

Biloxi High School Report Card

Biloxi Public Schools

DECEMBER, 2007

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The *No Child Left Behind Act of 2001* requires school report cards containing certain information.

The required information falls into three general areas: school improvement, teacher qualifications, and test data.

A school that fails to make adequate yearly progress in achievement must be identified for school improvement.

The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography).

Highly qualified teachers are those who held full state certification during the 2006-2007 school year.

The report must also contain achievement data for specific subgroups, two-year trends, and student participation rates.

** Please contact the principal of your child's school if you have questions about this report. **

The **Mississippi Subject Area Testing Program (SATP)** consists of end-of-course tests in four subject areas: Algebra I, Biology I, English II, and U.S. History from 1877. When the subject area tests are fully implemented, assessment results will be used to determine high school graduation eligibility. Harcourt Educational Measurement is the contractor for the Mississippi Subject Area Testing Program. **Additional information may be found at www.mde.k12.ms.us/ACAD/osa/satp.html**

2 The **Algebra I Subject Area Test** measures a student's knowledge of, and skill level in, applied algebra. The test consists of multiple choice and open-ended items. Many enhanced multiple choice items contain charts, graphs, or diagrams that the student will use to determine the correct answer. The open-ended items require the student to analyze a question and respond in writing. Students may be asked to sketch a graph when responding to an open-ended item. Questions from the following assessment strands are distributed throughout the test: Patterns, Relations, and Functions; Equations and Inequalities; Polynomials; Formulas in Problem Solving; Slope; and Probability.

3 The **English II Subject Area Test** measures knowledge of language conventions, reading comprehension, and effective writing skills according to competencies found in the Language Arts Curriculum Framework. The assessment consists of two separately administered tests: English II Multiple Choice and English II Writing.

7 DEFINITION OF SUBGROUPS:

All students- Average score of all students taking the test(s)

Non-Disabled Students- Average score of students with no disabilities

Disabled Students- Average score of disabled students

Male Students- Average score of male students

Female Students- Average score of female students

Economically Disadvantaged- Average score of students whose school lunch status is "Free" only, i.e., these students do not pay for school

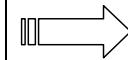
Non-Economically Disadvantaged- Average score of students who pay a reduced price or full price for school meals

4 The U.S. History from 1877 Subject Area Test measures not only important historical knowledge, but also real-world skills by having students read and interpret statistical data, maps, charts, and tables. Some of the multiple-choice questions include a chart, map, or other stimulus that must be interpreted accurately.

5 **Biology I Subject Area Test** measures a student's knowledge of basic biological concepts, the use of science skills, and the application of biology to real-world problem solving and decision making. Students will interpret data, apply concepts, draw conclusions, and explain their own ideas

6 For high schools, the Other Academic Indicator is Graduation Rate; a 72% graduation rate is required to meet the state standard.

IMPORTANT NOTE: Students in the state of Mississippi are required to pass all Subject Area Tests (Algebra I, Biology I, U.S. History from 1877, and English II, all parts) and meet school district credit requirements in order to graduate from high school. Students who do not pass the Subject Area Tests have several re-test opportunities during their high school career.



Please direct questions about graduation requirements to school counselors, 435-6105.

Black Students- Average score of black students

White Students- Average score of white students

Asian Students- Average score of Asian students

Hispanic Students- Average score of Hispanic students

Native American Students- Average score of Native American students

Emerging Language Learners- Average score of students whose native language is not English

Migrant Students- Average score of students whose parent is a migratory agricultural/fisher worker and who has moved from one school district to another in the preceding 36 months

View test scores for all Mississippi schools at <http://orsap.mde.k12.ms.us:8080/MAARS/indexProcessor.jsp>

ABOUT NO CHILD LEFT BEHIND (NCLB) REPORT CARDS

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year.

The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

Subscribe to the school district's bi-weekly e-newsletter, *Windtalker*, at <http://www.biloxischools.net/email.asp>