

Michel 7th Grade School Report Card, 2007

Superior

1 Teacher quality information from the Beauvoir Elementary School Personnel Report, 2006-2007 indicates that:
100% of the 138 No Child Left Behind (NCLB) core academic classes were taught by a highly qualified teacher;
100% of No Child Left Behind (NCLB) core academic subject teachers (based on 24 full-time teachers) were highly qualified.

(The core academic subject areas are English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography.)

THE STATE OF MISSISSIPPI HAS RATED THIS SCHOOL AS LEVEL 5, Superior.

Achievement Level Index (ALI) is a value designed to explain where within an achievement level a school's performance falls.

For example, if a school is a level 5, the ALI may range from 500-599; for a level 4, it may range from 400-499, etc.

The Achievement Level Index (ALI) for Michel 7th Grade School is 530.

▲ = 96% - 100% ▼ = 00% - 04%	Two-Year Scoring Trend				MICHEL'S TEST SCORE DATA, 2007, SORTED BY SUBGROUPS											
	All Students 2005-06		All Students 2006-07		Non-Disabled 5 Students		Disabled Students		Male Students		Female Students		Economically Disadvantaged		Non-Economically Disadvantaged	
2 Assessment By Grade Level 6	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
MCT, Reading, Grade 7	92	73	90	71	95	76	43	20	86	66	94	75	88	60	94	85
MCT, Language, Grade 7	▲	74	94	70	▲	76	60	20	90	58	▲	81	92	59	▲	84
MCT, Math, Grade 7	83	71	89	75	94	81	46	23	84	70	94	81	84	67	▲	85
MAAECF Gr 7 Lang Arts	None Reported		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MAAECF Gr 7 Math	None Reported		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	

▲ = 96% - 100% ▼ = 00% - 04%	MICHEL'S TEST SCORE DATA, 2007, SORTED BY SUBGROUPS												This space left blank intentionally.	
	Black Students		White Students		Asian Students		Hispanic Students		Native American		Emerging Lang Learners			Migrant Students
Assessment By Grade Level	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above	Basic & Above	Proficient & Above
MCT, Reading, Grade 7	83	55	▲	81	88	72	76	59	Less than ten		Less than ten		Less than ten	
MCT, Language, Grade 7	89	52	▲	80	▲	84	88	65	Less than ten		Less than ten		Less than ten	
MCT, Math, Grade 7	79	59	95	85	▲	88	71	71	Less than ten		Less than ten		Less than ten	
MAAECF Gr 7 Lang Arts	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	
MAAECF Gr 7 Math	Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten		Less than ten	

GRADE 7 WRITING ASSESSMENT: PERCENTAGE WITH WRITING SCORES OF "2" OR ABOVE AND PERCENTAGE WITH "3" OR ABOVE															
1 = Minimum 3 = Proficient	2 = Basic 4 = Advanced	Non-Disabled Students		Male Students		Female Students		Black Students		White Students		Asian Students		Hispanic Students	
Subgroups not shown did not meet minimum student count for reporting purposes		2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above
Gr 7 Writing Assessment, Average = 2.8		▲	79	▲	68	▲	86	▲	73	▲	82	▲	82	▲	67
		All Students		Economically Disadvantaged		Non-Economically Disadvantaged									
		2 or Above	3 or Above	2 or Above	3 or Above	2 or Above	3 or Above								
		▲	79	▲	75	▲	83								

What is MAAECF? The Mississippi Alternative Assessment Extended Curriculum Frameworks is the assessment administered to students who have severe cognitive disabilities. NCLB requires that 95% of students be assessed; students taking the MAAECF are not included in that student count.

3 MICHEL'S ADEQUATE YEARLY PROGRESS (AYP) SUBGROUP RESULTS, 2007			▲ = MET	▼ = NOT MET
School Growth Status ▼		Black Students, Reading/Language ▲		Economically Disadvantaged, Reading/Language ▲
Other Academic Indicator, Attendance ▲	8	Black Students, Mathematics ▲		Economically Disadvantaged, Mathematics ▲
All Students, Reading/Language ▲		White Students, Reading/Language ▲		All Other Groups ▲
All Students, Mathematics ▲		White Students, Mathematics ▲		This space left blank intentionally.

Additional Information...

Please note that this information is provided for descriptive purposes and is not required by the No Child Left Behind Act.

Based on data from last school year, 2006-2007

Number of students enrolled the 1st day of school 331 Enrolled the 20th day of school 362 Enrolled the last day of school 365

Average Daily Attendance (the average number of students who attended school on a daily basis) 95.41%

Percentage of students who qualified for "Free" Lunch 52%

Percentage of students who qualified for "Reduced" Lunch 12%

All enrolled students are tested; only those meeting the state's enrollment requirements are included in the accreditation calculations.

Number of students who transferred out of Michel 7th Grade School during school year 2006-07 59

Number of students who transferred in to Michel 7th Grade School during school year 2006-07 93

Number of students in Grade 7 that turned 15 years of age before the school year ended 27

Percentage of students identified as having a disability that required an Individualized Education Plan (IEP) 10%

Michel Student Demographics	Asian = 7%	Black = 35%	Hispanic = 5%	Native American = 0%	White = 53%
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