

**1** Teacher quality information from the Biloxi Junior High School Personnel Report, 2006-2007 indicates that:  
**100% of the 240 No Child Left Behind (NCLB) core academic classes were taught by a highly qualified teacher.**  
**100% of No Child Left Behind (NCLB) core academic subject teachers (based on 36 full time teachers) were highly qualified.**  
 (The core academic subject areas are English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography.)  
**The State of Mississippi has rated this school as LEVEL 5, SUPERIOR PERFORMING with an Achievement Level Index of 542.**

Minimum number for reporting is 10 students; less than 10 = N/A	Two Year Scoring Trend				BILOXI JUNIOR HIGH SCHOOL'S TEST SCORE DATA, 2007, SORTED BY SUBGROUPS											
	All Students' Scores 2006		All Students' Scores 2007		Non-Disabled Students		Disabled Students		Male Students		Female Students		Economically Disadvantaged		Non-Economically Disadvantaged	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Assessment By Grade Level																
MCT, Reading, Grade 8	89	73	88	67	92	72	53	20	85	65	93	69	80	50	96	85
MCT, Language, Grade 8	96	59	95	67	96	71	73	17	92	63	96	71	92	53	96	85
MCT, Math, Grade 8	87	70	86	63	90	67	47	17	85	63	88	63	80	48	94	78
SATP, Algebra I, Grade 8 & 9	96	94	96	90	96	90	Less than ten		96	89	96	91	96	79	96	96
SATP, Biology I, Grade 9	96	96	96	96	96	96	Less than ten		96	96	96	96	96	96	96	96
MAAECF Gr 8 Lang Arts	None Reported		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MAAECF Gr 8 Math	None Reported		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	

Minimum number for reporting is 10 students; less than 10 = N/A	BILOXI JUNIOR HIGH SCHOOL'S TEST SCORE DATA, 2007, SORTED BY SUBGROUPS													
	Black Students		White Students		Asian Students		Hispanic Students		Native American Students		Emerg Lang Learners		Migrant Students	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Assessment By Grade Level														
MCT, Reading, Grade 8	79	42	95	79	83	79	87	80	Less than ten		Less than ten		Less than ten	
MCT, Language, Grade 8	91	49	96	76	96	79	87	67	Less than ten		Less than ten		Less than ten	
MCT, Math, Grade 8	70	36	94	74	96	86	93	79	Less than ten		Less than ten		Less than ten	
SATP, Algebra I, Grade 8 & 9	96	85	96	93	96	82	N/A		Less than ten		Less than ten		Less than ten	
SATP, Biology I, Grade 9	96	96	96	96	96	96	N/A		Less than ten		Less than ten		Less than ten	
MAAECF Gr 8 Lang Arts	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MAAECF Gr 8 Math	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	

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**2** **What is AYP?** Adequate Yearly Progress (AYP) is based on a statistical model of predicted student academic growth. Actual student academic growth is measured by the difference in student test scores from one year to the next. If 95% of the students in a subgroup do not meet their predicted academic growth score, then the school does not meet AYP for that subgroup. Additionally, at least 95% of the students in each subgroup must be tested annually. Failure to test at least 95% will result in a school's designation as "A school in program improvement."  
 **NO SCHOOLS IN BILOXI PUBLIC SCHOOLS ARE IN PROGRAM IMPROVEMENT.**

<b>Biloxi Junior High School Adequate Yearly Progress (AYP) Model Results</b> Minimum subgroup size is forty (40) students	Met statistical Growth predictions? <b>NO</b>	Achieved AYP in Reading/Language? <b>YES</b>	Achieved AYP in Mathematics? <b>YES</b>	Met Other Academic Indicator requirement? <b>YES</b>	Economically Disadvantaged subgroup met AYP in Read/Lang/Math? <b>YES</b>
	All Students subgroup met AYP in Read/Lang/Math? <b>YES</b>	Black Students subgroup met AYP in Read/Lang/Math? <b>YES</b>	White Students subgroup met AYP in Read/Lang/Math? <b>YES</b>	No other subgroups met the minimum number of student test scores required for reporting.	

Grade 8 MCT	PerCent Minimal	PerCent Basic	PerCent Proficient	PerCent Advanced	SATP, PerCent Passing	
Reading	12	21	44	23	Algebra I	100
Language	6	28	47	20	Biology I	100
Math	14	24	29	34		

### Additional Information...

Please note that this information is provided for descriptive purposes and is not required by the No Child Left Behind Act.

### Based on data from last school year, 2006-2007

Number of students enrolled the 1st day of school 738      Enrolled the 20th of school 819      Enrolled the last day of school 799  
 Average Daily Attendance (the average number of students who attended school on a daily basis) 94.66%  
 Percentage of students who qualified for "Free" Lunch 52%  
 Percentage of students who qualified for "Reduced" Lunch 11%  
 Number of students who transferred out of Biloxi Junior High School during school year 2006-07 133  
 Number of students who transferred in to Biloxi Junior High School during school year 2006-07 194  
 Number of students in grade 9 that turned 17 years of age before the school year ended 19  
 Percentage of students identified as having a disability that required an Individualized Education Plan (IEP) 9%

<b>BJHS Student Demographics</b>	Asian = 7%	Black = 35%	Hispanic = 5%	Native American = <1%	White = 53%
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## State of Mississippi Report Card, Grade 8 and Grade 9, 2007

Minimum number for reporting is 10 students; less than 10 = N/A	Two-Year Scoring Trend				STATE TEST SCORE DATA, GRADE 8 AND GRADE 9, 2007, SORTED BY SUBGROUPS											
	All Students' Scores 2006		All Students' Scores 2007		Non-Disabled		Disabled		Male		Female		Economically Disadvantaged		Non-Economically Disadvantaged	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
Assessment By Grade Level																
MCT, Reading, Grade 8	81	57	80	52	85	56	33	12	78	51	83	53	73	39	90	69
MCT, Language, Grade 8	93	55	93	56	96	61	57	12	90	50	96	62	90	46	96	70
MCT, Math, Grade 8	78	53	78	54	84	58	30	12	78	54	79	54	71	43	88	69
SATP, Algebra I	82	54	83	56	83	57	61	31	82	55	83	56	76	45	89	67
SATP, Biology I	87	70	87	69	88	70	69	44	89	73	86	66	80	57	94	81

Minimum number for reporting is 10 students; less than 10 = N/A	STATE TEST SCORE DATA, GRADE 8 AND GRADE 9, 2007, SORTED BY SUBGROUPS														THIS COLUMN LEFT BLANK INTENTIONALLY
	Black Students		White Students		Asian Students		Hispanic Students		Native American		Emerg Lang Learners		Migrant Students		
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	
Assessment By Grade Level															
MCT, Reading, Grade 8	72	37	89	68	92	76	73	45	80	48	52	26	58	36	
MCT, Language, Grade 8	90	45	95	68	96	78	88	48	93	55	77	31	80	43	
MCT, Math, Grade 8	70	40	88	69	96	86	79	55	82	60	70	44	66	43	
SATP, Algebra I	74	42	90	69	95	82	88	63	79	46	84	58	83	72	
SATP, Biology I	78	53	96	84	95	88	91	74	85	71	81	60	96	84	

STATE ENROLLMENT BY SELECTED SUBGROUP, NUMBER AND PERCENTAGE (School Year 2005-06 LATEST YEAR AVAILABLE, NCES)										
State of Mississippi	Asian		Black		Hispanic		Native American		White	
494,954	3,884	<1%	253,203	51%	6,952	1%	887	<1%	230,028	46%

### Biloxi High School was recently recognized as a 2007 National Blue Ribbon School.

The No Child Left Behind-Blue Ribbon Schools Program (United States Department of Education) honors public and private K-12 schools that are either academically superior in their states or that demonstrate dramatic gains in student achievement.

The program requires schools to meet either of two assessment criteria. It recognizes schools that have at least 40 percent of their students from disadvantaged backgrounds that dramatically improve student performance in accordance with state assessment systems; and it rewards schools that score in the top 10 percent on state assessments.

Of the schools submitted by each state, at least one-third must meet the first criterion of having 40 percent of the students from disadvantaged backgrounds. The program allows both elementary and secondary schools to be recognized in the same year.



**2007**

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