

Gorenflo Elementary School Report Card, 2007

Successful

1 Teacher quality information from the Gorenflo Elementary School Personnel Report, 2006-2007 indicates that:
100% of the 86 No Child Left Behind (NCLB) core academic classes were taught by a highly qualified teacher;
100% of No Child Left Behind (NCLB) core academic subject teachers (based on 12 full-time teachers) were highly qualified.

(The core academic subject areas are English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography.)

THE STATE OF MISSISSIPPI HAS RATED THIS SCHOOL AS LEVEL 3, Successful.

Achievement Level Index (ALI) is a value designed to explain where within an achievement level a school's performance falls.

For example, if a school is a level 5, the ALI may range from 500-599; for a level 4, it may range from 400-499, etc.

The Achievement Level Index (ALI) for Gorenflo Elementary School is 389.

▲ = 96% - 100% ▼ = 00% - 04%	Two-Year Scoring Trend				GORENFLO'S TEST SCORE DATA, 2007, SORTED BY SUBGROUPS											
	All Students 2005-06		All Students 2006-07		Non-Disabled 5 Students		Disabled Students		Male Students		Female Students		Economically Disadvantaged		Non-Economically Disadvantaged	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
2 Assessment By Grade Level 6																
MCT, Reading, Grade 2	88	83	92	92	91	91	Less than ten		92	92	93	93	91	91	Less than ten	
MCT, Language, Grade 2	92	83	▲	77	▲	74	Less than ten		92	83	▲	71	95	71	Less than ten	
MCT, Math, Grade 2	▲	92	▲	85	▲	87	Less than ten		▲	92	93	79	95	81	Less than ten	
MCT, Reading, Grade 3	93	71	72	67	78	72	7	Less than ten	60	53	Less than ten		77	69	Less than ten	
MCT, Language, Grade 3	82	64	81	67	89	72	7	Less than ten	73	53	Less than ten		77	77	Less than ten	
MCT, Math, Grade 3	▲	89	95	76	▲	83	Less than ten		93	67	Less than ten		92	77	Less than ten	
MCT, Reading, Grade 4	92	92	▲	93	▲	92	Less than ten		95	89	Less than ten		95	90	Less than ten	
MCT, Language, Grade 4	92	80	93	70	92	69	Less than ten		89	56	Less than ten		90	58	Less than ten	
MCT, Math, Grade 4	84	64	93	78	92	81	Less than ten		89	72	Less than ten		90	69	Less than ten	
MCT, Reading, Grade 5	83	75	83	83	95	95	Less than ten		85	85	82	82	82	82	Less than ten	
MCT, Language, Grade 5	92	67	88	75	95	86	Less than ten		85	77	91	73	88	82	Less than ten	
MCT, Math, Grade 5	92	58	92	79	▲	86	Less than ten		92	85	91	73	88	77	Less than ten	
MCT, Reading, Grade 6	93	76	82	71	▲	92	Less than ten		Less than ten		91	82	77	62	Less than ten	
MCT, Language, Grade 6	▲	72	88	65	▲	85	Less than ten		Less than ten		91	82	85	62	Less than ten	
MCT, Math, Grade 6	90	72	88	65	▲	85	Less than ten		Less than ten		91	82	85	62	Less than ten	
4 % Students Tested Read & Lang Arts	100%				100%		Less than forty		100%		100%		100%		Less than forty	
% Students Tested Math	100%				100%		Less than forty		100%		100%		100%		Less than forty	

▲ = 96% - 100% ▼ = 00% - 04%	GORENFLO'S TEST SCORE DATA, 2007, SORTED BY SUBGROUPS															
	Black Students		White Students		Asian Students		Hispanic Students		Native American		Emerging Lang Learners			Migrant Students		
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above		Basic & Above	Proficient & Above	
Assessment By Grade Level																
MCT, Reading, Grade 2	89	89	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Language, Grade 2	95	78	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Math, Grade 2	94	83	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Reading, Grade 3	62	54	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Language, Grade 3	77	62	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Math, Grade 3	92	69	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Reading, Grade 4	94	88	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Language, Grade 4	88	50	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Math, Grade 4	88	63	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Reading, Grade 5	75	75	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Language, Grade 5	81	69	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Math, Grade 5	88	69	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Reading, Grade 6	83	67	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Language, Grade 6	92	67	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MCT, Math, Grade 6	92	67	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
% Tested Read/Lang Arts	100%		Less than forty		Less than forty		Less than forty		Less than forty		Less than forty		Less than forty		Less than forty	
% Students Tested Math	100%		Less than forty		Less than forty		Less than forty		Less than forty		Less than forty		Less than forty		Less than forty	

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GRADE 4 WRITING ASSESSMENT: PERCENTAGE WITH WRITING SCORES OF "2" OR ABOVE AND PERCENTAGE WITH "3" OR ABOVE															
1 = Minimum 3 = Proficient	2 = Basic 4 = Advanced	Non-Disabled Students		Male Students		Female Students		Black Students		White Students		Economically Disadvantaged		Non-Economically Disadvantaged	
		2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above
Subgroups not shown did not meet minimum student count for reporting purposes															
Gr 4 Writing Assessment, Average = 2.4															
		▲	42	95	34	▲	37	▲	38	Less than ten		95	37	Less than ten	

3 GORENFLO'S ADEQUATE YEARLY PROGRESS (AYP) SUBGROUP RESULTS, 2007			▲ = MET	▼ = NOT MET
School Growth Status ▼		Black Students, Reading/Language ▲		Economically Disadvantaged, Reading/Language ▲
Other Academic Indicator, Attendance ▲	8	Black Students, Mathematics ▲		Economically Disadvantaged, Mathematics ▲
All Students, Reading/Language ▲		White Students, Reading/Language ▲		All Other Groups ▲
All Students, Mathematics ▲		White Students, Mathematics ▲		This space left blank intentionally.