

## 2009 No Child Left Behind (NCLB) Report Card for NICHOLS ELEMENTARY SCHOOL

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

Teacher Quality		
NCLB Measure Core Subjects Only	Percentage	Teachers
Core Teachers Who are Highly Qualified	100	16
Emergency/Provisional Certification	0	16
Courses Taught by a Highly Qualified Teacher	100	80
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	0	80

Student Participation Rate (Percent Tested)				
SubGroup	Reading	Mathematics	Science	
All Students	99	99	●	
IEP	●	●	●	
Non IEP	99	99	●	
Limited English Proficient	●	●	●	
Economically Disadvantaged	99	99	●	
Non Economically Disadvantaged	●	●	●	
Migrant	●	●	●	
Asian	●	●	●	
Black	99	99	●	
Hispanic	●	●	●	
Native American	●	●	●	
White	●	●	●	
Male	98	98	●	
Female	100	100	●	

AYP target is 95%. Science participation rate was not used in the calculation of AYP

Achievement and Growth Models	
Accountability Status	This information has not yet been released by the Mississippi Department of Education
Quality of Distribution Index (QDI)	
Growth Status	
Graduation Rate	
High School Completion Index (HSCI)	
Priority School	
<b>Accountability Status</b> (based on new state accreditation model) Star School High Performing Successful Academic Watch Low Performing At Risk of Failing Failing	

NCLB Adequate Yearly Progress (AYP) and Title I Improvement	
Area	AYP Determination
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement	N/A
Nichols is <b>not</b> in program improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	96
Graduation Rate (Percentage)	N/A
Attendance Rate Target = 93% or increase over prior year	

**BILOXI PUBLIC SCHOOLS**

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	< MIN	< MIN

Minimum number of students for inclusion of subgroup in AYP model is 40.  
 Yes=Met AYP  
 \*Yes=Met by Safe Harbor  
 No=Not Met.

Mississippi Curriculum Test, 2nd Edition						
Grade	#	Mean Score	% Minimal	% Basic	% Proficient	% Advanced
<b>Language Arts</b>						
3	35	153.1	5.7	25.7	45.7	22.9
4	26	157	3.8	11.5	57.7	26.9
5	29	157.2	0	27.6	51.7	20.7
6	26	156.8	0	19.2	73.1	7.7
<b>Mathematics</b>						
3	35	156.1	2.9	11.4	65.7	20
4	26	164.4	0	3.8	42.3	53.8
5	29	163.9	0	0	58.6	41.4
6	26	157.3	3.8	15.4	61.5	19.2

Minimum count for reporting is 10 students



## 2009 No Child Left Behind (NCLB) Report Card for NICHOLS ELEMENTARY SCHOOL

### Mississippi Curriculum Test, 2nd Edition (MCT2) Percentage Scoring Basic or Above

Grade Level	2007/2008 Students (Last Year)	All Students (2008-09)	Non-Disabled (2008-09)	Disabled Only (2008-09)	Male (2008-09)	Female (2008-09)	Black (2008-09)	White (2008-09)	Asian (2008-09)	Hispanic (2008-09)	Native American (2008-09)	ELL/LEP (2008-09)	Economically Disadvantaged (2008-09)	NOT Economically Disadvantaged (2008-09)	Migrant (2008-09)
<b>Language Arts</b>															
3	96	94	96	●	90	96	93	●	●	●	●	●	94	●	●
4	96	96	96	●	●	94	96	●	●	●	●	●	95	●	●
5	95	96	96	●	96	96	96	●	●	●	●	●	96	●	●
6	96	96	96	●	96	96	96	●	●	●	●	●	96	●	●
<b>Mathematics</b>															
3	96	96	96	●	95	96	96	●	●	●	●	●	96	●	●
4	96	96	96	●	●	96	96	●	●	●	●	●	96	●	●
5	96	96	96	●	96	96	96	●	●	●	●	●	96	●	●
6	96	96	96	●	96	93	94	●	●	●	●	●	95	●	●

Percentages 0 - 4% are reported as 4% and percentages 96-100% are reported as 96% Minimum student count for reporting is 10 students: ● = less than 10 students

### Mississippi Curriculum Test, 2nd Edition (MCT2) Percentage Scoring Proficient or Above

Grade Level	2007/2008 Students (Last Year)	All Students (2008-09)	Non-Disabled (2008-09)	Disabled Only (2008-09)	Male (2008-09)	Female (2008-09)	Black (2008-09)	White (2008-09)	Asian (2008-09)	Hispanic (2008-09)	Native American (2008-09)	ELL/LEP (2008-09)	Economically Disadvantaged (2008-09)	NOT Economically Disadvantaged (2008-09)	Migrant (2008-09)
<b>Language Arts</b>															
3	92	69	75	●	65	73	71	●	●	●	●	●	66	●	●
4	67	85	88	●	●	83	82	●	●	●	●	●	85	●	●
5	91	72	77	●	60	86	65	●	●	●	●	●	73	●	●
6	72	81	84	●	67	93	81	●	●	●	●	●	95	●	●
<b>Mathematics</b>															
3	92	86	91	●	85	87	86	●	●	●	●	●	84	●	●
4	96	96	96	●	●	95	96	●	●	●	●	●	95	●	●
5	96	96	96	●	96	96	96	●	●	●	●	●	96	●	●
6	75	81	84	●	75	86	88	●	●	●	●	●	84	●	●

Percentages 0 - 4% are reported as 4% and percentages 96-100% are reported as 96% Minimum student count for reporting is 10 students: ● = less than 10 students

### Grade 5 Science Test

Grade Level	2007/2008 Students (Last Year)	All Students (2008-09)	Non-Disabled (2008-09)	Disabled Only (2008-09)	Male (2008-09)	Female (2008-09)	Black (2008-09)	White (2008-09)	Asian (2008-09)	Hispanic (2008-09)	Native American (2008-09)	ELL/LEP (2008-09)	Economically Disadvantaged (2008-09)	NOT Economically Disadvantaged (2008-09)	Migrant (2008-09)
<b>Percentage Scoring Basic or Above</b>															
5	95	89	88	●	80	96	90	●	●	●	●	●	88	●	●
<b>Percentage Scoring Proficient or Above</b>															
5	60	61	68	●	47	77	47	●	●	●	●	●	64	●	●

Percentages 0 - 4% are reported as 4% and percentages 96-100% are reported as 96% Minimum student count for reporting is 10 students: ● = less than 10 students

