

Popp's Ferry Elementary School Report Card, 2007

Exemplary

1 Teacher quality information from the Popp's Ferry Elementary School Personnel Report, 2006-2007 indicates that:
100% of the 207 No Child Left Behind (NCLB) core academic classes were taught by a highly qualified teacher;
100% of No Child Left Behind (NCLB) core academic subject teachers (based on 29 full-time teachers) were highly qualified.

(The core academic subject areas are English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography.)

THE STATE OF MISSISSIPPI HAS RATED THIS SCHOOL AS LEVEL 4, Exemplary.

Achievement Level Index (ALI) is a value designed to explain where within an achievement level a school's performance falls.

For example, if a school is a level 5, the ALI may range from 500-599; for a level 4, it may range from 400-499, etc.

The Achievement Level Index (ALI) for Popp's Ferry Elementary School is 459.

▲ = 96% - 100% ▼ = 00% - 04%	Two-Year Scoring Trend				POPP'S FERRY'S TEST SCORE DATA, 2007, SORTED BY SUBGROUPS											
	All Students 2005-06		All Students 2006-07		Non-Disabled 5 Students		Disabled Students		Male Students		Female Students		Economically Disadvantaged		Non-Economically Disadvantaged	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
2 Assessment By Grade Level 6					Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
MCT, Reading, Grade 2	▲	94	▲	92	▲	93	Less than ten		▲	91	▲	93	94	91	▲	▲
MCT, Language, Grade 2	▲	84	95	88	▲	88	Less than ten		▲	88	93	87	91	80	▲	▲
MCT, Math, Grade 2	▲	▲	▲	92	▲	95	Less than ten		▲	94	▲	90	▲	89	▲	▲
MCT, Reading, Grade 3	▲	93	▲	91	▲	91	7 Less than ten		▲	88	▲	94	▲	84	▲	▲
MCT, Language, Grade 3	▲	91	95	80	▲	81	7 Less than ten		90	71	▲	91	93	71	▲	93
MCT, Math, Grade 3	▲	▲	▲	▲	▲	▲	Less than ten		▲	▲	▲	94	▲	95	▲	▲
MCT, Reading, Grade 4	92	86	▲	94	▲	▲	Less than ten		▲	▲	▲	90	▲	93	▲	▲
MCT, Language, Grade 4	92	81	94	84	▲	85	Less than ten		95	85	93	83	93	81	▲	91
MCT, Math, Grade 4	90	87	92	82	94	83	Less than ten		95	82	90	82	90	80	▲	84
MCT, Reading, Grade 5	▲	91	91	86	▲	91	60	50	89	81	92	90	84	76	▲	▲
MCT, Language, Grade 5	92	80	95	71	▲	76	80	40	95	62	95	79	92	54	▲	91
MCT, Math, Grade 5	86	69	84	71	91	77	40	30	84	68	85	74	70	54	▲	91
MCT, Reading, Grade 6	90	76	93	84	▲	90	Less than ten		90	79	▲	89	92	77	94	91
MCT, Language, Grade 6	93	74	95	73	▲	79	Less than ten		92	66	▲	81	92	59	▲	88
MCT, Math, Grade 6	83	74	91	77	▲	82	Less than ten		90	76	92	78	85	69	▲	85
4 % Students Tested Read & Lang Arts			99%		100%		Less than forty		100%		99%		99%		100%	
% Students Tested Math			99%		100%		Less than forty		99%		98%		99%		100%	

▲ = 96% - 100% ▼ = 00% - 04%	POPP'S FERRY'S TEST SCORE DATA, 2007, SORTED BY SUBGROUPS													
	Black Students		White Students		Asian Students		Hispanic Students		Native American		Emerging Lang Learners		Migrant Students	
	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
MCT, Reading, Grade 2	▲	90	▲	94	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Language, Grade 2	▲	90	94	89	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Math, Grade 2	▲	90	▲	94	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Reading, Grade 3	▲	83	▲	▲	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Language, Grade 3	94	66	94	91	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Math, Grade 3	▲	94	▲	▲	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Reading, Grade 4	▲	86	▲	▲	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Language, Grade 4	86	69	▲	93	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Math, Grade 4	86	76	95	88	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Reading, Grade 5	79	69	▲	95	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Language, Grade 5	90	52	▲	78	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Math, Grade 5	69	52	95	81	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Reading, Grade 6	88	59	94	92	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Language, Grade 6	94	59	94	82	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
MCT, Math, Grade 6	82	35	92	88	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten	Less than ten
% Tested Read/Lang Arts	100%		99%		Less than forty		Less than forty		Less than forty		Less than forty		Less than forty	
% Students Tested Math	100%		98%		Less than forty		Less than forty		Less than forty		Less than forty		Less than forty	

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GRADE 4 WRITING ASSESSMENT: PERCENTAGE WITH WRITING SCORES OF "2" OR ABOVE AND PERCENTAGE WITH "3" OR ABOVE															
1 = Minimum 3 = Proficient	2 = Basic 4 = Advanced	Non-Disabled Students		Male Students		Female Students		Black Students		White Students		Economically Disadvantaged		Non-Economically Disadvantaged	
Subgroups not shown did not meet minimum student count for reporting purposes		2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above
Gr 4 Writing Assessment, Average = 2.6		94	54	92	46	94	62	92	48	▲	56	95	62	90	45

3 POPP'S FERRY ADEQUATE YEARLY PROGRESS (AYP) SUBGROUP RESULTS, 2007			▲ = MET	▼ = NOT MET
School Growth Status ▼	Black Students, Reading/Language ▲		Economically Disadvantaged, Reading/Language ▲	
Other Academic Indicator, Attendance ▲	Black Students, Mathematics ▲		Economically Disadvantaged, Mathematics ▲	
All Students, Reading/Language ▲	White Students, Reading/Language ▲		All Other Groups ▲	
All Students, Mathematics ▲	White Students, Mathematics ▲			
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