▲	Hispanic Students, Reading/Language	▲		
All Students, Mathematics	▲	Black Students, Mathematics	▲	Hispanic Students, Mathematics	▲		
Students with Disabilities, Reading/Language	▼	White Students, Reading/Language	▲	Native American Students, Reading/Language	▲		
Students with Disabilities, Mathematics	▼	White Students, Mathematics	▲	Native American Students, Mathematics	▲		
Limited English Proficient (ELL), Reading/Language	▲	Asian Students, Reading/Language	▲	Economically Disadvantaged, Reading/Language	▲		
Limited English Proficient (ELL), Mathematics	▲	Asian Students, Mathematics	▲	Economically Disadvantaged, Mathematics	▲		

STATE ENROLLMENT BY SELECTED SUBGROUP, NUMBER AND PERCENTAGE (School Year 2005-06 LATEST YEAR AVAILABLE, NCES)										
State of Mississippi	Asian		Black		Hispanic		Native American		White	
494,954	3,884	<1%	253,203	51%	6,952	1%	887	<1%	230,028	46%

Source: <http://orsap.mde.k12.ms.us:8080/MAARS/indexProcessor.jsp>

## Biloxi High School was recently recognized as a 2007 National Blue Ribbon School.

The No Child Left Behind-Blue Ribbon Schools Program (United States Department of Education) honors public and private K-12 schools that are either academically superior in their states or that demonstrate dramatic gains in student achievement.

The program requires schools to meet either of two assessment criteria. It recognizes schools that have at least 40 percent of their students from disadvantaged backgrounds that dramatically improve student performance in accordance with state assessment systems; and it rewards schools that score in the top 10 percent on state assessments.

Of the schools submitted by each state, at least one-third must meet the first criterion of having 40 percent of the students from disadvantaged backgrounds. The program allows both elementary and secondary schools to be recognized in the same year.



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