

Biloxi High School Report Card, 2007

Superior

1 Teacher quality information from the Biloxi High School Personnel Report, 2006-2007 indicates that: **99.3% of the 304 No Child Left Behind (NCLB) core academic classes were taught by a highly qualified teacher; 99.3% of No Child Left Behind (NCLB) core academic subject teachers (based on 47 full-time teachers) were highly qualified.**
 (The core academic subject areas are English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography.)

6 The graduation rate for Biloxi High School was **92%**.

The State of Mississippi has rated this school as **LEVEL 5, SUPERIOR PERFORMING** with an Achievement Level Index of 521.

| Biloxi High School Subject Area Test | Two-Year Scoring Trend | | 7 BILOXI HIGH SCHOOL TEST SCORE DATA, 2007, SORTED BY SUBGROUPS | | | | | |
|--------------------------------------|------------------------|-------------------|---|------------------------|--------------------|----------------------|----------------------------|--------------------------------|
| | Scores in 2005-06 | Scores in 2006-07 | Non-Disabled Students (ND) | Disabled Students (DA) | Male (ML) Students | Female (FM) Students | Economically Disadvantaged | Non-Economically Disadvantaged |
| 2 Algebra I | | | | | | | | |
| % Scoring Basic or Above | 91 | 87 | 88 | LESS THAN TEN | 89 | 85 | 84 | 91 |
| % Scoring Proficient or Above | 64 | 51 | 52 | LESS THAN TEN | 56 | 45 | 40 | 60 |
| 4 U. S. History | | | | | | | | |
| % Scoring Basic or Above | 96 | 96 | 96 | LESS THAN TEN | 96 | 95 | 91 | 96 |
| % Scoring Proficient or Above | 73 | 80 | 80 | LESS THAN TEN | 84 | 76 | 64 | 88 |
| 5 Biology I | | | | | | | | |
| % Scoring Basic or Above | 96 | 95 | 96 | 64 | 96 | 94 | 95 | 96 |
| % Scoring Proficient or Above | 89 | 82 | 83 | 64 | 85 | 77 | 77 | 86 |
| 3 English II, Multiple Choice | | | | | | | | |
| % Scoring Basic or Above | 82 | 81 | 81 | 60 | 77 | 85 | 78 | 83 |
| % Scoring Proficient or Above | 61 | 46 | 48 | 04 | 40 | 53 | 38 | 52 |
| % Tested in Read/Lang Arts | | 98 | 100 | LESS THAN TEN | 96 | 100 | 98 | 98 |
| % Tested in Math | | 98 | 100 | LESS THAN TEN | 95 | 100 | 96 | 98 |

| Biloxi High School Subject Area Test | BILOXI HIGH SCHOOL TEST SCORE DATA, 2007, SORTED BY SUBGROUPS | | | | | | | |
|--------------------------------------|---|---------------------|---------------------|------------------------|-------------------------------|------------------------------|------------------------|--|
| | Black (BL) Students | White (WH) Students | Asian (AS) Students | Hispanic (HI) Students | Native (NA) American Students | Emerging Lang Learners (ELL) | Migrant (MIG) Students | |
| Algebra I | | | | | | | | |
| % Scoring Basic or Above | 78 | 90 | 94 | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | |
| % Scoring Proficient or Above | 38 | 55 | 69 | LESS THAN TEN | NONE TESTED | LESS THAN TEN | LESS THAN TEN | |
| U. S. History | | | | | | | | |
| % Scoring Basic or Above | 90 | 96 | 96 | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | |
| % Scoring Proficient or Above | 68 | 84 | 76 | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | |
| Biology I | | | | | | | | |
| % Scoring Basic or Above | 88 | 96 | 96 | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | |
| % Scoring Proficient or Above | 68 | 90 | 85 | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | |
| English II, Multiple Choice | | | | | | | | |
| % Scoring Basic or Above | 71 | 86 | 80 | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | |
| % Scoring Proficient or Above | 30 | 54 | 48 | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | |
| % Tested in Read/Lang Arts | 96 | 99 | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | NONE TESTED | |
| % Tested in Math | 94 | 99 | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | LESS THAN TEN | NONE TESTED | |

THIS COLUMN LEFT BLANK INTENTIONALLY

| Students Passing the Subject Area Tests (rounded to nearest percentage) | PERCENTAGE OF STUDENTS "PASSING" EACH SUBJECT AREA TEST, BY SUBGROUP NT = None Tested | | | | | | | | | | | | | | |
|---|---|----|----|----|----|----|----|----|----|----|-----|-------------|------------|-----|---|
| | ALL | ND | DA | ML | FM | BL | WH | AS | HI | NA | ELL | Econ Disadv | Non Disadv | MIG | English II Writing Assessment |
| Algebra I | 95 | 96 | NT | 95 | 95 | 87 | 96 | 96 | NT | NT | NT | 92 | 96 | NT | 294 students were tested; all passed; average score was 2.2 on a 4 point scale. |
| U. S. History | 96 | 96 | NT | 96 | 96 | 96 | 96 | 96 | NT | NT | NT | 96 | 96 | NT | |
| Biology I | 96 | 96 | 82 | 96 | 96 | 96 | 96 | 96 | NT | NT | NT | 96 | 96 | NT | |
| English II, Multiple Choice | 90 | 91 | 60 | 88 | 92 | 86 | 92 | 92 | NT | NT | NT | 88 | 93 | NT | |
| English II, Informative | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | NT | NT | NT | 96 | 96 | NT | |

BILOXI HIGH SCHOOL'S ADEQUATE YEARLY PROGRESS (AYP) SUBGROUP RESULTS, 2007 ▲ = MET ▼ = NOT MET

| | | | | |
|--|--|--|---|---|
| <p>What is AYP? Adequate Yearly Progress (AYP) is based on a statistical model of predicted student academic growth. Actual student academic growth is measured by the difference in student test scores from one year to the next. If 95% of the students in a subgroup do not meet their predicted academic growth score, then the school does not meet AYP for that subgroup. Additionally, at least 95% of the students in each subgroup must be tested annually. Failure to test at least 95% will result in a school's designation as "A school in program improvement."</p> <p><input checked="" type="checkbox"/> No Biloxi school is in program improvement.</p> | School met growth expectations in Read/Language? ▲ | School met growth expectations in Mathematics? ▲ | Subgroups met growth expectations in Read/ Lang? ▲ | Subgroups met growth expectations in Mathematics? ▲ |
| | Black Students met growth expectations in Read/Lang? ▲ | Black Students met growth expectations in Mathematics? ▲ | White Students met growth expectations in Read/ Lang? ▲ | White Students met growth expectations in Mathematics? ▲ |
| | LESS THAN THE REQUIRED MINIMUM NUMBER (40) OF STUDENTS IN THE REMAINING SUBGROUPS TOOK THE TEST THEREFOR NO ADEQUATE YEARLY PROGRESS COMMENTS ARE SHOWN. | | | This school met the state graduation rate indicator of 72%? ▲ |
| | This school met the Other Academic Indicator requirements? ▲ All subgroups met the Other Academic Indicator requirements? ▲ | | | School Growth Status ▼ |

| State of Mississippi | Two-Year Scoring Trend | | STATE HIGH SCHOOL TEST SCORE DATA, 2007, SORTED BY SUBGROUPS | | | | | |
|------------------------------------|------------------------|-------------------|--|------------------------|--------------------|----------------------|----------------------------|--------------------------------|
| | Scores in 2005-06 | Scores in 2006-07 | Non-Disabled Students (ND) | Disabled Students (DA) | Male (ML) Students | Female (FM) Students | Economically Disadvantaged | Non-Economically Disadvantaged |
| Algebra I | | | | | | | | |
| % Scoring Basic or Above | 82 | 83 | 83 | 61 | 82 | 83 | 76 | 89 |
| % Scoring Proficient or Above | 54 | 56 | 57 | 31 | 55 | 56 | 45 | 67 |
| U. S. History | | | | | | | | |
| % Scoring Basic or Above | 92 | 88 | 89 | 72 | 91 | 86 | 82 | 94 |
| % Scoring Proficient or Above | 63 | 63 | 64 | 40 | 70 | 58 | 49 | 75 |
| Biology I | | | | | | | | |
| % Scoring Basic or Above | 86 | 87 | 88 | 69 | 89 | 86 | 80 | 94 |
| % Scoring Proficient or Above | 70 | 69 | 70 | 44 | 73 | 66 | 57 | 81 |
| English II, Multiple Choice | | | | | | | | |
| % Scoring Basic or Above | 68 | 65 | 67 | 26 | 60 | 69 | 54 | 76 |
| % Scoring Proficient or Above | 37 | 31 | 32 | 07 | 26 | 35 | 20 | 42 |
| % Tested in Read/Lang Arts | | 98 | 100 | 89 | 98 | 99 | 98 | 99 |
| % Tested in Math | | 98 | 99 | 89 | 98 | 99 | 98 | 99 |

| State of Mississippi | STATE HIGH SCHOOL TEST SCORE DATA, 2007, SORTED BY SUBGROUPS | | | | | | | |
|------------------------------------|--|---------------------|---------------------|------------------------|----------------------|--|------------------------------|------------------------|
| | Black (BL) Students | White (WH) Students | Asian (AS) Students | Hispanic (HI) Students | Native (NA) American | | Emerging Lang Learners (ELL) | Migrant (MIG) Students |
| Algebra I | | | | | | | | |
| % Scoring Basic or Above | 74 | 90 | 95 | 88 | 79 | | 84 | 83 |
| % Scoring Proficient or Above | 42 | 69 | 82 | 63 | 46 | | 58 | 72 |
| U. S. History | | | | | | | | |
| % Scoring Basic or Above | 81 | 95 | 96 | 92 | 94 | | 88 | 996 |
| % Scoring Proficient or Above | 47 | 78 | 84 | 69 | 70 | | 60 | 74 |
| Biology I | | | | | | | | |
| % Scoring Basic or Above | 78 | 96 | 95 | 91 | 85 | | 81 | 96 |
| % Scoring Proficient or Above | 53 | 84 | 88 | 74 | 71 | | 60 | 84 |
| English II, Multiple Choice | | | | | | | | |
| % Scoring Basic or Above | 52 | 78 | 80 | 71 | 56 | | 56 | 74 |
| % Scoring Proficient or Above | 19 | 43 | 52 | 29 | 27 | | 17 | 37 |
| % Tested in Read/Lang Arts | 98 | 99 | 100 | 99 | 99 | | 99 | 98 |
| % Tested in Math | 98 | 99 | 99 | 99 | 98 | | 99 | 98 |

THIS COLUMN LEFT BLANK INTENTIONALLY

| Students Passing the Subject Area Tests (rounded to nearest percentage) | PERCENTAGE OF STUDENTS "PASSING" EACH SUBJECT AREA TEST, BY SUBGROUP | | | | | | | | | | | | | | English II Writing Assessment |
|---|--|----|----|----|----|----|----|----|----|----|-----|-------------|------------|-----|--|
| | ALL | ND | DA | ML | FM | BL | WH | AS | HI | NA | ELL | Econ Disadv | Non Disadv | MIG | |
| Algebra I | 91 | 91 | 75 | 90 | 92 | 86 | 95 | 96 | 94 | 88 | 92 | 87 | 95 | 92 | 31,037 students were tested; 98.8% passed; average score was 2.2 on a 4 point scale. |
| U. S. History | 94 | 94 | 83 | 95 | 93 | 90 | 96 | 96 | 95 | 96 | 92 | 90 | 96 | 96 | |
| Biology I | 92 | 93 | 78 | 93 | 91 | 86 | 96 | 96 | 94 | 87 | 88 | 88 | 96 | 96 | |
| English II, Multiple Choice | 77 | 79 | 39 | 73 | 81 | 67 | 87 | 90 | 82 | 73 | 66 | 68 | 86 | 88 | |
| English II, Informative | 96 | 96 | 94 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | 96 | |

Additional Information...

Please note that this information is provided for descriptive purposes and is not required by the No Child Left Behind Act.

Biloxi High School was recently recognized as a 2007 National Blue Ribbon School.

The No Child Left Behind-Blue Ribbon Schools Program (United States Department of Education) honors public and private K-12 schools that are either academically superior in their states or that demonstrate dramatic gains in student achievement.

The program requires schools to meet either of two assessment criteria. It recognizes schools that have at least 40 percent of their students from disadvantaged backgrounds that dramatically improve student performance in accordance with state assessment systems; and it rewards schools that score in the top 10 percent on state assessments.

Of the schools submitted by each state, at least one-third must meet the first criterion of having 40 percent of the students from disadvantaged backgrounds. The program allows both elementary and secondary schools to be recognized in the same year.



2007

Based on data from last school year, 2006-2007

Number of students enrolled the 1st day of school 957 Enrolled the 20th day of school 1032 Enrolled the last day of school 956
 Average Daily Attendance (the average number of students who attended school on a daily basis) 94.4%
 Percentage of students who qualified for "Free" Lunch 41%
 Percentage of students who qualified for "Reduced" Lunch 9%
 Number of students who transferred out of Biloxi High School during school year 2006-07 178
 Number of students who transferred in to Biloxi High School during school year 2006-07 177
 Number of students in grade 11 that turned 19 years of age before the school year ended 8
 Percentage of students identified as having a disability that required an Individualized Education Plan (IEP) 8%

Student Demographics: Asian 9% Black 28% Hispanic 3% Native American <0% White 61% Female 50% Male 50%