

Lopez Elementary School Report Card, 2007

Superior

1 Teacher quality information from the Lopez Elementary School Personnel Report, 2006-2007 indicates that: **100% of the 93 No Child Left Behind (NCLB) core academic classes were taught by a highly qualified teacher; 100% of No Child Left Behind (NCLB) core academic subject teachers (based on 14 full-time teachers) were highly qualified.**

(The core academic subject areas are English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography.)

THE STATE OF MISSISSIPPI HAS RATED THIS SCHOOL AS LEVEL 5, Superior.

Achievement Level Index (ALI) is a value designed to explain where within an achievement level a school's performance falls.

For example, if a school is a level 5, the ALI may range from 500-599; for a level 4, it may range from 400-499, etc.

The Achievement Level Index (ALI) for Lopez Elementary School is 542.

Assessment By Grade Level	Two-Year Scoring Trend				LOPEZ TEST SCORE DATA, 2007, SORTED BY SUBGROUPS											
	All Students 2005-06		All Students 2006-07		Non-Disabled Students		Disabled Students		Male Students		Female Students		Economically Disadvantaged		Non-Economically Disadvantaged	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
MCT, Reading, Grade 2	▲	95	▲	93	▲	93	Less than ten	▲	87	▲	▲	▲	91	Less than ten		
MCT, Language, Grade 2	▲	85	▲	83	▲	82	Less than ten	▲	67	▲	▲	▲	76	Less than ten		
MCT, Math, Grade 2	▲	▲	▲	▲	▲	▲	Less than ten	▲	93	▲	▲	▲	95	Less than ten		
MCT, Reading, Grade 3	▲	83	▲	93	▲	▲	7 Less than ten	▲	85	▲	▲	▲	88	Less than ten		
MCT, Language, Grade 3	▲	75	▲	85	▲	88	Less than ten	92	69	▲	▲	94	81	Less than ten		
MCT, Math, Grade 3	▲	92	▲	▲	▲	▲	Less than ten	92	92	▲	▲	94	94	Less than ten		
MCT, Reading, Grade 4	▲	▲	▲	▲	▲	▲	Less than ten	▲	▲	Less than ten	▲	▲	▲	▲	Less than ten	
MCT, Language, Grade 4	▲	95	▲	91	▲	95	Less than ten	▲	85	Less than ten	▲	▲	91	Less than ten		
MCT, Math, Grade 4	▲	▲	▲	95	▲	95	Less than ten	▲	▲	Less than ten	▲	▲	91	Less than ten		
MCT, Reading, Grade 5	▲	92	▲	94	▲	▲	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten		
MCT, Language, Grade 5	▲	80	94	77	▲	87	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten		
MCT, Math, Grade 5	92	72	94	82	▲	87	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten		
MCT, Reading, Grade 6	90	87	▲	▲	▲	▲	Less than ten	▲	▲	▲	93	▲	▲	▲	▲	
MCT, Language, Grade 6	94	77	▲	▲	▲	▲	Less than ten	▲	93	▲	▲	▲	94	▲	▲	
MCT, Math, Grade 6	87	84	▲	▲	▲	▲	Less than ten	▲	▲	▲	93	▲	94	▲	▲	
4 % Students Tested Read & Lang Arts			99%		99%		Less than forty		100%		98%		98%		Less than forty	
% Students Tested Math			99%		99%		Less than forty		100%		98%		98%		Less than forty	

Assessment By Grade Level	LOPEZ TEST SCORE DATA, 2007, SORTED BY SUBGROUPS													
	Black Students		White Students		Asian Students		Hispanic Students		Native American		Emerging Lang Learners		Migrant Students	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
MCT, Reading, Grade 2	Less than ten	▲	▲	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Language, Grade 2	Less than ten	▲	87	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Math, Grade 2	Less than ten	▲	▲	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Reading, Grade 3	Less than ten	▲	92	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Language, Grade 3	Less than ten	▲	83	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Math, Grade 3	Less than ten	92	92	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Reading, Grade 4	Less than ten	▲	▲	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Language, Grade 4	Less than ten	▲	93	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Math, Grade 4	Less than ten	▲	▲	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Reading, Grade 5	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Language, Grade 5	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Math, Grade 5	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Reading, Grade 6	Less than ten	▲	▲	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Language, Grade 6	Less than ten	▲	95	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
MCT, Math, Grade 6	Less than ten	▲	▲	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	
% Tested Read/Lang Arts	Less than forty	100%		Less than forty	Less than forty	Less than forty	Less than forty	Less than forty	Less than forty	Less than forty	Less than forty	Less than forty	Less than forty	
% Students Tested Math	Less than forty	100%		Less than forty	Less than forty	Less than forty	Less than forty	Less than forty	Less than forty	Less than forty	Less than forty	Less than forty	Less than forty	

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GRADE 4 WRITING ASSESSMENT: PERCENTAGE WITH WRITING SCORES OF "2" OR ABOVE AND PERCENTAGE WITH "3" OR ABOVE														
Subgroups not shown did not meet minimum student count for reporting purposes	Non-Disabled Students		Male Students		Female Students		Black Students		White Students		Economically Disadvantaged		Non-Economically Disadvantaged	
	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above
Gr 4 Writing Assessment, Average = 2.7	▲	70	▲	62	Less than ten	Less than ten	▲	80	▲	64	Less than ten	Less than ten	Less than ten	Less than ten

3 LOPEZ ADEQUATE YEARLY PROGRESS (AYP) SUBGROUP RESULTS, 2007			▲ = MET	▼ = NOT MET
School Growth Status ▲	Black Students, Reading/Language ▲	Economically Disadvantaged, Reading/Language ▲		
Other Academic Indicator, Attendance ▲	Black Students, Mathematics ▲	Economically Disadvantaged, Mathematics ▲		
All Students, Reading/Language ▲	White Students, Reading/Language ▲	All Other Groups ▲		
All Students, Mathematics ▲	White Students, Mathematics ▲	This space left blank intentionally.		