



2009 No Child Left Behind (NCLB) Report Card for BILOXI HIGH SCHOOL

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

Teacher Quality		
NCLB Measure Core Subjects Only	Percentage	Teachers
Core Teachers Who are Highly Qualified	100	46
Emergency/Provisional Certification	0	46
Courses Taught by a Highly Qualified Teacher	100	298
Courses NOT Taught by a Highly Qualified Teacher	0	298

Student Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	99	99	99
IEP	●	●	●
Non IEP	100	100	100
Limited English Proficient	●	●	●
Economically Disadvantaged	97	97	97
Non Economically Disadvantaged	100	100	100
Migrant	●	●	●
Asian	●	●	●
Black	99	98	99
Hispanic	●	●	●
Native American	●	●	●
White	99	99	99
Male	99	99	99
Female	98	98	98

Science participation rate is not part of the Adequate Yearly Progress (AYP) Model and is not included for subgroups.

Achievement and Growth Models	
School Performance Classification	This information has not yet been released by the Mississippi Department of Education
Achievement Level	
Growth Status	
Priority School?	
Accountability Status (based on new state accreditation model) Star School High Performing Successful Academic Watch Low Performing At Risk of Failing Failing	

NCLB Adequate Yearly Progress (AYP) and Title I Improvement	
Area	AYP Determination
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement	●
Biloxi High School is not in program improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	N/A
Graduation Rate (Percentage)	92
Attendance Rate Target = 93% or increase over prior year	

BILOXI PUBLIC SCHOOLS

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES
Minimum number of students for inclusion of subgroup in AYP model is 40. Yes=Met AYP *Yes=Met by Safe Harbor No=Not Met.		

Special Note

Please note that this reporting format is the same as last year even though some grades have been moved to another location. For example: Grade 6 has been moved to Michel 6th Grade, Grade 7 has been moved to Biloxi Jr. High, and Grade 9 has been moved to Biloxi High School.



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Subject Area Testing Program															
Test	2007/2008 Students (Last Year)	All Students (2008-09)	Non-Disabled (2008-09)	Disabled Only (2008-09)	Male (2008-09)	Female (2008-09)	Black (2008-09)	White (2008-09)	Asian (2008-09)	Hispanic (2008-09)	Native American (2008-09)	ELL/LEP (2008-09)	Economically Disadvantaged (2008-09)	Not Economically Disadvantaged (2008-09)	Migrant (2008-09)
Percentage Scoring Basic or Above															
US History	95	96	96	72	96	95	92	96	88	●	●	●	93	96	●
Biology I	87	89	92	67	93	84	82	95	●	86	●	●	86	93	●
Algebra I	87	92	92	96	93	92	91	93	96	90	●	●	92	93	●
Eng II MC	93	89	91	62	90	88	84	92	96	78	●	●	83	93	●
Percentage Scoring Proficient or Above															
US History	76	83	85	43	87	80	67	89	88	●	●	●	69	91	●
Biology I	74	73	77	44	79	66	50	86	●	86	●	●	64	85	●
Algebra I	50	66	66	61	68	63	56	69	91	70	●	●	62	70	●
Eng II MC	73	61	64	14	59	63	39	72	74	50	●	●	40	76	●
Percentages 0 - 4% are reported as 4% and percentages 96-100% are reported as 96% Minimum student count for reporting is 10 students: ● = less than 10 students															

Subject Area Testing Program Percentage Scoring Passing															
Test	2007/2008 Students (Last Year)	All Students (2008-09)	Non-Disabled (2008-09)	Disabled Only (2008-09)	Male (2008-09)	Female (2008-09)	Black (2008-09)	White (2008-09)	Asian (2008-09)	Hispanic (2008-09)	Native American (2008-09)	ELL/LEP (2008-09)	Economically Disadvantaged (2008-09)	Not Economically Disadvantaged (2008-09)	Migrant (2008-09)
US History	96	96	96	86	96	96	96	96	96	●	●	●	96	96	●
Biology I	91	92	94	78	94	90	88	96	●	96	●	●	90	95	●
Algebra I	68	77	77	74	79	74	69	79	96	80	●	●	73	80	●
Eng II MC	86	81	85	19	81	81	70	86	93	67	●	●	71	88	●
Percentages 0 - 4% are reported as 4% and percentages 96-100% are reported as 96% Minimum student count for reporting is 10 students: ● = less than 10 students															

English II Writing Assessment			
Prompt	Number Tested	Mean Score	% Passing
English II Writing	321	2.3	96

Passing Score = Writing Score of 2 or Above.

